

Tên:

Week: 1

Lớp: S9...

Từ vựng HW:

Ngày giao bài: Thứ, ngày/.....

Nghe HW:

Ngày nộp bài: Thứ, ngày/.....



UNIT 1: VIEWS AND VOICES - VOCABULARY & PRESENTATION

A. VOCABULARY

Con truy cập link hoặc quét mã QR để nghe và đọc lại từ vựng nhé:

<https://on.soundcloud.com/wxjQrWwZ32PB8Nie2G>



No.	Word	Meaning	No.	Word	Meaning
1	interrupt sb (phr)	ngắt lời, làm gián đoạn ai đó	7	concentrate on (phr)	tập trung vào việc gì
2	distract sb from sth (phr)	làm ai đó xao nhãng/ phân tâm khỏi điều gì	8	work on your own (phr)	tự làm việc một mình
3	encourage sb to do sth (phr)	khuyến khích/ động viên ai đó làm gì	9	be for/against sth (phr)	ủng hộ/ phản đối cái gì
4	tell sb off (phr)	trách, mắng ai đó	10	have mixed feelings about sth (phr)	có cảm xúc lẫn lộn về điều gì
5	get into trouble for doing sth (phr)	gặp rắc rối vì làm gì	11	work in groups (phr)	làm việc nhóm
6	be supposed to do sth (phr)	có nhiệm vụ/ được cho là phải làm gì	12	take sb's attention away from sth (phr)	làm ai đó chú ý sang hướng khác/ xao nhãng khỏi cái gì

B. CLASSWORK

VOCABULARY (10 questions)

I. Complete the sentences with the correct form of the phrases in the box.

work on your own	concentrate on	work in groups	has mixed feelings about	interrupt somebody
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1. It's good to _____ because it helps you develop independent thinking without relying on classmates.

2. It is very rude to _____ while they are giving a presentation in front of the whole class.

3. Students are often required to _____ to complete big science projects and practice teamwork skills.

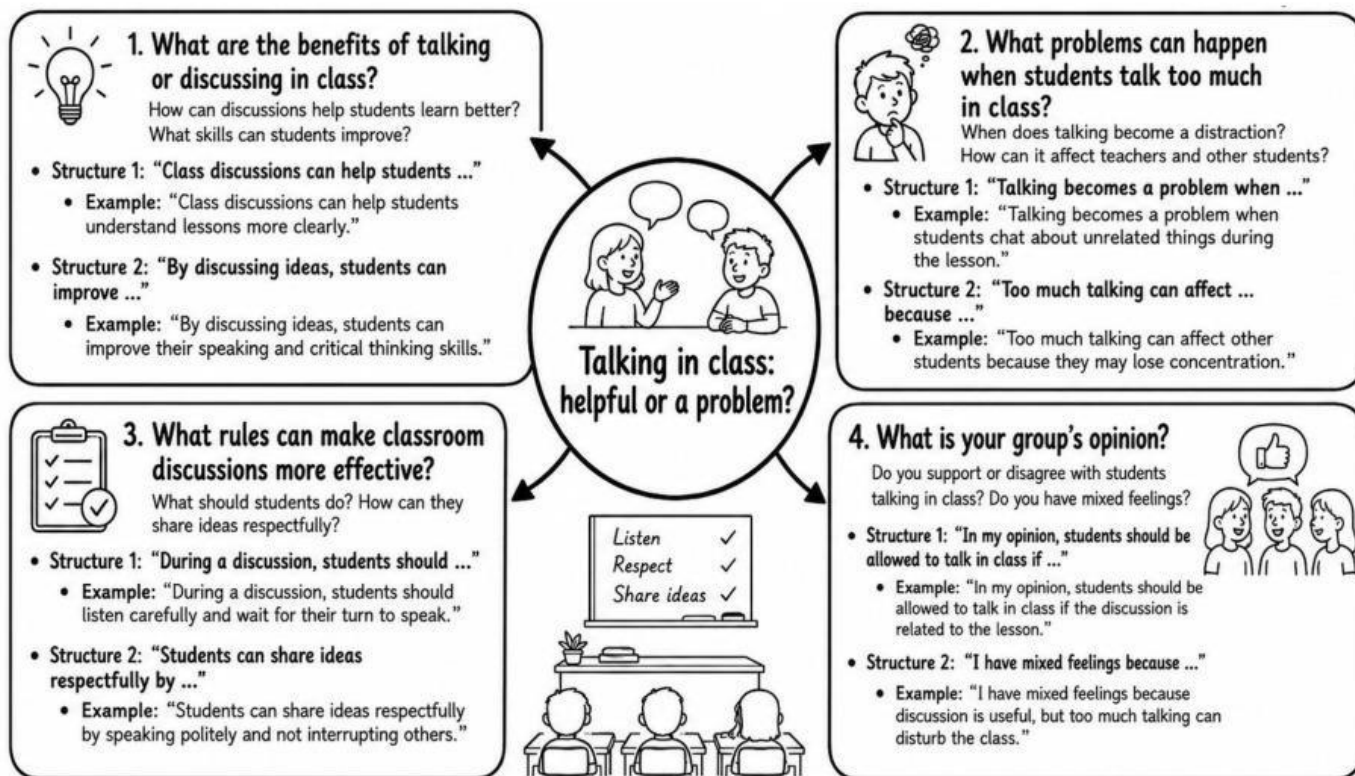
4. To pass the upcoming midterm exam, you need to turn off your phone and fully _____ your revision.
5. Lan _____ moving to a new high school; she is excited about making new friends, but also anxious about the difficult lessons.

II. Rewrite the second sentence using the given word in brackets so that it has a similar meaning to the first sentence. Do not change the word given.

1. My parents always motivate me to spend less time on my phone. (**ENCOURAGE**)
→ My parents _____.
2. My dad scolded me because I used my phone during dinner. (**TOLD**)
→ My dad _____.
3. Jack was punished because he spent too much time playing games on his phone. (**TROUBLE**)
→ Jack _____.
4. According to my daily plan, I must turn off my phone before going to bed. (**SUPPOSED**)
→ According to my daily plan, I _____.
5. Social media notifications stop students from focusing on their homework. (**DISTRACT**)
→ Social media notifications _____.

PRESENTATION

When does talking in class help students learn, and when does it become a problem?



C. HOMEWORK

VOCABULARY (20 questions)

I. Con cần học thuộc nghĩa của tất cả các từ trong bảng từ vựng phần A.VOCABULARY và vở ghi (nếu có), đồng thời luyện phát âm theo file nghe nhé! Với những từ dưới đây, con hãy chép vào vở, mỗi từ một dòng để ghi nhớ cách viết: interrupt, distract, encourage, concentrate, attention, supposed, trouble, behaviour, interaction, independent.

II. Match the phrases with their definitions.

Phrases	Definitions
1. interrupt somebody	A. to give all your attention, effort, or time to a specific activity or subject.
2. distract somebody from something	B. to speak angrily to someone because they have done something wrong.
3. tell somebody off	C. to stop someone from speaking or doing something by saying or doing something yourself.
4. concentrate on something	D. to do a task or study by yourself without any help from others.
5. work on your own	E. to take someone's attention away from what they are trying to do.

Your answer:

1 –	2 –	3 –	4 –	5 –
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III. Choose the best answer to complete each sentence.

1. Many modern teachers _____ students to share their ideas loudly because they believe it helps everyone understand the lesson more deeply.

- A. tell off B. encourage C. interrupt D. distract

2. Talking becomes a problem when it _____ other students' _____ the teacher's explanation, making it impossible for them to learn.

- A. concentrate – on B. works – in group
C. takes – attention away from D. gets – into trouble for

3. If you constantly _____ the teacher with private stories while the class is _____ a difficult project, you will likely get shouted at.

- A. interrupt ... working on B. encourage ... getting into
C. take away ... having feelings D. tell off ... being against

4. Students often _____ about noisy classrooms; they enjoy chatting with friends but find it extremely difficult to _____ their own tasks.

- A. are for ... work in groups B. are against ... tell off
C. have mixed feelings ... concentrate on D. are supposed to ... interrupt

5. Although we _____ work quietly during individual assignments, some students _____ this rules by talking about things unrelated to the lesson.

- A. have mixed feelings ... encourage
- B. get into trouble for ... concentrate on
- C. are supposed to ... are against
- D. take attention away ... work on their own

IV. Complete the passage using the correct form of the phrases in the box.

encourage	get into trouble for	be supposed to	work in groups	against
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Preparing for high school entrance exams can be quite stressful, so teachers often try to find the best learning methods. Yesterday, our English teacher (1) _____ us to read more news online to expand our vocabulary. She believes that students should (2) _____ during projects to share ideas and support each other, though some traditional teachers are (3) _____ this interactive approach because they prefer quiet classrooms.

During the lesson, we (4) _____ finish a writing task within twenty minutes. However, a few students started chatting loudly and ended up (5) _____ wasting time instead of focusing on their work.

V. Rearrange the words to make meaningful sentences.

1. questions. / guest / is / It / to / answering / impolite / while / interrupt / they / are / the / speaker

→ _____

2. match. / loud / The / music / in / the / stadium / was / taking / the / players' / attention / away / from / the / football

→ _____

3. project / felt / proud / because / she / completed / her / science / own. / She / on / her

→ _____

4. mindfulness practice / helps / daily / on / tasks. / teenagers / better / concentrate / their

→ _____

5. boarding / experience / the / feelings / dormitory / He / school. / mixed / moving / about / had / of / into / a / at

→ _____

LISTENING PRACTICE (8 questions)

Lưu ý:

1. Khi làm bài tập có từ mới, các con phải tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới **1 dòng** để ghi nhớ.
2. Các con gạch chân các từ khoá chính trong bài.

You will hear people talking in eight different situations. For questions 1-8, choose the best answer (A, B or C).

Con truy cập link hoặc quét mã QR để làm bài nghe nhé:
<https://on.soundcloud.com/6tM0hGfBvWiX61n2dJ>



1. You hear a boy telling his class about a music workshop he attended with other students from his school. What does he say about the workshop?

- A. It inspired them to attempt things they hadn't tried before.
- B. It confirmed their confidence in their ability to compose.
- C. It gave them a great opportunity to work with professional musicians.

2. You hear a girl telling her friend about a long train trip she went on. What does she say about it?

- A. It took longer than she'd expected.
- B. It felt more uncomfortable than usual.
- C. It was too noisy for her to do her homework.

3. You hear a theatre actor giving a talk to some drama students. What does he emphasise about his work?

- A. the advantages of always being asked to play the same kind of character
- B. the difficulties of playing someone who is very different from him
- C. the energy required to repeat the same role over many performances

4. You hear a girl talking to her teacher about her homework. What is her problem?

- A. She's taken on something that's too extensive in scale.
- B. She's found it difficult to identify reliable sources of information.
- C. She's struggled to find a topic that's really inspired her.

5. You hear a girl phoning her mother about a friend she was supposed to meet. How does she feel now about the meeting?

- A. concerned about her friend's excuse for cancelling
- B. cross that her friend failed to contact her in advance
- C. embarrassed that she gave her friend the wrong information.

6. You hear a science teacher talking to his class about an experiment they are going to do. What does he tell them?

- A. that the reaction they are hoping for may happen very suddenly
- B. that only following his instructions carefully can guarantee success
- C. that they should be prepared to observe minor changes

7. You hear two friends talking about a carnival that has just taken place in their town. What do they agree about it?

- A. It was more exciting in previous years.
- B. It had more to attract teenagers than other local events.
- C. It provided young people with a great chance to perform

8. You hear a teacher talking to her student about a story he's written. What is she doing?

- A. explaining which parts particularly impressed her
- B. giving hints as to how he could develop his writing skills
- C. trying to establish where his ideas came from