

# Demonstratives and Objects

## DIALOGUE

1 - Complete the sentences with the missing words.

### Getting Ready for Work

**Sam:** Hurry up, Bob! We are late for work!

**Bob:** Oh, alright! Let's get your things!

**Sam:** So, this \_\_\_\_\_ is mine, but this \_\_\_\_\_ and these \_\_\_\_\_ are yours.

**Bob:** Yeah, that's my \_\_\_\_\_. And this is my \_\_\_\_\_.

**Sam:** Okay, and your \_\_\_\_\_ is here, too!

**Bob:** These are your \_\_\_\_\_!

**Sam:** Yes! And this is your \_\_\_\_\_.

**Bob:** And that \_\_\_\_\_ is yours.

**Sam:** And this is my \_\_\_\_\_.

**Bob:** Alright!

**Sam:** Great! Well, I think that's it! Have a nice day!

**Bob:** You too!

Audio



## Word Bank

- ID card
- lunch
- cellphone
- wallet
- notebook
- chocolate bar
- brush
- books
- purse
- sandwiches



**What is that?** Write the nouns in **plural form**



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



books



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

# Practice

## MATCHING ACTIVITY

2 - Match the word with the correct example.

- |               |                                                         |
|---------------|---------------------------------------------------------|
| Purse         | ● a. I use it to call my friends.                       |
| ID card       | ● b. I use it to carry my money and cards.              |
| Lunch         | ● c. I use it to brush my hair.                         |
| Cellphone     | ● d. I eat them for lunch.                              |
| Wallet        | ● e. I use it to carry my personal things.              |
| Notebook      | ● f. I use it to write my homework.                     |
| Chocolate bar | ● g. I eat it as a sweet snack.                         |
| Brush         | ● h. I read them and use them to study.                 |
| Books         | ● i. I eat it in the middle of the day.                 |
| Sandwiches    | ● j. I use it to show my name and personal information. |

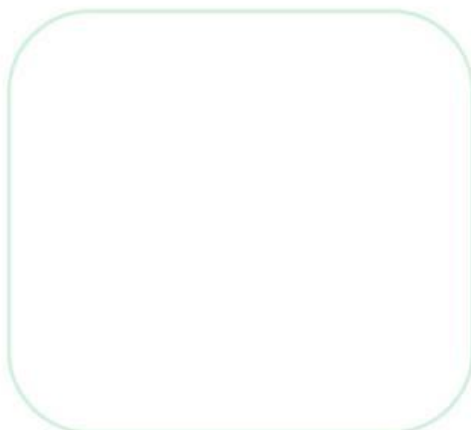
## MATCHING ACTIVITY

3 - What's in Bob and Sam's bag?

Audio



### BOB'S BAG



### SAM'S BAG



4 - Create sentences

a) \_\_\_\_\_

d) \_\_\_\_\_

b) \_\_\_\_\_

e) \_\_\_\_\_

c) \_\_\_\_\_

f) \_\_\_\_\_

# Practice

## LISTENING ACTIVITY

5 - Listen to Frank and Julia talking about the things in their bags. Then decide who each item belongs to.

- Write **F (Frank)** or **J (Julia)**.

Audio



## FRANK AND JULIA'S BAGS



\_\_\_\_\_ a key

\_\_\_\_\_ a watch

\_\_\_\_\_ a ticket

\_\_\_\_\_ a camera

\_\_\_\_\_ a ring

\_\_\_\_\_ a newspaper

\_\_\_\_\_ glasses

\_\_\_\_\_ some cookies

\_\_\_\_\_ a toothbrush



## ACTIVITY - WHOSE THINGS ARE THEY?

6 - Make sentences **using 's** to show possession.

Look at the items and write sentences using 's to show who the things belong to.

Use **Frank** or **Julia**.

- \_\_\_\_\_ → key
- \_\_\_\_\_ → bag
- \_\_\_\_\_ → ring
- \_\_\_\_\_ → toothbrush
- \_\_\_\_\_ → camera
- \_\_\_\_\_ → ticket
- \_\_\_\_\_ → glasses
- \_\_\_\_\_ → watch
- \_\_\_\_\_ → newspaper
- \_\_\_\_\_ → cookies



It's Frank's car key.



Julia's new glasses.



# Practice

## DIALOGUE

7 - Listen and read.

Audio



## What's in your Bag?

**Frank:** Hi, Julia! What's in your bag?

**Julia:** Hi, Frank! I have a ticket, glasses, a watch, a newspaper, and some cookies.

**Frank:** Nice! Is your watch new?

**Julia:** Yes! My watch is new. I love it!

**Frank:** Do you have a purse?

**Julia:** No, I don't. I don't have a purse. I pay for things online.

**Frank:** Do you have any money?

**Julia:** No, I don't have any money!

**Frank:** Oh! What do you have in your bag?

**Julia:** I have some cookies!

**Frank:** Great! I like cookies. Do you have a ticket?

**Julia:** Yes, I do. It's my new ticket.

**Julia:** What about you, Frank? What's in your bag?

**Frank:** I have a key, a ring, a toothbrush, and a camera.

