

HOMEWORK: REVIEW – SIMPLE SENTENCES & COMPOUND SENTENCES

ACTIVITY 1 | Identifying simple and compound sentences

Write **S** for **simple sentence** or **C** for **compound sentence**.

1. ____ Belize and El Salvador are two small countries in Central America.
2. ____ Li and Wang are from Shanghai, but Mei and Sun are from Beijing.
3. ____ We have an early meeting at 8:45 this morning.
4. ____ São Paulo is the largest city in Brazil, but it is not the capital.
5. ____ Elena has a new car, and she likes it very much.
6. ____ Some people in Canada speak French and English.
7. ____ Preeda speaks Thai and English, so she knows two alphabets.
8. ____ A tomato is sweet, juicy, and delicious.

ACTIVITY 2 | Identifying sentence types

Circle the subject(s) and underline the verb(s) in each sentence. Then write **S** for **simple sentence** or **CD** for **compound sentence**.

1. ____ Japan's flag is red and white, and Canada's flag is also red and white.
2. ____ Japan and Canada have the same two colors in their flags.
3. ____ The weather is bad, but the pilot plans to leave on time.
4. ____ It is extremely hot in Abu Dhabi during the summer.
5. ____ The Martellus Map of Europe, Africa, and Asia is over five hundred years old.
6. ____ The Atacama Desert receives almost no rain, so it is the driest desert in the world.
7. ____ Students in many countries take college entrance exams, but they do not like it.
8. ____ January, March, May, July, August, October, and December have 31 days.
9. ____ The Olympic rings represent the flags of every country, so they are blue, yellow, red, black, and green.
10. ____ Baseball and golf are popular sports to watch and play.
11. ____ Some people prefer gold jewelry, but others prefer silver jewelry.
12. ____ Research requires time, patience, and determination.

ACTIVITY 3 | Writing compound sentences

Combine each pair of simple sentences into one compound sentence. Use and, but or so.
There may be more than one answer.

1. Seher lives in Turkey. Her sister lives in Canada.

2. Carlos works on Saturday. He cannot come to the movies with us.

3. We go to school every day. We play tennis on weekends.

4. Luis and Kathy are related. They are not brother and sister.

5. Hurricanes begin in the Atlantic Ocean. Typhoons begin in the Pacific.

6. Some people think tomatoes are fruit. Other people think they are vegetables.

7. Ali is a medical student. He takes a lot of science classes.

8. Maja usually goes to bed early. She is up late tonight.

9. Jiang does not like coffee. He drinks tea.

10. It is quiet at the library. Students like to study there.

11. My parents have a telephone in their home. I only have a cell phone.

12. Some fish live in fresh water. Some fish live in salt water.

ACTIVITY 4 | Finding and correcting mistakes

Circle the mistake(s) in each sentence. The number in parentheses () is the number of mistakes in that sentence. Then write the sentences correctly.

1. Children's Day is a holiday very special in Japan. (1)

2. People in Japan celebrate Children's Day on the fifth day of fifth month, the date is easy to remember. (2)

3. On this day, you sees many colorful cloth fish flying in the air. (1)

4. When the wind blow, the fish look like they are swimming in very fast river. (2)

5. Strong fish can reach their home and they can be happy, and successful. (2)

6. Japanese parents want their children to be strong like a fish. (1)

ACTIVITY 5 | Writing descriptive sentences

Write an original compound sentence with the nouns listed. Include at least one descriptive adjective in each sentence. Circle the descriptive adjectives.

1. (vacation/California) California is a wonderful place for a vacation, but Hawaii is better.

2. (students/computers) _____

3. (dictionaries/libraries) _____

4. (trees/forest) _____

5. (skyscraper/city) _____

ACTIVITY 6 | Identify the grammatical errors in the following sentences and rewrite them using a coordinating conjunction (FANBOYS), a semicolon (;), or a conjunctive adverb to ensure they are grammatically correct compound sentences.

1. The math midterm was incredibly difficult, most students in class 10A couldn't finish it on time.

2. Taylor Swift released a surprise album at midnight the streaming platform crashed immediately due to high traffic.

3. Staying up late to scroll through TikTok is a bad habit you will feel exhausted the next morning at school.

ACTIVITY 7 | Combine the following pairs of simple sentences into one compound sentence using the specific connector in parentheses. Ensure correct punctuation.

1. We can go to the cinema to watch the new Marvel movie. We can stay home and order milk tea. **(or)**

2. The new iPhone model is extremely expensive. Many teenagers still want to buy it. **(however)**

3. Playing basketball regularly helps you grow taller. It builds strong teamwork skills. **(moreover)**
