Why Did They Argue?

Discovering Conflicts Through Respectful Communication!

REFERENCE SOURCE

- Student Book 3
- English Worksheet 3
- Pages 33-34
- Student book 3 – Pg. 16

Student Name: _____

Grade and Section: _____

PURPOSE:
To understand conflict situations and use polite requests and apologies to interpret respectful ways of solving everyday problems.

COMPETENCY:
Reads various types of texts written in English as a foreign language.

SKILLS:
- ✓ **Identify** key information.
- ✓ **Interpret** communicative intentions.
- ✓ **Recognize** polite requests and apologies.
- ✓ **Relate** conflicts, feelings and solutions.

LEARNING EVIDENCE:
Identifies and interprets conflicts, feelings, polite requests, apologies and possible solutions in everyday conversations.

a ACTIVITY 1 – ACTIVATE ▪ REVIEW

A. Listen and read the conversation. *L4.10* **– Listen to the conversation between Lorena and Luis.**

Student Book 3
Pages 33–34

Lorena: Hi, Luis! Have you seen my brother Diego?
I'm looking for him. We have a competition in an hour.
Luis: Yes, he's playing soccer on the field right now.
He loves that sport, doesn't he?
Lorena: Yes, he does! It keeps him active. What about you?
Do you practice any sports? Do you like sports?
Luis: I swim. It's relaxing for me! I love sports!
Lorena: Oh, I see. My father is a swimmer.
He swims every day.
Luis: Does he swim every day? Wow!

ZOOM In the U.S., football is a popular sport. In the U.K., people play soccer. In which other country is football played? **What** is the most popular in your country?

b. Read the statements and write T (True) or F (False).	T (True)	F (False)
1. Lorena is looking for her brother Diego.		
2. Diego is playing in the park		
3. Luis thinks swimming is relaxing.		
4. Lorena's father swims every weekend.		

REMEMBER!
This is a review. Use what you already know to understand the conversation.

LIVEWORKSHEETS

b ACTIVITY 2 – READ ▪ ANALYZE

A. Read the dialogue. Then complete the Conflict Analysis Chart.

Liam: Hey, Mia! You took my notebook without asking.

Mia: Oh! I needed it for my project. I'm sorry.

Liam: I was upset because I needed it too.

Mia: I apologize for not asking. I will ask next time.

Liam: Thanks! Could you give it back now?

Mia: Sure! And I will be more careful.

c ACTIVITY 3 – GRAMMAR PRACTICE!

A. Match the polite request with the correct

1. Could you help me?
2. Would you open the window?
3. Would you mind closing the door?

- It's hot in the room.
- I need some help.
- I want to sleep.

B. Complete the apology using the correct

1. I'm sorry for _____.
2. I'm sorry that _____.
3. I apologize for _____.
4. It was my fault because _____.

C. Answer the questions.

1. What was the problem?
2. How did Liam feel?
3. What polite request did Mia make?
4. What apology did Mia give?
5. What solution did they find?

D. Complete the Conflict Analysis Chart.

Problem	Feeling	Polite Request	Apology	Solution

SELF-ASSESSMENT

Check the boxes.

- ☐ I identified polite requests.
- ☐ I recognized apology structures.
- ☐ I understood the conflict.
- ☐ I identified a respectful solution.
- ☐ I identified a respectful solution.

LIVEWORKSHEETS