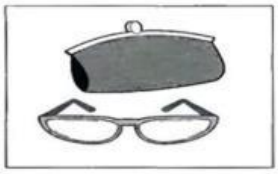
Homework: **August 7th 2026** *Class: 9CA_ lesson 3_C1*
Teacher's name: Nguyen Trinh **Phone: 0981457793**
Student's name: ..... **Score:**

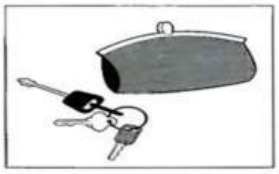
*** Vocabulary review /12**

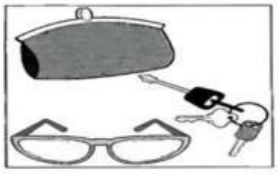
1. optimistic (……):……	7. delay (……):……=.....
2. pessimistic (……):……..……....	8. cancel (……):……=…….……
3. due date (……):……=……	9. anxiety (……):……..……..
4. stressed/stresses out (……):……...	10. anxious (……):……...
5. distract (……):……..……	11. accomplish (……):……
6. distraction (……):…….……..	12. accomplishment (.....):……...

*** Listen to five short conversations. For each question, choose the correct answer.**

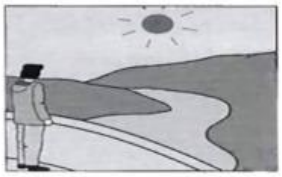
1. What was in the woman's bag?


A ☐


B ☐


C ☐

2. Which film is the man talking about?

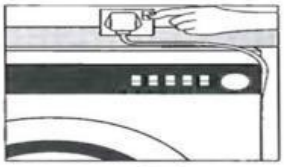

A ☐

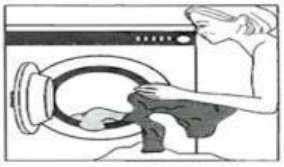

B ☐


C ☐

3. What should the woman do first?

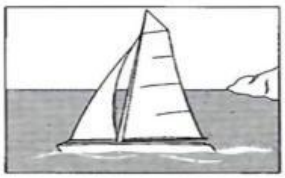

A ☐

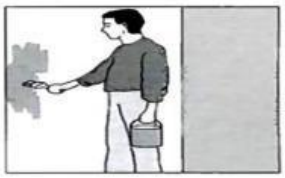

B ☐


C ☐

4. What is David going to do this weekend?

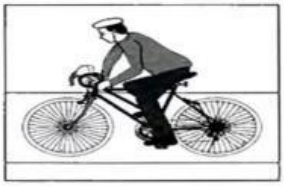

A ☐


B ☐


C ☐

5. How did the man get to work today?


A ☐


B ☐


C ☐

LIVEWORKSHEETS

HOMEWORK

Mark the letter A, B, C, or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

1. A. him	B. heir	C. hair	D. his
2. A. car	B. four	C. grow	D. here
3. A. habit	B. he	C. her	D. hour
4. A. sure	B. red	C. row	D. run
5. A. how	B. where	C. when	D. why

Choose the best correct answer (marked A, B, C or D) to complete the following sentences.

1. My memory is poor. I can't learn these new words _____ .

A. in mind B. in heart C. of mind D. by heart

2. Can you _____ any foreign languages?

A. say B. tell C. speak D. talk

3. After completing the basic class of computing, you can _____a high course.

A. come B. have C. attend D. go

4. We have many well- _____ teachers here.

A. qualify B. quality C. qualified D. qualification

5. I can complete a _____ English test if you want.

A. speak B. spoke C. spoken D. speaking

6. She said that she_____ learning English with you.

A. like B. liked C. liking D. to like

7. She asked me where I _____from.

A. come B. came C. to come D. coming

8. The house was quiet when I _____ home. Everybody _____to bed.

A. got / had gone B. get/ had gone C. got/ went D. was getting/ went

9. When we _____to the Town Hall, people _____calmly.

A. got/ are waiting B. got/ were waiting C. got/ waited D. get/ wait

10. We_____ the exercises in our classroom when the fire alarm _____

A. are doing/ rang B. were doing/ rang C. were doing/ ring D. were doing/ was ringing

Complete the sentences with the words/ phrases in the box.

physical	**priority**	**counsellor**	**mental**	**additional**
delay	**accomplish**	**anxiety**	**well-balanced**	**fattening**

1. Sharing both positive and negative feelings with friends can be a helpful way to improve your _____ health.
2. When making financial decisions, it is important to give _____ to essential expenses like food and clothes.
3. Eating too much _____ food can make you gain weight fast.
4. The team had to _____ the meeting until next week due to an emergency.
5. They needed _____ time to discuss the situation before making final decisions.
6. The therapist gave her some tips to reduce her _____ levels.
7. Thanks to great planning and hard work, she was able to _____ her goals.
8. The _____ provides support and advice to students who are facing academic difficulties.
9. He enjoyed the _____ challenge of climbing up the high mountain.
10. To maintain a healthy lifestyle, it's important to have a _____ diet with a lot of vegetables and fruits.

Underline the correct answer

1. A: I've booked the ticket. I'm so happy (1) **I'm going to visit/ I'll** visit my sister.

B: When **(2) will you go/ are you going**?

2. A: I'm off to the shops. Do you want anything?
B: Let me think… oh, yes. I need some milk.
A: OK, no problem, **(3) I'll pop in/ I'm going to pop in** to the supermarket so I'll get some while I'm there.
3. A: Does anyone want to come to the cinema with me tonight?
B: Sure! **(4) I'm going to come/ I'll come** with you. I haven't got any plans for this evening.
4. A: What are you doing this weekend?
B: I don't know. Maybe **(5) I'm going to do/ I'll do** something or I might not!
A: I've got two tickets for a concert but can't find anyone to go with me
B: **(6) I'll/ I'm going to** come with you. That's sound much more fun than studying

Read the passage and write True or False.

Being a teenager is like navigating a three-ring circus. On one hand, you're juggling the demands of school, with exams, homework, and projects testing your academic skills. On the other hand, you're likely involved in extracurricular activities, from sports and clubs to music lessons and volunteering. Add to that the ever-present desire for social interaction with friends and family, and it's no wonder teenagers often feel stretched thin.

This constant balancing act can be challenging. Finding enough time to meet all your commitments can be a struggle, leading to feelings of stress and anxiety. Prioritizing tasks and creating a schedule can help, but unexpected events and changes in plans can throw everything out of whack.

However, navigating this juggling act also offers valuable lessons. It teaches teenagers valuable skills like time management, organization, and prioritization. They learn to be responsible, handle pressure, and adapt to changing situations. Additionally, the diverse experiences gained through academics, activities, and social interactions contribute to personal development and self-discovery.

1. ___ The main idea of the passage is that teenagers should focus only on their academic life.
2. ___ Teenagers are often involved in various activities beyond just schoolwork.
3. ___ Prioritizing tasks and creating a schedule can be detrimental to managing time effectively.
4. ___ Unexpected events can disrupt a teenager's carefully planned schedule.
5. ___ Participating in different activities offers no benefits to teenagers.

Read the passage and choose the correct option to fill in the blank.

It's not easy to manage school and life, but with some good time (1) _____ techniques, it's possible to (2) _____ a study-life balance. Here are some tips for secondary-school students. Firstly, (3) _____ a schedule. Plan your week in advance, allocating specific times for studying, attending classes, and doing homework. You should also include breaks and time for (4) _____ or hobbies. Secondly, learn to prioritise. You should identify the most important tasks and focus on those first. If necessary, you can (5) _____ less urgent activities until you've finished your important tasks. Remember that it's okay to say no sometimes if you feel overwhelmed. Thirdly, take (6) _____ of any free time during the day. For example, you can use long bus journeys to read or review notes. It is also (7) _____ to get small tasks done during short breaks between classes. Finally, don't be too (8) _____ on yourself if you can't do everything perfectly. It's normal to occasionally feel (9) _____ out. In these situations, you can consider talking to a teacher or school (10) _____ for support.

1. A. limitation	B. period	C. management	D. awareness
2. A. achieve	B. provide	C. collect	D. contain
3. A. give	B. make	C. work	D. hold
4. A. communication	B. relaxation	C. education	D. application
5. A. create	B. finish	C. delay	D. complete
6. A. advantage	B. action	C. responsibility	D. moment
7. A. advise	B. advice	C. advising	D. advisable

LIVEWORKSHEETS

8. A. simple	B. hard	C. strong	D. wise
9. A. stressed	B. nervous	C. anxious	D. negative
10. A. manager	B. counsellor	C. collector	D. developer

Choose the option that best transforms the original one.

1. Teenagers often find talking to their parents hard.

A. Teenagers find hard to talk with their parents.

B. Teenagers often hardly find talking to their parents.

C. Teenagers often find it difficult to talk to their parents.

D. Teenagers often find it hard talking to their parents.

3. Sue spends hours choosing the perfect outfit for school.

A. Sue doesn't care about how she looks at school.

B. Sue often changes her outfit after arriving at school.

C. It takes Sue very little time to find an outfit for school.

D. Sue takes a long time to choose the perfect outfit for school.

6. She didn't get enough sleep because she stayed up late studying.

A. She didn't get enough sleep, so she stayed up late studying.

B. Since she stayed up late studying, she didn't get enough sleep.

C. She didn't get enough sleep, yet she stayed up late studying.

D. She didn't get enough sleep; therefore, she stayed up late studying.

You will hear a recorded message about hotels in the National Park. For each question, fill in the missing information in the numbered space.

HOTELS IN THE NATIONAL PARK

The Marston Hotel

Good for people who like (14) ..... .

If you ask, the hotel will make you a (15) ..... .

The Bristol Hotel

Price includes (16) ..... .

The Ferndale Hotel

Good view of (17) ..... .

Firtrees Hotel

Has won prizes for its (18) ..... .

Price of a double room (19) £ ..... a night.