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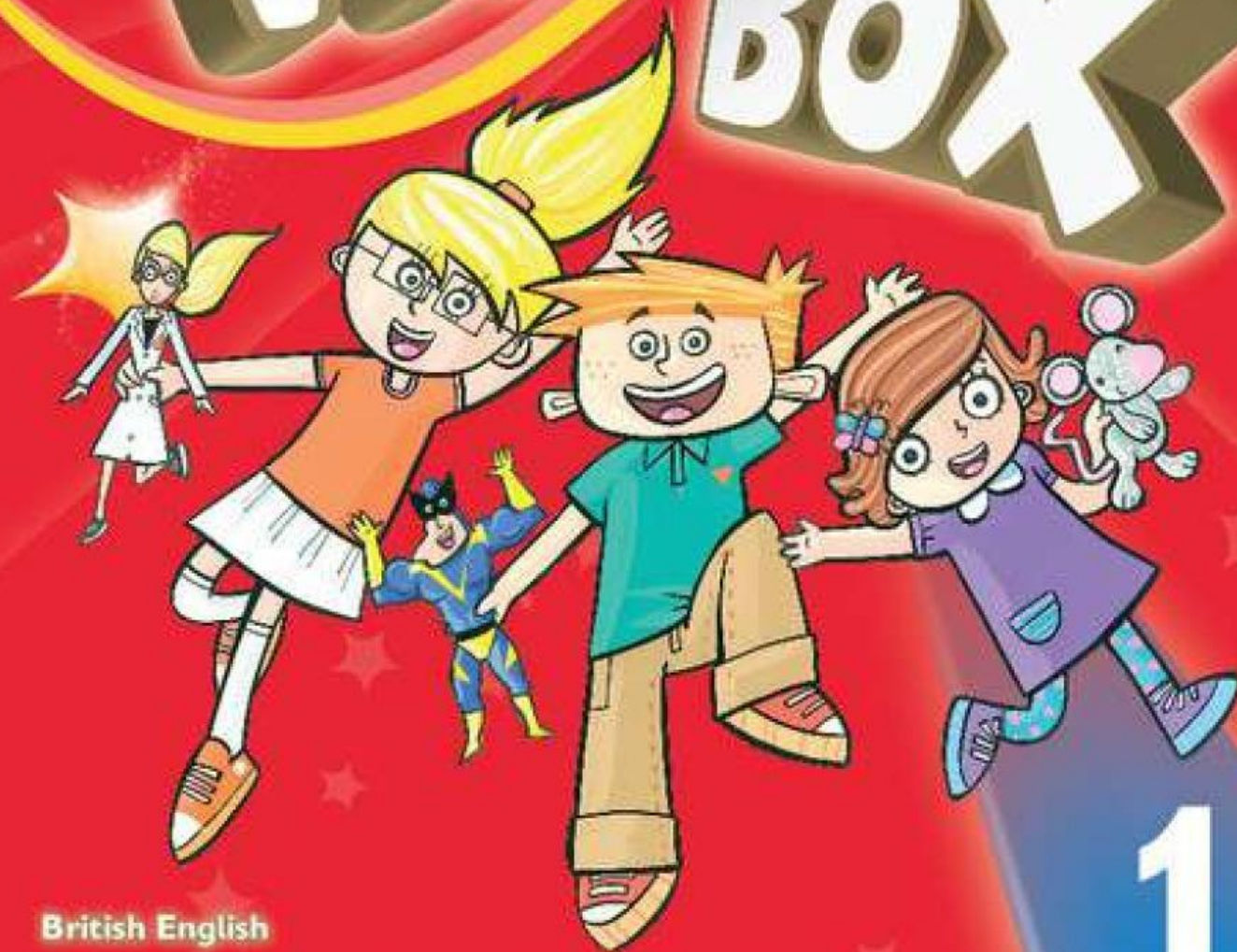


CAMBRIDGE ENGLISH
Language Assessment
Part of the University of Cambridge



Updated
Second Edition

Kid's Box



British English

Caroline Nixon & Michael Tomlinson

For the revised Cambridge English: Young Learners (YLE)

1

Pupil's
Book



LIVEWORKSHEETS

Language Summary

Key vocabulary

Key grammar and functions

Phonics

1 Hello!

page 4

Character names: Mr Star, Mrs Star, Stella, Simon, Suzy, Marie, Maskman, Monty, Meera
Numbers: 1–10
Colours: blue, green, pink, purple, red, orange, yellow, rainbow

Greetings: Hello, I'm (Stella), Goodbye.
 What's your name?
 How old are you? I'm (seven).
 What colour's (the pencil)? It's (red).

Initial letter sound: 's' (six)

2 My school

page 10

School objects: book, chair, eraser, pen, pencil, table
Character names: Alex, Lenny

Who's that? He's (Alex). She's (Meera).
 Who's he/she?
 How old is he/she? He/She is (six).
 How are you? I'm fine, thank you.

Initial letter sounds: 'p' and 'b' (pink, blue)

Marie's maths Adding page 16

Trevor's values Make friends page 17

3 Favourite toys

page 18

Toys: ball, bike, car, computer, doll, train
Colours: black, brown, grey, white

What's your favourite toy?
 My favourite toy is (a train).
 Where's (your bag)?
 Is (your bag) under (your chair)?

Prepositions: in, next to, on, under

Initial letter sounds: 't' and 'd' (ten, dolls)

4 My family

page 24

Family: brother, sister, father, mother, grandfather, grandmother

We're (young).
 Who's that?

Adjectives: beautiful, ugly, happy, sad, old, young

Short vowel sound: 'a' (ad)

Marie's art Mixing colours page 30

Trevor's values Be kind page 31

Review 1 2 3 4 page 32

5 Our pets

page 34

Pets: bird, cat, dog, fish, horse, mouse

They're (small), plurals

Adjectives: big, small, clean, dirty, long, short

Short vowel sound: 'e' (en)

6 My face

page 40

The face: ears, eyes, face, hair, mouth, nose, tooth/teeth
Body parts: head, knees, shoulders, toes

Have you got (a small mouth)? Yes, I have. No, I haven't.
 I've got (purple hair).
 We've got (six dirty ears).

Initial consonant blends: 'gr', 'br' and 'fr' (green, brown, frog)

Marie's science The senses page 46

Trevor's values Look after pets page 47

Key vocabulary
Key grammar and functions
Phonics
7 Wild animals

page 48

Animals: crocodile, elephant, giraffe, hippo, monkey, snake, tiger

Body parts: arm, foot/feet, hand, leg, tail

 They've got (big mouths).
 They haven't got (tails).
 Have they got (long legs)?
 How many (teeth) have they got?

Short vowel sound: 'i' (six)

8 My clothes

page 54

Clothes: jacket, shoes, skirt, socks, (pair of) trousers, T-shirt

 He's/She's got (red trousers).
 He/She hasn't got (a jacket).

Short vowel sound: 'o' (dog)

Marie's geography **Habitats** page 60

Trevor's values **Love nature** page 61

Review **5** **6** **7** **8** page 62

9 Fun time!

page 64

Activities: play football / basketball / tennis, play the guitar / piano, swim, ride a bike, sing, fish

 I/You/She/He can (sing).
 I/You/She/He can't (drive a car).
 What can you do?
 Can you (fish)?

Consonant sound: 'l' (Lily, blue)

10 At the funfair

page 70

Vehicles: boat, bus, helicopter, lorry, motorbike, plane, ship

 What are you doing?
 I'm (flying).

Short vowel sound: 'u' (duck)

Marie's sports **Things for sports** page 76

Trevor's values **Work in teams** page 77

11 Our house

page 78

Rooms: bathroom, bedroom, dining room, hall, kitchen, living room

Activities: eat fish, watch TV, have a bath

 What's he/she doing?
 He's/She's (listening to music). What are they doing?
 They're (sitting on the sofa).
 Is he/she (reading)?
 Yes, he/she is. No, he/she isn't.
Verb + -ing spellings: colouring, playing

Initial consonant sound: 'h' (horse)

12 Party time!

page 84

Food: apple, banana, burger, cake, chocolate, ice cream, kiwi

Activities: make a cake

 I like (cake).
 I don't like (chocolate).
 Do you like (snakes)?
 Yes, I do. No, I don't.

Long vowel sound: 'i_e'/'y' (bike, fly)

Marie's art **Fruit in paintings** page 90

Trevor's values **Keep clean** page 91

Review **9** **10** **11** **12** page 92

Grammar reference page 94

1 Hello!

1



CD1

Listen and point.

Stella

Mr Star

Simon

Suzy

Mrs Star

2



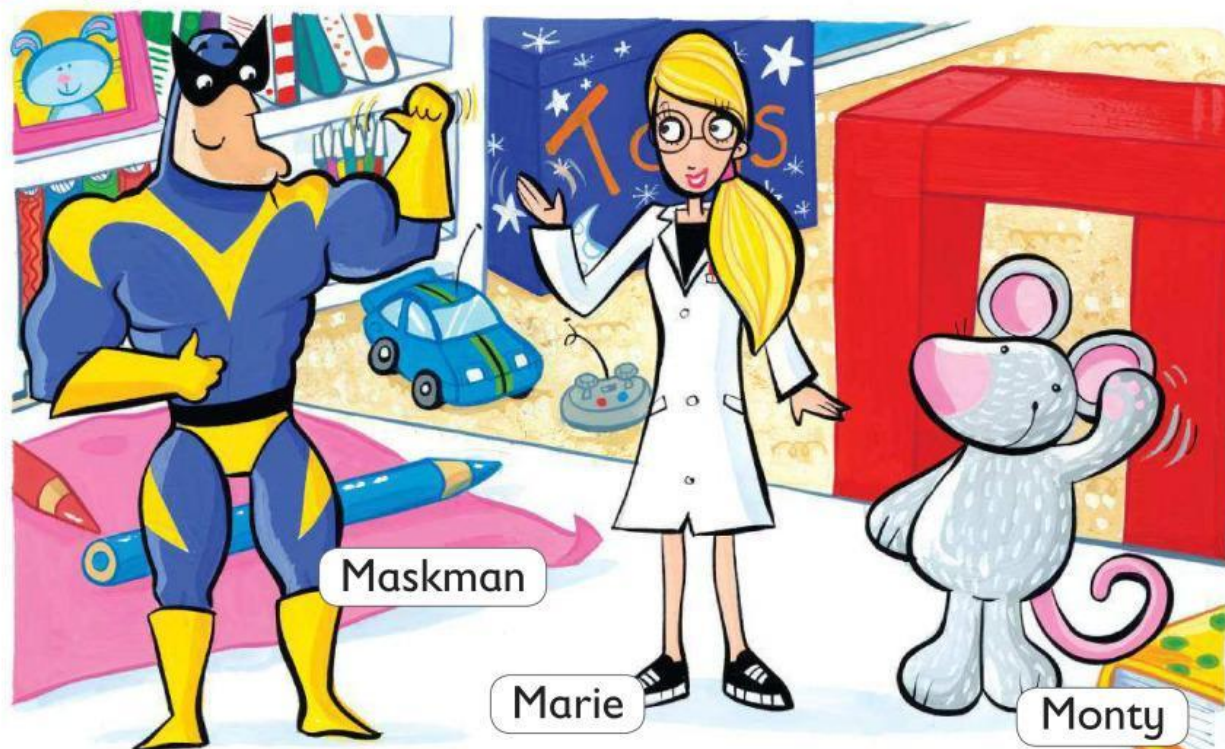
CD1

Listen and repeat.

4

1

3 **5** **CD1** Listen and do the actions.



4 **6** **CD1** Say the chant.



Functions

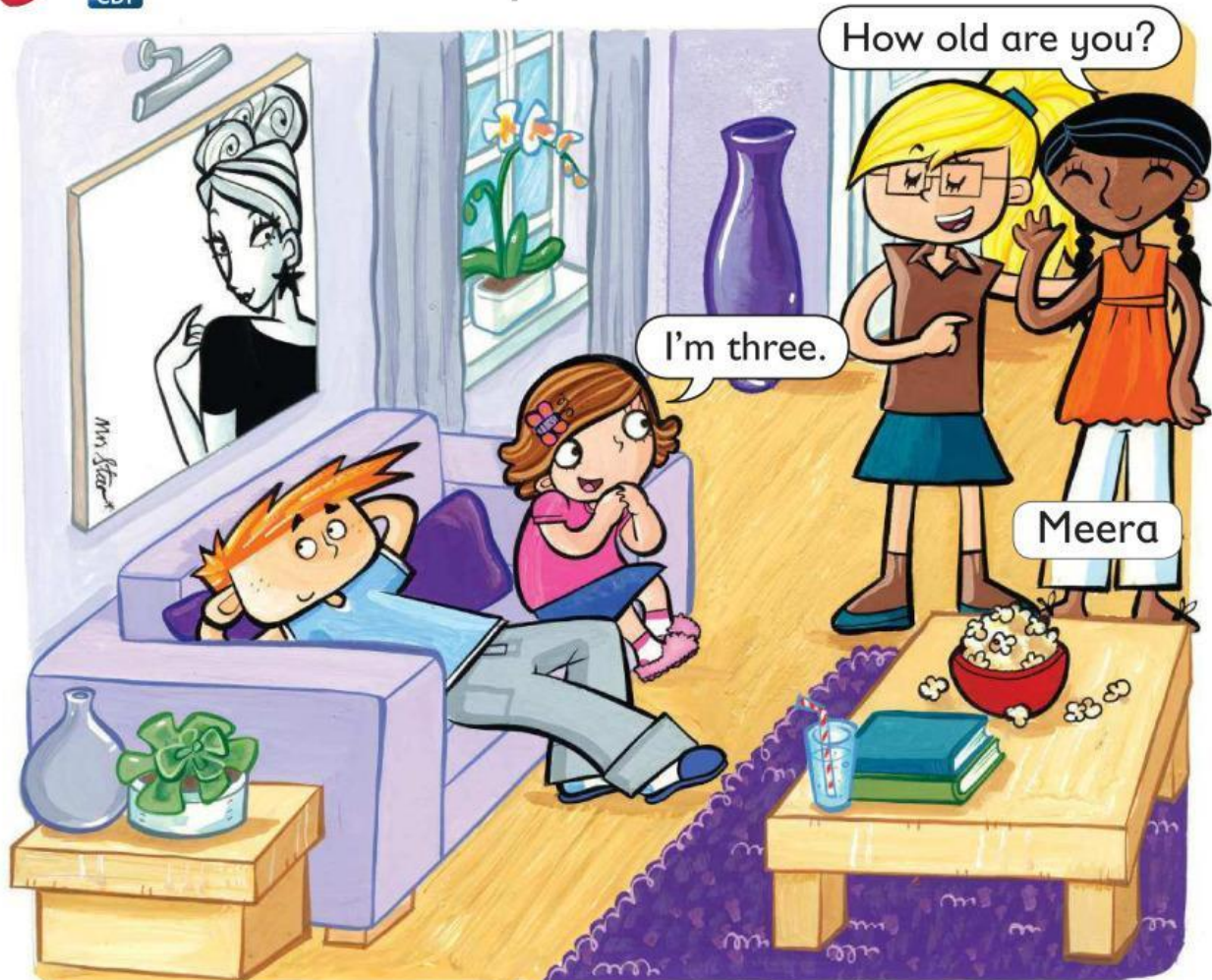
Hello, I'm ... What's your name? Goodbye.

Vocabulary

1–10

5

5 **Listen and point.**



6 **Listen and repeat.**



6

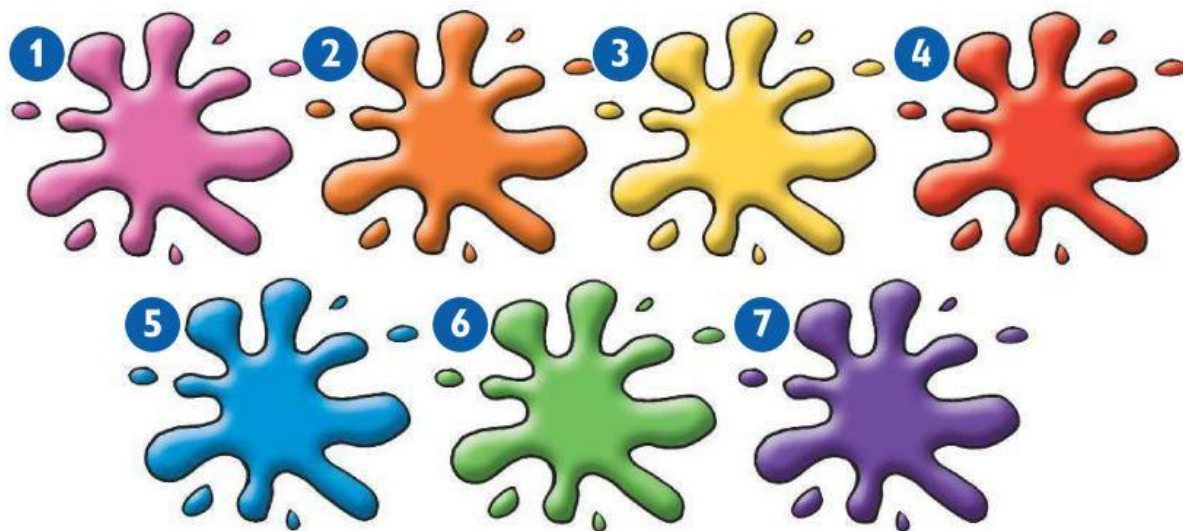
Functions

How old are you? I'm ...

7   Sing the song.



8   Listen and say the colour.

**Vocabulary**

blue green orange pink purple red yellow

6

six



star



Six stars.

10 Ask the questions.

What's your name?

How old are you?



Stella
7



Simon
6

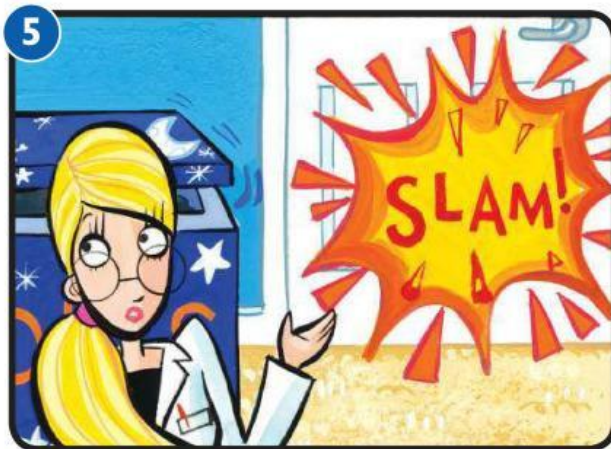
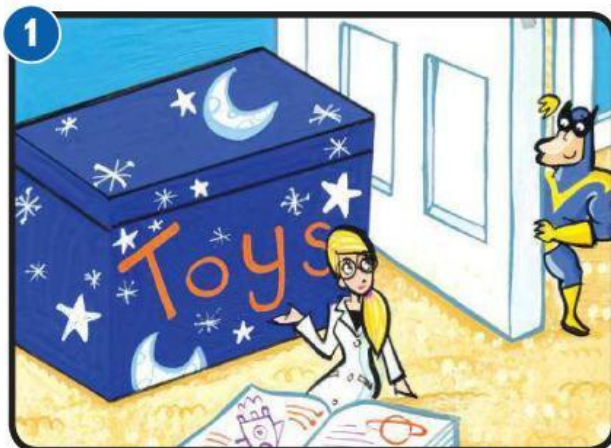


Suzy
3



Meera
8

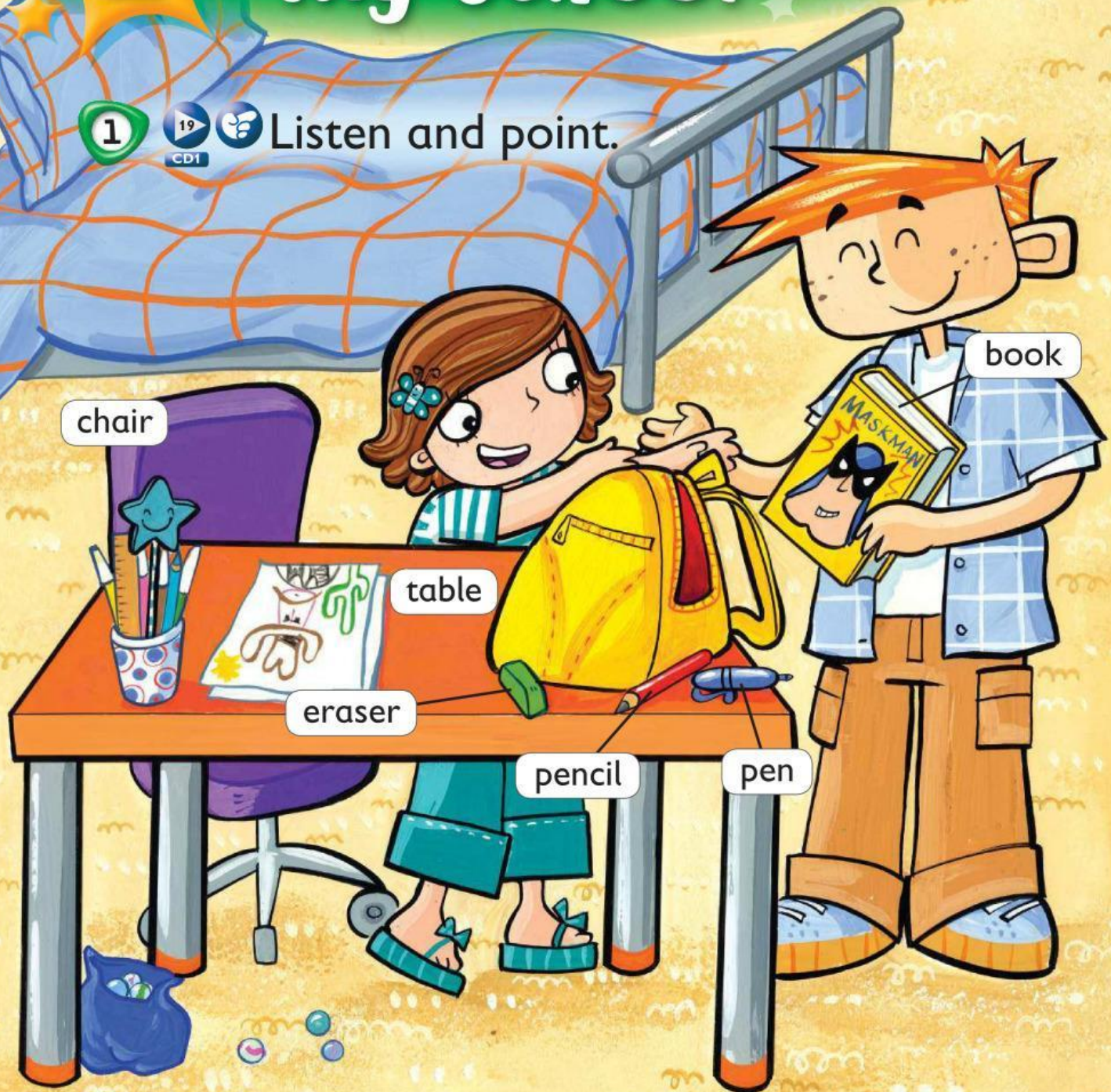
11 **17** Listen to the story.
CD1



12 **18** Listen and say the number.
CD1

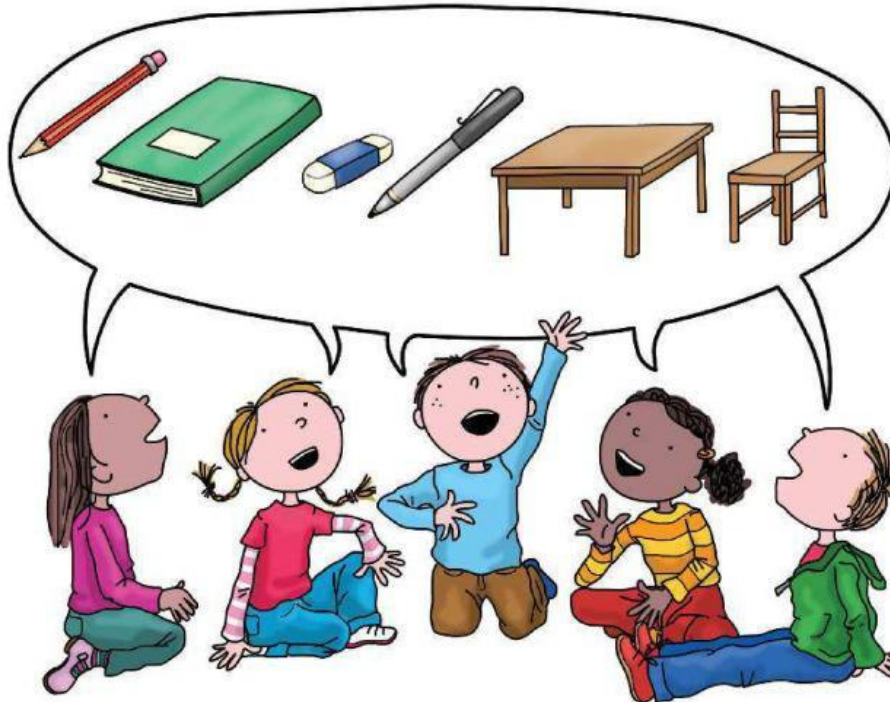
2 My school

1 Listen and point.

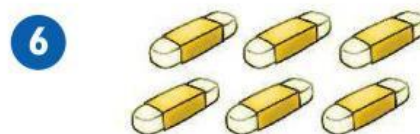
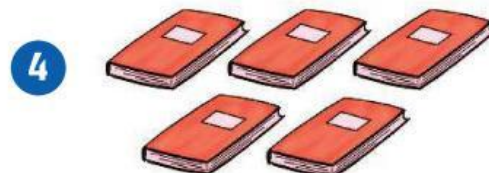
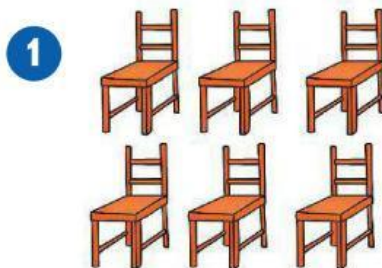


2 Listen and repeat.

3 **22** **CD1** **Say the chant.**



4 **23** **CD1** **Listen and correct.**



Four purple chairs.

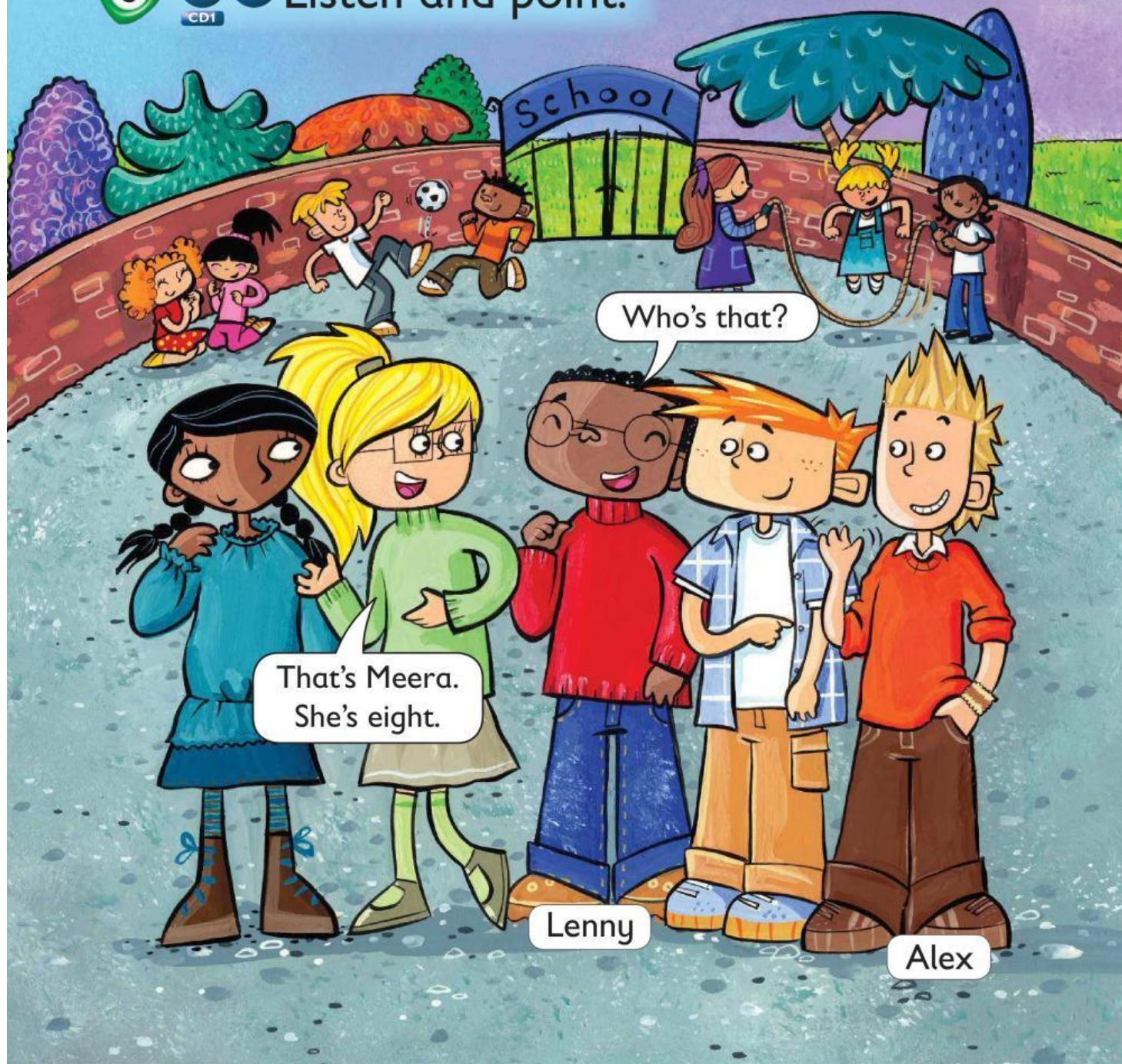
No. Six orange chairs.

Vocabulary

book chair eraser pen pencil table



Listen and point.



Listen and repeat.

12

Grammar

Who's that? He's ... She's ...

2

7 Make the puppets.



8 Sing the song.



Functions

How are you? I'm fine, thank you.

13