

UNIT 7 — Activities

LESSON 3 | Top Notch Fundamentals – Workbook, pp. 39–40

9 Look at Larry's weekly schedule.

Monday, May 1

- get up at 6:00 A.M.
- exercise
- work
- take out the garbage

Tuesday, May 2

- get up at 6:00 A.M.
- work
- go shopping

Wednesday, May 3

- get up at 6:00 A.M.
- exercise
- work

Thursday, May 4

- get up at 6:00 A.M.
- work
- study
- take out the garbage

Friday, May 5

- get up at 8:30 A.M.
- go to school
- exercise
- listen to music

Saturday, May 6

- play soccer
- go to the movies

Sunday, May 7

- take a nap
- do the laundry
- read

Now write questions with **How often** and complete the answers.

1. A: **How often does Larry go to school?**

B: He _____ once a week.

2. A: _____?

B: He _____ twice a week.

3. A: _____?

B: He _____ three times a week.

4. A: _____?

B: He _____ four times a week.

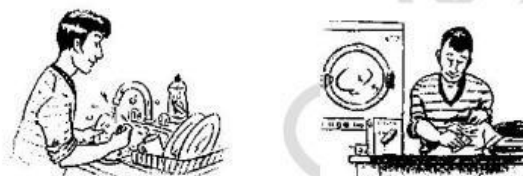
10 Look at Larry's schedule in Exercise 9 again. Answer the questions.

1. When does Larry work? _____.
2. When does he go to school? _____.
3. What's his typical day like? _____.
4. What time does he get up on Fridays? _____.
5. What does he do in his free time? _____.

11 Look at the pictures. Then write sentences about the household chores Mr. and Mrs. Rand do.

Mr. Rand

1. _____.
2. _____.



Mrs. Rand

3. _____.
4. _____.
5. _____.



12 Write a question with Who for each picture. Then answer the questions with information about your home or your family's home.



Example: *Who does the laundry? I do.*



1. _____? _____.



2. _____? _____.



3. _____? _____.



4. _____? _____.