PART 1 — LISTEN AND REPLY

Directions: You will hear a question or statement. Choose the best response.

1.

A. I usually study in the afternoon.
B. Yes, it's in my backpack.
C. The student center is nearby.
D. I received it last year.

2.

A. Yes, that would be great.
B. The restaurant closes at ten.
C. I had lunch there yesterday.
D. It's next to the bookstore.

3.

A. At the front desk.
B. Since last September.
C. I work with three people.
D. It's a very interesting job.

4.

A. The classroom is on the second floor.
B. You should check the lost-and-found office.
C. I bought my phone last month.
D. The class starts at two.

5.

A. The bus was crowded yesterday.
B. That's probably a good idea.
C. We walked there last week.
D. The bus stop is across the street.

LIVEWORKSHEETS

PART 2 — SHORT CONVERSATIONS

Conversation 1 — The Computer Lab

Listen:

6. Why does the student want to use the computer lab?

A. To print a research paper.
B. To finish a presentation.
C. To attend a computer class.
D. To install new software.

7. Why will the computer lab close early?

A. The computers need to be repaired.
B. Students have classes there.
C. New computers will be installed.
D. The university is changing its opening hours.

8. What does the assistant recommend?

A. Using the library computers.
B. Returning the next morning.
C. Borrowing a computer from a professor.
D. Using the student's personal computer.

Conversation 2 — A Missed Appointment

Listen:

9. Why is the student speaking to the receptionist?

A. He wants to make a new appointment.
B. He believes he has arrived at the wrong time.
C. He needs to cancel an appointment.
D. He wants to speak with another doctor.

LIVEWORKSHEETS

10. What does the receptionist offer the student?

A. An appointment the following day.
B. An appointment at 3:15.
C. An appointment at 4:30.
D. A telephone consultation.

11. What will the student probably do?

A. Leave the office.
B. Wait for his appointment.
C. Call the doctor later.
D. Make an appointment for next week.

PART 3 — ANNOUNCEMENTS

Announcement 1 — Parking Lot Closure

12. Why will the north parking lot be closed?

A. It will be used for a university event.
B. It will undergo repairs.
C. It is being expanded.
D. It has fewer parking spaces than expected.

13. What should students who normally use the north lot do?

A. Park in the south lot.
B. Park on the street.
C. Take public transportation.
D. Park near the library.

Announcement 2 — Language Exchange Program

Listen

14. What is the purpose of the program?

A. To teach students how to become language teachers.
B. To help students practice different languages.
C. To prepare students for language examinations.
D. To provide international students with university housing.

LIVEWORKSHEETS

15. How often do participants usually meet?

A. Every day.
B. Twice a week.
C. Once a week.
D. Once a month.

16. When will accepted students receive information about their partners?

A. On Friday.
B. By the end of next week.
C. At the end of the semester.
D. At the next university orientation.

PART 1 — LISTEN AND REPLY

Directions: You will hear a question or statement. Choose the best response.

17.

A. It's about environmental science.
B. Yes, I finished it last night.
C. Tomorrow's class starts at nine.
D. I borrowed the article from Sarah.

18.

A. The meeting lasted an hour.
B. Sure, I'll send it this afternoon.
C. I presented it last semester.
D. The presentation was very interesting.

LIVEWORKSHEETS

19.

A. The workshop is in Room 204.
B. That's unfortunate. Is everything okay?
C. I attended one last month.
D. It begins at three o'clock.

20.

A. They're about ten pages long.
B. I printed them yesterday.
C. There's a printer in the computer lab.
D. The documents are for my professor.

21.

A. You're welcome. I'm glad I could help.
B. The project is due Friday.
C. I worked on it yesterday.
D. My professor assigned it last week.

PART 2 — SHORT CONVERSATIONS

Conversation 3 — Returning a Library Book

Listen:

22. Why does the student speak to the librarian?

A. She wants to find a psychology book.
B. She wants to return a book.
C. She is concerned about a late return.
D. She needs to renew her student card.

23. What is the consequence of returning the book late?

A. The student must pay a fine.
B. The student's account is temporarily restricted.
C. The student must replace the book.
D. The student cannot enter the library.

LIVEWORKSHEETS

24. What will the student probably do?

A. Read a book in the library.
B. Pay the fine tomorrow.
C. Return another book.
D. Leave the library without studying.

Conversation 4 — Choosing a Course

🎧 Audio Script

25. Why does the student talk to Professor Adams?

A. She wants help with a statistics assignment.
B. She has a problem choosing a course.
C. She wants to drop economics.
D. She needs information about an exam.

26. What does the professor suggest?

A. Taking a different statistics class.
B. Taking economics online.
C. Taking economics next year.
D. Dropping one of the courses.

27. What is different about the online economics course?

A. It has no assignments.
B. It has no exams.
C. It does not have scheduled lectures.
D. It requires students to attend campus every week.

PART 3 — ACADEMIC ANNOUNCEMENT

LIVEWORKSHEETS

Announcement 3 — Changes to the Science Building

🎧 Audio Script

28. Why will the main entrance be closed?

A. Classes will be moved to another building.
B. Construction work will take place.
C. The university bookstore will expand.
D. The building will receive new laboratory equipment.

29. Where should students enter the building?

A. Through the main entrance.
B. Through the library entrance.
C. Through the west entrance.
D. Through the university bookstore.

30. What does the announcement suggest students do?

A. Arrive earlier than usual.
B. Avoid attending classes next week.
C. Contact their professors about canceled classes.
D. Use the laboratory entrance instead.

31. What is NOT expected to be affected by the construction?

A. The main entrance.
B. The area around the building.
C. Classes and laboratory sessions.
D. Students' walking routes.

Academic Talk 2 — Coral Reefs

32. What is the main purpose of the talk?

A. To explain how coral reefs form and discuss one threat to them.
B. To describe different types of ocean animals.
C. To explain why oceans are becoming warmer.
D. To compare coral reefs with forests.

33. Why are coral reefs important?

LIVEWORKSHEETS

A. They produce most of the world's oxygen.
B. They provide habitats for many species.
C. They prevent all coastal flooding.
D. They create warm ocean water.

34. What do the microscopic organisms provide to the coral?

A. Protection from predators.
B. A place to reproduce.
C. Energy.
D. Cooler water.

35. What causes coral bleaching?

A. Extremely cold water.
B. A lack of sunlight.
C. Unusually warm water.
D. Increased ocean depth.

LIVEWORKSHEETS