

Latihan 5.1.6: Bahagi Ukuran Panjang Melibatkan Perpuluhan / Pecahan

Soalan 1:

$$0.35 \text{ cm} \div 7 = \underline{\hspace{2cm}} \text{ cm}$$

	.			cm
--	---	--	--	----

7	0	.	3		5	cm
-		-		-		

Soalan 2:

$$18.24 \text{ km} \div 3 = \underline{\hspace{2cm}} \text{ km}$$

	.			km
--	---	--	--	----

3	1		8	.	2		4	km
-		-		-		-		

Soalan 3:

$$23.59 \text{ km} \div 10 = \underline{\hspace{2cm}} \text{ km}$$

Boleh gunakan kaedah gerakan titik perpuluhan.

$$23.59 \text{ km} \div 10$$

$$= \boxed{\hspace{2cm}}$$

Soalan 4:

$$17.5 \text{ km} \div 100 = \underline{\hspace{2cm}} \text{ km}$$

Boleh gunakan kaedah gerakan titik perpuluhan.

$$17.5 \text{ km} \div 100$$

$$= \boxed{\hspace{2cm}}$$

Soalan 5:

$$10.5 \text{ cm} \div 5 = \underline{\hspace{2cm}} \text{ mm}$$

$\square \square \square \text{ cm}$
 510.5 cm
 $- \square$
 $- \square \square$
 $- \square$
 $\square$

Tukarkan unit cm kepada mm. Gunakan kaedah gerakan titik perpuluhan.

cm	mm
1	0

→mm

Soalan 6:

$$18.24 \text{ km} \div 4 = \underline{\hspace{2cm}} \text{ m}$$

The diagram shows a multi-step subtraction problem. At the top, there are four empty boxes followed by "km". Below this, a horizontal line separates the problem from the steps. The first step is labeled "4" on the left and "1" in the first column. The second step is labeled "8" in the first column and "2" in the second column. The third step is labeled "4" in the second column. The fourth step is labeled "4" in the second column. Arrows indicate the sequence of steps. The problem involves subtracting a two-digit number from a three-digit number, with the result being a two-digit number.

Tukarkan unit km kepada m. Gunakan kaedah gerakan titik perpuluhan.

km	m		
1	0	0	0

→m

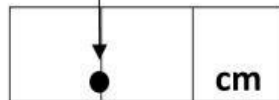
Soalan 7:

$$3\frac{2}{5} \text{ cm} \div 2 = \underline{\hspace{2cm}} \text{ mm}$$

LANGKAH 1: Tukar pecahan kepada perpuluhan.

$$\frac{1}{5} = 0.2$$

$$3\frac{2}{5} \text{ cm}$$



LANGKAH 2: Selesaikan operasi – bahagi.

$$\boxed{\hspace{2cm}} \text{ cm} \div 2 = \underline{\hspace{2cm}} \text{ cm}$$

$$\begin{array}{r} \boxed{\hspace{2cm}} \cdot \boxed{\hspace{2cm}} \text{ cm} \\ 2 \overline{) \begin{array}{c} \boxed{\hspace{1cm}} \boxed{\hspace{1cm}} \cdot \boxed{\hspace{1cm}} \boxed{\hspace{1cm}} \text{ cm} \\ - \boxed{\hspace{1cm}} \boxed{\hspace{1cm}} \cdot \boxed{\hspace{1cm}} \boxed{\hspace{1cm}} \\ \hline \boxed{\hspace{1cm}} \boxed{\hspace{1cm}} \cdot \boxed{\hspace{1cm}} \boxed{\hspace{1cm}} \end{array}} \end{array}$$

LANGKAH 3: Tukar unit cm kepada mm
Gunakan kaedah gerakan titik perpuluhan.

cm	mm
1	0



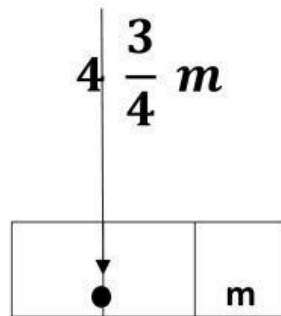
$$\boxed{\hspace{4cm}} \text{ mm}$$

Soalan 8:

$$4\frac{3}{4} m \div 5 = \underline{\hspace{2cm}} cm$$

LANGKAH 1: Tukar pecahan kepada perpuluhan.

$$\frac{1}{4} = 0.25$$



LANGKAH 2: Selesaikan operasi – bahagi.

$$\boxed{\hspace{2cm}} m \div 5 = \underline{\hspace{2cm}} m$$

$$\boxed{\hspace{2cm}} \cdot \boxed{\hspace{2cm}} \boxed{\hspace{2cm}} m$$

$$5 \overline{) \begin{array}{|c|c|c|c|c|c|} \hline \boxed{\hspace{1cm}} & \boxed{\hspace{1cm}} & \boxed{\hspace{1cm}} & \boxed{\hspace{1cm}} & \boxed{\hspace{1cm}} & \boxed{\hspace{1cm}} \\ \hline \cdot & & & & & \\ \hline \boxed{\hspace{1cm}} & \boxed{\hspace{1cm}} & \boxed{\hspace{1cm}} & \boxed{\hspace{1cm}} & \boxed{\hspace{1cm}} & \boxed{\hspace{1cm}} \\ \hline - & & & & & \\ \hline \boxed{\hspace{1cm}} & \boxed{\hspace{1cm}} & \boxed{\hspace{1cm}} & \boxed{\hspace{1cm}} & \boxed{\hspace{1cm}} & \boxed{\hspace{1cm}} \\ \hline \end{array} } m$$

LANGKAH 3: Tukar unit m kepada cm
Gunakan kaedah gerakan titik perpuluhan.

