Opinion Essay

LA CRUZ – VALPARAÍSO

FINAL EVALUATION – OPINION ESSAY

Course: 4° Medio
Teacher: Cristóbal Guerra

I. OBJECTIVE

OA3: Utilizar su conocimiento del inglés en la comprensión y producción de textos orales y escritos claros, con el fin de construir una postura personal crítica en contextos relacionados con sus intereses e inquietudes.

Evaluation Objective: write a clear and organized opinion essay in English about the possible use of a futuristic job or technology in our agricultural school, expressing and supporting your personal point of view through formal language, opinion expressions, connectors and modal verbs.

II. SKILLS TO DEVELOP

During this evaluation, you will develop the following skills:

WRITING

Produce a clear and organized text in English.

CRITICAL THINKING

Express and defend your own opinion about a real situation.

ORGANIZATION

Connect ideas using appropriate connectors.

LANGUAGE USE

Use modal verbs and formal expressions to communicate your ideas.

PROBLEM SOLVING

Imagine how a future job or technology could solve a real need in an agricultural school.

III. CONTEXT: OUR AGRICULTURAL SCHOOL

LIVEWORKSHEETS

Imagine that it is the year **2035**.

Our agricultural school has continued to develop. The school has agricultural areas, fruit trees, greenhouses, animals and different spaces where students learn through practical activities.

However, agriculture is changing.

There may be problems related to:

- water consumption
- climate change
- irrigation
- animal care
- crop monitoring
- food production
- waste management
- lack of time and human resources
- the need for new technological skills

For this reason, the school wants to imagine **new jobs that could exist in the future**.

Your challenge is to think like a future agricultural professional.

IV. YOUR CHALLENGE

Imagine a FUTURE JOB for Liceo Rafael Lira Infante.

Think about a job that could be useful **inside our school**.

Your future job must:

1. Be related to agriculture and/or technology.
2. Solve a real problem or need in the school.
3. Have a specific place where it could work.
4. Have specific responsibilities.
5. Be useful for students, animals, crops or the environment.

Possible examples:

Future Agricultural Technology Specialist

Could work in the **greenhouse** and use sensors to monitor temperature, humidity and plant growth.

Smart Irrigation Technician

Could work in the **school's agricultural fields** and use technology to control water consumption.

LIVEWORKSHEETS

Animal Health Technology Assistant

Could work in the **animal areas** and use digital systems to monitor animal health.

Agricultural Drone Operator

Could monitor **fruit trees or agricultural areas** and identify problems in crops.

Hydroponic Production Technician

Could work in the **greenhouse** and control water, nutrients and plant growth.

IMPORTANT:

These are only examples.

You must develop your own idea.

V. USEFUL VOCABULARY

AGRICULTURE	ANIMALS	TECHNOLOGY	USEFUL VERBS	Useful combinations
• greenhouse • crops • plants • fruit trees • soil • seeds • irrigation • water • vegetables • production • harvest • farm • agricultural field • environment	• animals • animal care • health • food • feeding • veterinary • livestock • cows • chickens • horses • rabbits	• technology • artificial intelligence • sensors • robots • drones • computer • digital tools • software • machines • automation • data	• monitor • control • improve • reduce • increase • produce • protect • save • measure • analyze • manage • develop • collect • detect • automate	monitor crops control irrigation save water analyze data protect animals reduce waste improve production detect problems control temperature

VI. EXPRESSING YOUR OPINION

LIVEWORKSHEETS

Use **at least 4 different expressions**.

- **In my opinion,** ...
- **I believe that** ...
- **From my point of view,** ...
- **In my view,** ...
- **As far as I am concerned,** ...
- **Personally, I believe that** ...
- **I strongly believe that** ...
- **It seems to me that** ...

Example:

In my opinion, a Smart Irrigation Technician could be very useful at our school.

VII. MODAL VERBS

Use **at least 4 different modal verbs**.

Modal Verb	Example
should	The school should use smart irrigation.
must	Workers must protect water resources.
can	Technology can improve production.
could	A drone operator could monitor crops.
may	This technology may reduce costs.
might	Some traditional jobs might change.

VIII. CONNECTORS

Use **at least 5 connectors**.

To give reasons

because – since – as

To add ideas

also – moreover – in addition

To contrast

however – nevertheless – on the other hand

LIVEWORKSHEETS

To show a result

therefore – as a result – for this reason

Examples:

Technology can save water **because** sensors can monitor irrigation.

However, technology cannot replace every agricultural worker.

The system can detect problems early; **therefore**, production could improve.

IX. CONCLUSION EXPRESSIONS

Use one or more:

- **In conclusion,...**
- **To sum up,...**
- **Overall,...**
- **For these reasons,...**

Example:

In conclusion, I believe that this future job could make our agricultural school more efficient and sustainable.

X. ORGANIZE YOUR IDEAS

Your essay must have **4 paragraphs**.

PARAGRAPH 1 – INTRODUCTION + OPINION

Introduce your future job and clearly state your opinion.

PARAGRAPH 2 – ARGUMENT 1

Explain what the person would do and where they would work.

PARAGRAPH 3 – ARGUMENT 2

Explain why this job would be useful for the school.

PARAGRAPH 4 – CONCLUSION

Summarize your opinion and give a final idea.

XII. FINAL WRITING TASK

MY FUTURE AGRICULTURAL JOB

Question:

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What futuristic job could be useful at Liceo Técnico Agrícola Obispo Rafael Lira Infante in the future, where would this person work, and why would this job be useful?

Write an opinion essay of 150–180 words.

Your essay must:

- describe your future job;
- identify where it would work at the school;
- explain what it would do;
- explain why it would be useful;
- express your personal opinion;
- include arguments supporting your opinion.

XIII. MY OPINION ESSAY

150–180 words | 4 paragraphs

BEFORE SUBMITTING, CHECK:

☐ 4 paragraphs

☐ 150–180 words

☐ My opinion is clear

☐ I explained my future job

☐ I mentioned where it would work

☐ I explained its usefulness

☐ 4+ different modal verbs

☐ 4+ opinion expressions

☐ 5+ connectors

☐ Formal English

☐ Correct spelling and punctuation

XIII. IMPORTANT RULES

LIVEWORKSHEETS

- This is an **individual evaluation**.
- The essay must be written **during the class**.
- The teacher will write the **Liveworksheets link on the board**.
- Write your final essay directly on Liveworksheets.
- You may use the vocabulary and language support provided in this evaluation.
- You may use your authorized class notes according to the teacher's instructions.
- **Do not use ChatGPT or other Artificial Intelligence tools.**
- **Do not use automatic translators.**
- **Do not copy text from the Internet.**
- Your essay must represent **your own ideas and English production**.

ORIGINAL WORK DECLARATION

I confirm that this Opinion Essay is my own work. I did not use Artificial Intelligence, automatic translators or copy text from the Internet to write my essay.

Student's name: _____

Date: _____

XV. QUICK RUBRIC – 100%

Criterion	Excellent / Highest Level
Language & punctuation – 10%	Formal language + correct spelling and punctuation
Essay structure – 20%	4 paragraphs: introduction + 2 arguments + conclusion
Length – 10%	150–180 words
Modal verbs – 20%	4+ different modal verbs correctly used
Opinion + connectors – 20%	4+ opinion expressions + 5+ connectors
Responsibility – 10%	Submitted during the corresponding class

FINAL CHECK

4 paragraphs + 150–180 words + 4 modal verbs + 4 opinion expressions + 5 connectors

LIVEWORKSHEETS

XV. My opinion Essay:

LIVEWORKSHEETS