



English Class

Students Worksheet



9th

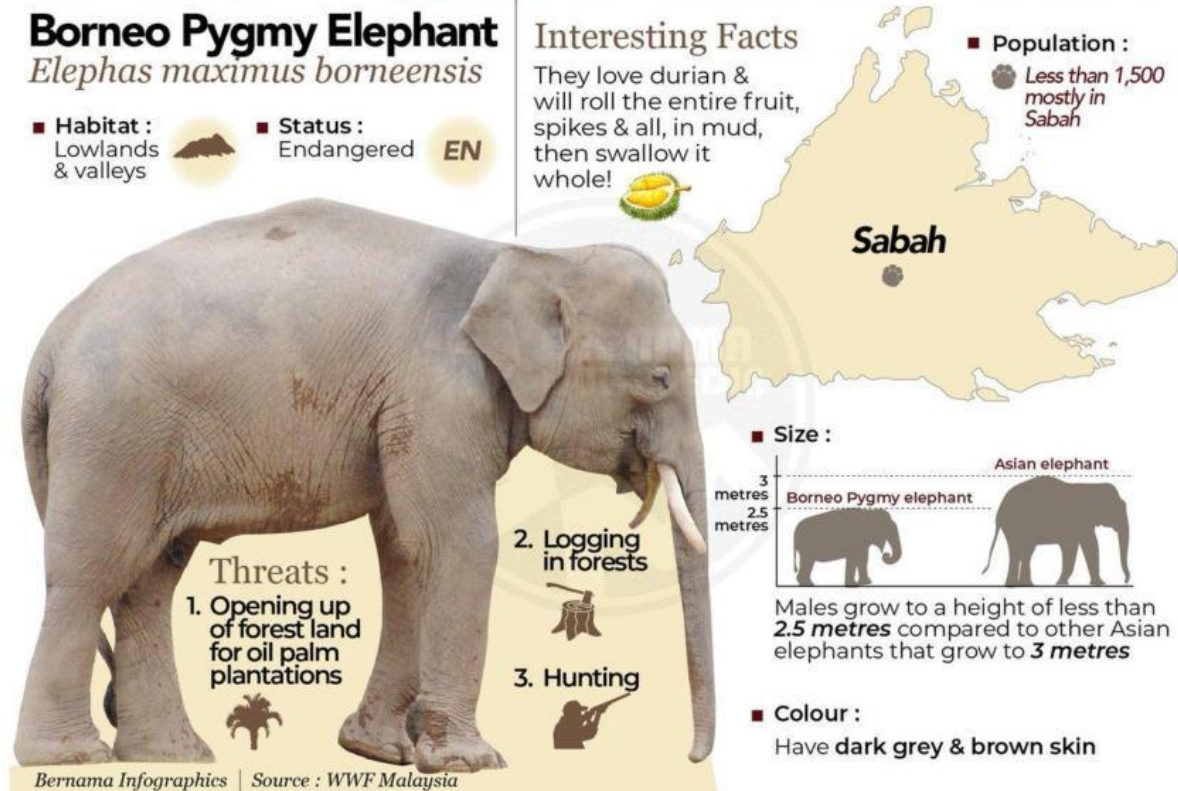
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Chapter 1/Lesson 1

Asking and Giving Information about the Description of Animals and Plants

Name : _____
Class : _____
Number: _____

- I. Please read the infographic below! Please write 5 questions about the information from the infographic. Make sure you can find the answers there.



1. Question 1

2. Question 2

3. Question 3



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4. Question 4

5. Question 5

II. Please answer the question below based on the infographics below!

9 DUGONG

The Gentle Sea Cow

HABITAT

Lives in shallow coastal waters around Indonesia, including seagrass meadows in Southeast Asia.



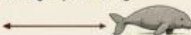
DIET

Herbivore. Eats seagrass, which grows in shallow seas.



PHYSICAL FEATURES

- Large, gray body with smooth skin.
- Flippers for swimming and a paddle-shaped tail.
- Can grow up to 3 meters long and weigh up to 420 kg.



THREATS

- Seagrass habitat loss
- Boat strikes
- Bycatch in fishing nets
- Marine pollution



CONSERVATION STATUS

VULNERABLE
(IUCN Red List)

Dugongs are in danger due to the loss of seagrass beds and human activities.



HOW CAN WE HELP?

- Protect seagrass beds and coastal habitats.
- Reduce plastic use.
- Support marine conservation and organizations.
- Be a responsible ocean lover!



FUN FACT!

Dugongs are often called "sea cows" because they graze on seagrass!



BEHAVIOR

- Gentle and slow-moving.
- Usually seen alone or in pairs.
- Surfacing to breathe every 3-5 minutes.



LIFESPAN

Around 70 years or more.



1. How do they get their nickname?

2. Where are they usually found?

3. Where do they get their food?



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4. How do they look like?

5. Why are Dugong in danger?

III. Please choose the correct adjective to complete the noun phrase in the following sentences below! Drag and drop the correct adjective!

1. The mola fish is characterized by its body.
2. The tigers have a strong and jaws to bite the prey.
3. Male elephants have tusks as their means of defense.
4. The carpet sharks usually prefer coastal water.
5. planktons and krills are consumed by the giant blue whales.

long

powerful

flat

tiny

shallow

IV. Please complete the following sentences using "has" or "have"!

1. The flesh of the salak sweet and tangy flavour.
2. Mengkudu some medicinal benefits.
3. The jasmine flowers beautiful white petals.
4. Roses over 100 species and comes in a variety of colours.
5. Coconuts hard woody husk covering the fruit.



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- V. Please choose the correct verb for the passive sentences below! Look carefully at the tenses used in the sentences!
Look at the example!

The blue whales is found/are found/are find in almost all part of the ocean.

1. The coconut palms throughout tropical world.
2. Mengkudu in traditional medicine.
3. Salak with reddish-brown skin resembling snake scale.
4. Starfruits horizontally, giving it a unique star shape.
5. Guavas by people as juice, jam, or desserts.
6. White sharks by many people because its ferocity.
7. Raflessia flowers for being the largest flowers in the world.
8. Porcupine by its long sharp spikes from predator.
9. Many exotic animals by people illegally.
10. Orangutans by habitot loss in the wild.



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VI. Please change these sentences into their passive form! Look at the example!



Active: Plastic pollution threatens the green sea turtles in the ocean.

Passive: The green sea turtles are threatened by plastic pollution in the ocean.

1.



Active: The farmers grow rice in many parts of Indonesia.

Passive:

2.



Active: The sea turtles lay their eggs on sandy beach.

Passive:

3.



Active: Scientists study endangered orangutans in the rainforest.

Passive:

4.



Active: Farmers export tropical mangoes to other countries.

Passive:

5.



Active: People only find Cuscus in the rainforest of Sulawesi, Maluku, and Papua.

Passive: