Unit 6 Assessment

40 min

Part 1

Name: _____

Vocabulary & Grammar 25 marks

I Look and classify. _____/6

paper and cardboard e-waste aluminum

1. _____

4. _____

2. _____

5. _____

3. _____

6. _____

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LIVEWORKSHEETS

2 Look and circle. _____/4

1. This is an urban garden / a compost container.

3. These are fossil fuels / new energies.

2. This is a compost / a landfill.

4. This is litter / compost.

3 Read and complete. _____/5

reuse fossil fuels reduce preserve recycle

Nowadays it is very common to hear about ways to help our planet. People are more aware that we need to (1) _____ our natural resources and stop using (2) _____ for energy.

A good way to do this is with the 3 R's.

- To (3) _____ is to use fewer things to decrease the amount of garbage.
- To (4) _____ involves the repeated use of things.
- To (5) _____ is to recover material from waste and turn it into new products.

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4 Read and match. _____/5

1. If we stop using fossil fuels, — we will reduce food waste.
2. If we use a compost container, — we will reduce global warming.
3. If we don't separate plastic bags, — the park will be dirty.
4. If we leave our litter here, — we will grow our own food.
5. If we have an urban garden, — they will go to landfills.

5 Complete using the correct form of each verb. _____/5

buy come cook finish play

1. If she likes the dress, she _____ it.
2. If you _____ early, you will meet my parents and sister.
3. We _____ in the garden if it doesn't rain in the afternoon.
4. I will wash the dishes if you _____ dinner.
5. If we start now, we _____ our project on time.

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Writing 10 marks

I Write an informative essay about saving resources. _____/10

Remember...

Remember to write an attractive introduction.
Remember to state your opinion and include facts to support it.

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Reading 10 marks

30 min **Part 2**

1 Read and complete. _____/5

WANT TO WIN A SCHOLARSHIP TO STUDY ABROAD?

Do you want to study abroad? Well, this is your opportunity! The National Partnership to Combat Pollution is pleased to invite you to our annual contest to promote awareness to care for the planet. This year the contestants will have to submit a video about one pollution problem and its different solutions.

The conditions for the contest are:

- Only students currently in their last year of middle school at this school are eligible to participate.
- The call for entries will be open from May 20 and the last day for video submissions will be in two months, July 20. Results will be published a month after.
- Interested parties may participate with as many videos as they are able to submit by the indicated date.
- The theme of the video will be a form of pollution and at least two possible solutions to this problem.
- The judges will be the general manager and two CEOs of the National Partnership to Combat Pollution and three famous environmentalists.
- The first place will get a scholarship in of our pro-planet schools in locations around the world for six months.

1. This invitation is to people who want to study _____.
2. This year the contestants will have to present a _____.
3. The contest will begin on _____.
4. The theme of the video will be one form of _____ and its solutions.
5. The first prize will get a scholarship for _____ months.

2 Read again and circle *Yes* or *No*. _____/5

1. The contest happens every two years.	Yes	No
2. Any student from any school can register.	Yes	No
3. Participants can only register one video.	Yes	No
4. The judges will be 6 different people.	Yes	No
5. The results will be published on July 20.	Yes	No

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Listening 5 marks

I Listen and match. 6 _____/5

1. If we go to the movies together, I will be disappointed.
2. If I don't get a good grade, I will have lunch with my family.
3. If I see my grandma this weekend, I will give you a call.
4. If I don't see my grandma this weekend, I will bake a chocolate cake.
5. If I don't have anything to do on Sunday, later we can do something else.

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LIVEWORKSHEETS