



II SEMESTRE I TEST

4TH GRADE

PRACTICE FOR THE TEST

I. SYNONYMS

Instructions: Read each sentence. Circle the word that has the same or almost the same meaning as the **bold** word.

1. The explorers stopped to **examine** the map carefully.
 - a. review
 - b. lose
 - c. draw
 - d. close
2. The rope was **strong** enough to hold the heavy box.
 - a. weak
 - b. tough
 - c. thin
 - d. soft
3. The scientist was **driven** to discover the answer.
 - a. motivated
 - b. sleepy
 - c. frightened
 - d. confused
4. The travelers **explored** the forest for several days.
 - a. searched
 - b. left
 - c. painted
 - d. crossed
5. Everyone admired the **glorious** view from the mountain.
 - a. terrible
 - b. beautiful
 - c. strange
 - d. ordinary

6. The animal was so **small** that we could barely see it.
 - a. huge
 - b. little
 - c. long
 - d. strong
7. The room became **silent** when the teacher entered.
 - a. crowded
 - b. soundless
 - c. bright
 - d. busy
8. A **huge** reptile appeared near the river.
 - a. enormous
 - b. little
 - c. weak
 - d. quiet
9. The explorers moved **fast** when they heard the strange noise.
 - a. slowly
 - b. quickly
 - c. softly
 - d. sadly
10. Even though they were tired, the explorers **forged** ahead.
 - a. stopped
 - b. pushed
 - c. slept
 - d. returned

II. PREPOSITIONAL PHRASES

Instructions: Read each sentence. Circle the complete **prepositional phrase**.

1. My brother left his backpack at school.
2. The children played in the garden.
3. We received a postcard from our grandparents.
4. Emma went to the museum with her class.
5. The students traveled by bus.
6. The rabbit disappeared through the trees.
7. Marcus finished his homework without help.

8. The family waited at the airport.
9. A small frog was hiding in the grass.
10. We received a package from our teacher.

III. POETRY – RHYMING WORDS

Instructions: Read the poem and write on the lines provided rhyming words.

I saw a little **cat**,
Wearing a funny **hat**.
It looked up at the **sky**,
And watched a bird fly **by**.

Then it ran to the **tree**,
As happy as could **be**.
It played beneath the **sun**,
And had a lot of **fun**.

_____ - _____

_____ - _____

_____ - _____

_____ - _____

IV. MULTIPLE-MEANING WORDS

Instructions: Read each sentence. Choose the correct meaning of the **bold** word.

1. REACH

I can't **reach** the box on the top shelf.

- a. to arrive at
- b. to stretch out an arm to grab something

We will **reach** the hotel before dinner.

- a. to arrive at
- b. to stretch out an arm to grab something

2. CONCENTRATE

Please **concentrate** on your math assignment.

- a. to focus intently
- b. to gather in one place

The players will **concentrate** near the coach before the game.

- a. to focus intently
- b. to gather in one place

3. DASHING

The **dashing** man wore a beautiful suit.

- a. smart and nice-looking
- b. running

The boy was **dashing** toward the bus.

- a. smart and nice-looking
- b. running

4. PLOT

Dad planted tomatoes on a small **plot** of land.

- a. a plan
- b. a piece of land

The characters made a secret **plot**.

- a. a plan
- b. a piece of land

5. GROUND

We sat on the **ground** for our picnic.

- a. the surface of the earth
- b. made into small pieces by smashing

Mom added **ground** pepper to the soup.

- a. the surface of the earth
- b. made into small pieces by smashing

6. RICH

The queen was very **rich**.

- a. beautiful and intense in color
- b. having a lot of money

The artist used a **rich** shade of red.

- a. beautiful and intense in color
- b. having a lot of money

7. REST

Let's **rest** after our long walk.

- a. to relax or take a break
- b. what is left over

I ate two cookies and gave the **rest** to my brother.

- a. to relax or take a break
- b. what is left over

8. POOR

The **poor** family had very little money.

- a. not having much money
- b. sad or miserable

The **poor** child was miserable after losing his toy.

- a. not having much money
- b. sad or miserable

9. BANK

We sat on the **bank** of the river.

- a. a place to invest or store money
- b. the land along a body of water

Mom went to the **bank** to deposit money.

- a. a place to invest or store money
- b. the land along a body of water

10. FINE

Grandma served dinner on her **fine** china.

- a. of high quality
- b. money you may owe

The driver had to pay a **fine**.

- a. of high quality
- b. money you may owe

11. STERN

The teacher gave us a **stern** look.

- a. serious and strict
- b. the back of a boat

The sailors stood at the **stern** of the boat.

- a. serious and strict
- b. the back of a boat

12. CRANE

A **crane** flew over the lake.

- a. a tall bird
- b. a large machine used to reach high places

The workers used a **crane** to lift the materials.

- a. a tall bird
- b. a large machine used to reach high places

V. RELATIVE PRONOUNS IN COMPLEX SENTENCES

A. Complete the sentences with the correct relative pronoun: **who, which, or that**.

1. The teacher _____ helped me is very kind.
2. The book _____ I borrowed is interesting.
3. The dog _____ barked all night belongs to our neighbor.
4. The girl _____ won the contest is my friend.

B. Write a complex sentence using the following relative pronouns.

Who:

Which:

That:

VI. CAUSES AND EFFECTS

Complete the sentences using the correct signal word for causes and effects: **because – so – if**

1. _____ you don't water the plant, it will dry out.
2. I was hungry, _____ I made a sandwich.
3. We stayed inside _____ it was raining.
4. _____ you don't water the plant, it will dry out.
5. I was hungry, _____ I made a sandwich.
6. We stayed inside _____ it was raining.
7. _____ you study for the test, you will be prepared.
8. The weather was very cold, _____ I wore my jacket.
9. Mia went to bed early _____ she was tired.
10. _____ you leave ice in the sun, it will melt.
11. The dog was thirsty, _____ I gave it some water.
12. We canceled the picnic _____ it was raining heavily.
13. _____ you practice every day, you will improve your skills.

VII. RELATIVE ADVERBS IN COMPLEX SENTENCES

A. Complete each sentence with the correct relative adverb where, when, or why.

1. Summer is the season _____ we go to the beach.
2. This is the park _____ we play soccer.
3. I know the reason _____ she was absent.
4. Monday is the day _____ we have music class.
5. The library is the place _____ I borrow books.
6. Can you explain the reason _____ you are laughing?
7. December is the month _____ we celebrate Christmas.
8. This is the classroom _____ we study English.

B. Write a complex sentence using the following relative adverb.

Who:

Which:

That:

VII. PRODUCTION. PROBLEM – SOLUTION ESSAY

Instructions: Choose a problematic topic and write a problem solution essay. Complete the draft about the description of the problem, thesis statement, and possible solutions.

- Make sure your grammar and spelling is correct.

Title:	
Description of the problem:	
Thesis Statement:	
Possible solutions:	

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