



What Should We Do?

Giving Advice to Build Better Relationships!

REFERENCE SOURCE

**3 ENGLISH WORKSHEET**

 **Student Book 3**

 **English Worksheet 3**

 **pp. 85-86**

 **Activities 2 and 4**

Student Name: _____ Grade and Section: _____



PURPOSE:

To use polite expressions to give advice and suggest solutions to improve relationships.



COMPETENCY:

Communicates orally in English by expressing ideas and suggestions to build better relationships.



SKILLS:

- ✓ Identifies advice in context.
- ✓ Uses *should* / *shouldn't* to give advice.
- ✓ Justifies suggestions with reasons.
- ✓ Interacts respectfully with classmates.



LEARNING EVIDENCE:

Students analyze situations, give advice using *should* / *shouldn't*, justify their ideas and propose solutions to improve relationships.



ACTIVITY 1 – ANALYZE and UNDERSTAND

A. Look at the situations. What problems can you see?

1



They are fighting.

2



She is upset.

3



He is not sharing.

4



She feels left out.

5



He is ignoring his classmate.





- B.** Read the useful expressions. Underline the expressions that give advice. **C.** Complete the advice using *should* / *shouldn't*.

USEFUL EXPRESSIONS

- ★ I think you should talk to him.
- ★ Why don't you apologize?
- ★ You shouldn't ignore your friends.
- ★ Maybe you could share.
- ★ I don't agree with you.
- ★ That's a good idea.
- ★ You must be quiet.
- ★ You have to copy me.

- 1 You _____ talk to your classmate.
- 2 You _____ listen to your friends.
- 3 You _____ say "sorry" if you make a mistake.
- 4 You _____ be kind and respectful.
- 5 You _____ share your things.

b ACTIVITY 2 – ADVISE and JUSTIFY

- A.** Choose a situation from Activity 1.



Situation number: _____

- B.** Give advice and justify your answer.



I think they should _____

They shouldn't _____

Because _____

- C.** Work in pairs. Share your advice and listen to your partner.



c ACTIVITY 3 – SOLVE and APPLY

- A.** Write one solution to help improve the relationship.



CHALLENGE!

Create a short dialogue (3–4 lines) using *should* / *shouldn't* to solve one situation.

Then, practice it with your partner.



Every good decision starts with good advice.
Let's build better relationships together!



SELF-ASSESSMENT

I CAN...

Identify problems in situations.

Use *should* / *shouldn't* to give advice.

Justify my advice with reasons.

Propose solutions to improve relationships.



YES!



I'M PRACTICING



NOT YET

☐☐☐☐☐☐☐☐☐☐☐☐