PART 1 — LISTEN AND REPLY

Directions: You will hear a question or statement. Choose the response that is most appropriate in the situation.

1.

A. The seminar room is on the second floor.
B. So did I, but apparently it was moved to nine-thirty.
C. I attended a seminar last week.
D. Ten students registered for it.

2.

A. I submitted my paper yesterday.
B. The introduction is about climate change.
C. Sure, although I may not have time until this evening.
D. I usually write my introductions first.

3.

A. That's unfortunate. I thought she had agreed to give us another day.
B. The deadline is written on the first page.
C. I extended the assignment yesterday.
D. The professor teaches economics.

4.

A. Both sections cover the same material, don't they?
B. The course lasts twelve weeks.
C. I decided to take the course last year.
D. The afternoon section has twenty students.

5.

A. Yes, I studied there for two hours.
B. No, but I remember seeing one on the table near the window.
C. The study room closes at eight.
D. Your notebook has several pages.

LIVEWORKSHEETS

PART 2 — SHORT CONVERSATIONS

Conversation 1 — Research Project

6. What problem does the student have?

A. He cannot find enough information about her research topic.
B. He has selected a city for which sufficient reliable data is unavailable.
C. He does not understand the professor's instructions.
D. He has not started writing her introduction.

7. What does the professor suggest?

A. Abandoning the project.
B. Rewriting the entire introduction.
C. Replacing one of the cities.
D. Collecting the data personally.

8. Why is the student concerned about changing the city?

A. He has already completed the entire project.
B.He has already written much of the introduction.
C. He cannot find another city to study.
D.He has already presented the project.

LIVEWORKSHEETS

Conversation 2 — Campus Housing

9. Why does the student contact the housing office?

A. Her housing application was rejected.
B. Her preferred residence hall is no longer available.
C. She wants to cancel her application.
D. She wants to transfer to another university.

10. What does the housing officer tell the student to do?

A. Submit a new application.
B. Wait until Maple Hall becomes available.
C. Choose two alternative residence halls.
D. Contact Maple Hall directly.

11 . What can the student do if a room later becomes available in Maple Hall?

A. Move there immediately.
B. Join a transfer waiting list.
C. Cancel her housing application.
D. Request a refund.

LIVEWORKSHEETS

PART 3 — ANNOUNCEMENTS

Announcement 1 — University Career Fair

🎧 Audio Script

12.- What is the main purpose of the announcement?

A. To explain how students can apply for summer internships
B. To provide information about an upcoming Career Fair
C. To announce changes to the university library
D. To encourage students to register for career services

13.- What are students encouraged to bring to the Career Fair?

A. Their university identification cards
B. Several copies of their résumés
C. Registration forms for internships
D. Their previous job applications

14.- What should students who want to study quietly during the Career Fair do?

A. Study in the conference center
B. Visit the Career Services table
C. Use the university library
D. Leave campus until the event ends

LIVEWORKSHEETS

Announcement 2 — Campus Dining Services

🎧 **Audio Script**

15.- What is the main purpose of the announcement?

A. To introduce a new campus food truck
B. To explain temporary changes to campus dining services
C. To advertise new meals at the Student Center café
D. To announce changes to university meal plans

16.- What will happen to the main cafeteria beginning Monday?

A. It will have shorter hours.
B. It will offer fewer meals.
C. It will close for three days.
D. It will move to the Student Center.

17.- What should students do if they want to use their meal cards during the cafeteria closure?

A. Buy food from the food truck.
B. Use their meal cards at the Student Center café.
C. Pay cash at the main cafeteria.
D. Wait until Thursday to use their meal cards.

LIVEWORKSHEETS

LISTEN AND REPLY

Directions: You will hear a question or statement. Choose the response that is most appropriate in the situation.

18.

A. The assignment is due next Monday.
B. I can explain what the professor said if you want.
C. I misunderstood the lecture yesterday.
D. The professor assigned three readings.

19.

A. The scholarship application is online.
B. You should definitely apply if you meet the requirements.
C. I applied for a scholarship last semester.
D. The university offers several scholarships.

20.

A. You might be able to join the waiting list.
B. The course is taught on Mondays.
C. I registered for it last year.
D. There are four assignments.

21.

A. The first part was quite difficult.
B. I was, but we've decided to divide the presentation differently.
C. The project is due next week.
D. We presented it in class.

LIVEWORKSHEETS

22.

A. The meeting was very productive.
B. That's okay. I'll send you the notes afterward.
C. The meeting room has changed.
D. I had a meeting yesterday.

PART 2 — SHORT CONVERSATIONS

Conversation — Student ID Card

🎧 Audio Script

23. Why does the student visit the office?

A. He needs to register for a new course.
B. His student ID card isn't working.
C. He wants to replace a lost ID card.
D. He library account has been canceled.

24. What probably caused the problem?

A. The student lost her card.
B. The library changed its security system.
C. The student's updated course registration hasn't been processed.
D. The student entered the wrong identification number.

25 . Why does the student need the card today?

A. He needs to enter the library.
B. He has an examination.
C. He needs to attend a course.
D. He wants to borrow a new ID card.

LIVEWORKSHEETS

PART 2 — SHORT CONVERSATIONS

Conversation — Changing a Presentation Topic

26. Why does the student speak to the professor?

A. He needs help finding sources for her presentation.
B. He wants to change the focus of her presentation.
C. He has finished her presentation early.
D. He wants to change the presentation date.

27. What problem does the student have with her original topic?

A. There isn't enough information about it.
B. She doesn't understand the topic.
C. It is too broad.
D. Another student has chosen the same topic.

28. What does the professor suggest?

A. Focusing on a specific aspect of solar energy.
B. Choosing a completely different subject.
C. Making the presentation shorter.
D. Comparing several types of renewable energy.

LIVEWORKSHEETS

Announcement 2 — Student Research Conference

29. Why has the application deadline been extended?

A. Students need more time to prepare presentations.
B. Several departments requested more time to review projects.
C. The conference has been postponed.
D. The committee received too few applications.

30. How long should presentations be?

A. Five minutes
B. Ten minutes
C. Fifteen minutes
D. Twenty minutes

31. What happens after each presentation?

A. Students answer questions for five minutes.
B. Students submit a written report.
C. Another presentation begins immediately.
D. Professors evaluate the student privately.

32. What is true about students who are not selected?

A. They cannot attend the conference.
B. They can participate in discussion sessions.
C. They must submit another application.
D. They will automatically present the following year.

LIVEWORKSHEETS

PART 4 — ACADEMIC TALKS

Academic Talk 1 — Sleep and Learning

33. What is the main purpose of the talk?

A. To explain how sleep can contribute to memory and learning.
B. To compare different methods of studying.
C. To explain why students should sleep during the day.
D. To describe the causes of sleep disorders.

34. What does the professor mean by "consolidating" information?

A. Replacing it with newer information
B. Making it more stable in memory
C. Repeating it aloud
D. Removing unnecessary details

35. What did the experiment mentioned by the professor compare?

A. Students who studied in the morning with students who studied at night
B. People who slept after learning with people who remained awake
C. People who slept eight hours with people who slept ten hours
D. Different types of memory exercises

36. Why does the professor mention interference?

A. To explain why people sometimes forget previously learned information
B. To show why studying at night is ineffective
C. To explain why people need more information during sleep
D. To compare different kinds of sleep

LIVEWORKSHEETS