

B Read the sentences. The words in **blue** are used in the TED-Ed video. Write them next to their definitions.

- a** What does he want to do? Do you know what his **decision** is?
- b** She can't play soccer for two weeks because of her knee **injury**.
- c** Many people don't **realize** how hard this sport is.
- d** I'm not writing the report. That's Sandra's **responsibility**.
- e** I want to be really good at basketball. That's why I **train** so much.

1 _____ : to begin to understand something

2 _____ : what someone chooses to do

3 _____ : something you have to take care of, or a job you have to do

4 _____ : to practice a sport in order to get better

5 _____ : something broken or damaged in the body

- C**  **4.4** Listen to information about Steve Mesler. Then number the events in the order they happened.

Mesler ...

- | | |
|--|--|
| a _____ felt he needed a change | c _____ became a bobsledder |
| b _____ won an Olympic gold medal | d _____ competed in the decathlon |

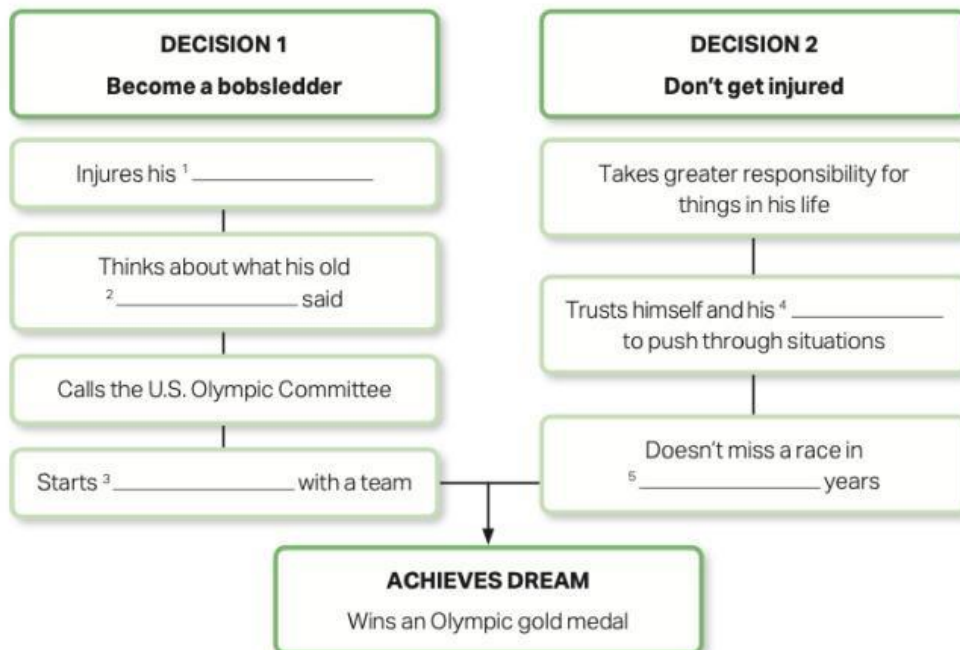
Viewing

- D**  **4.2** Watch the TED-Ed video. Then put the events (a–f) in order on the timeline.

- | | |
|--|---|
| a Mesler makes decision number 1. | d Mesler looks down from the mountain. |
| b Mesler suffers a bad injury. | e Mesler trains as a track athlete. |
| c Mesler makes decision number 2. | f Mesler's dream comes true. |



- E**  **4.2** Watch the TED-Ed video again. Then complete the notes below. Use one word from the video for each answer.



G  **4.3** Watch an excerpt from the video. How does Mesler end his talk? Check (✓) the two correct options.

☐ **a** He summarizes the main points.

☐ **c** He reads a quote.

☐ **b** He asks a question.

☐ **d** He asks listeners to do something.