

A. Independence Day & Vocabulary

1. Rani sees many people decorating their neighborhood with red-and-white flags. She says:

“The neighborhood looks very festive because people are showing their love for Indonesia.”

What does “**festive**” mean?

- A. Sad and quiet
 - B. Full of celebration
 - C. Empty and dirty
 - D. Dangerous and crowded
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2. The students are preparing an Independence Day celebration. They have to choose activities that can involve many students.

Which activity would be the **best choice**?

- A. Watching one student read a book
 - B. Holding a traditional game competition
 - C. Sitting silently in the classroom
 - D. Doing an individual written test
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3. During the Independence Day celebration, students are asked to work together to decorate their classroom.

What value can they learn from this activity?

- A. Competition
 - B. Cooperation
 - C. Laziness
 - D. Independence from others
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4. Read the situation:

The committee canceled the sack race because the field was very wet after heavy rain.

What would be the **most reasonable alternative**?

- A. Hold the race inside a small classroom
- B. Cancel all activities permanently

- C. Choose an indoor activity such as a quiz
 - D. Ask students to run on the wet field
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5. Which sentence best expresses the purpose of celebrating Independence Day?

- A. To forget Indonesian history
 - B. To remember the struggle for independence
 - C. To avoid learning about Indonesia
 - D. To make students compete with each other
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B. Tenses in Context

6. Every August, Indonesian people _____ Independence Day by holding various activities.

- A. celebrated
 - B. celebrate
 - C. are celebrated
 - D. celebrating
-

7. Look! The students _____ the red-and-white flag in front of the school.

- A. raise
 - B. raised
 - C. are raising
 - D. have raised
-

8. Last year, our class _____ a traditional game competition.

- A. organizes
 - B. organized
 - C. is organizing
 - D. has organized
-

9. Sinta usually _____ traditional games with her friends during Independence Day.

- A. plays
- B. played

- C. is playing
 - D. was playing
-

10. At 9 a.m. yesterday, the students _____ the sack race.

- A. join
 - B. joined
 - C. were joining
 - D. are joining
-

11. "Why are you tired?"

"I _____ in the Independence Day competition for two hours."

- A. participate
 - B. participated
 - C. have been participating
 - D. am participate
-

12. The committee _____ the competition before the rain started.

- A. finishes
 - B. finished
 - C. had finished
 - D. is finishing
-

13. Choose the sentence that correctly describes a **habitual activity** during Independence Day.

- A. We played games yesterday.
 - B. We are playing games now.
 - C. We usually play traditional games in August.
 - D. We were playing games at 10 a.m.
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14. Dina is telling her friend about yesterday's celebration.

"Yesterday, I _____ the sack race, but I _____ the race."

Which words complete the sentence correctly?

- A. join – don't win
 - B. joined – didn't win
 - C. joined – don't win
 - D. join – didn't won
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15. Which sentence is grammatically correct?

- A. They was playing tug of war.
 - B. They were play tug of war.
 - C. They were playing tug of war.
 - D. They are played tug of war.
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C. Recount Text

Text 1

My Independence Day Experience

Last August 17th, my school held an Independence Day celebration. The event started at 7 a.m. with a flag ceremony. After that, the students joined several competitions. I participated in the sack race and the cracker-eating competition.

At first, I was nervous because there were many participants. During the sack race, I fell down, but I quickly stood up and continued the race. I did not win, but my friends cheered for me. I felt happy because everyone supported each other.

At the end of the event, our teacher reminded us that Independence Day was not only about winning competitions but also about appreciating the struggles of Indonesian heroes.

16. What is the main purpose of the text?

- A. To explain how to play a sack race
 - B. To describe Indonesian heroes
 - C. To retell the writer's Independence Day experience
 - D. To persuade students to join competitions
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17. Why was the writer nervous?

- A. There were many participants.
- B. The teacher was angry.

- C. The competition was canceled.
 - D. The writer did not know the rules.
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18. What can we infer from the writer's experience?

- A. Winning is the only important thing.
 - B. The writer disliked the celebration.
 - C. Support from friends can make competition enjoyable.
 - D. The writer refused to continue the competition.
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19. What happened after the writer fell down?

- A. The writer went home.
 - B. The writer stopped the competition.
 - C. The writer cried and asked for help.
 - D. The writer stood up and continued the race.
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20. What lesson did the teacher emphasize?

- A. Students must always win.
 - B. Competitions are more important than history.
 - C. Independence Day is about appreciation and remembering the struggle.
 - D. Students should avoid traditional games.
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21. The word “**continued**” in paragraph 2 is closest in meaning to ...

- A. stopped
 - B. started again
 - C. kept going
 - D. forgot
-

22. Which event happened **first**?

- A. The writer joined the sack race.
 - B. The writer fell down.
 - C. The flag ceremony started.
 - D. The teacher gave a message.
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23. If the writer had stopped after falling down, what would most likely be different?

- A. The writer would not have completed the race.
 - B. The writer would have won the competition.
 - C. The celebration would have been canceled.
 - D. The friends would have stopped cheering.
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D. Traditional Games

24. In a sack race, participants usually ...

- A. swim across a pool
 - B. jump while standing inside a sack
 - C. climb a tree
 - D. throw a ball at a target
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25. The main skill needed in a sack race is ...

- A. balancing the body while jumping
 - B. swimming quickly
 - C. singing loudly
 - D. throwing accurately
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26. Read the situation:

The committee wants a game that teaches students to cooperate rather than compete individually.

Which game would be the **most appropriate**?

- A. Tug of war in teams
 - B. Individual sack race
 - C. Individual cracker-eating competition
 - D. Marble race
-

27. In a **tug of war**, teamwork is important because ...

- A. one person can easily win alone
- B. team members need to pull together
- C. participants must run individually
- D. players must stay silent

28. A school has a very small yard but wants to organize an Independence Day game.

Which game would be the **most suitable**?

- A. A long-distance running race
- B. A simple indoor quiz competition
- C. A large-scale relay race
- D. A football tournament

29. Why are traditional games often included in Independence Day celebrations?

- A. They help preserve Indonesian culture and create togetherness.
- B. They make students forget Indonesian history.
- C. They are only for professional athletes.
- D. They are more important than the flag ceremony.

30. Your class wants to introduce a traditional Indonesian game to foreign students.

Which activity would be the **best**?

- A. Play the game without explaining any rules.
- B. Explain the rules, demonstrate the game, and let them participate.
- C. Ask them to watch without participating.
- D. Replace the game with a modern video game.

E. HOTS – Integrated Questions

Text 2

A Busy Independence Day

Last Saturday, our school celebrated Independence Day. We arrived at school at 6:30 a.m. The teachers had prepared the field before the students arrived. First, we attended the flag ceremony. Then, we joined several competitions.

My favorite activity was the relay race. Each team had four members. Unfortunately, one member of my team arrived late. We discussed the situation and decided to change the order of the runners. In the end, our team finished second.

Although we did not win first place, we were proud because we solved the problem together.

31. Why did the team change the order of the runners?

- A. One team member arrived late.
 - B. The teacher canceled the race.
 - C. They wanted to lose the race.
 - D. The field was too small.
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32. What character value is most clearly shown in the text?

- A. Cooperation
 - B. Dishonesty
 - C. Selfishness
 - D. Laziness
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33. What would probably happen if the team members had not discussed the problem?

- A. They might have had difficulty participating effectively.
 - B. They would certainly win first place.
 - C. The competition would be canceled.
 - D. The late student would become the winner.
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34. The sentence **“The teachers had prepared the field before the students arrived”** uses ...

- A. simple present
 - B. present continuous
 - C. simple past
 - D. past perfect
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35. Why does the writer feel proud even though the team finished second?

- A. Because the competition was easy.
 - B. Because they worked together to solve a problem.
 - C. Because they received first prize.
 - D. Because the other teams did not participate.
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Text 3

Preparing for the Celebration

Tomorrow, our school will celebrate Independence Day. The students are preparing many activities. Some students are decorating the school gate, while others are practicing traditional games. The committee has also prepared prizes for the winners.

This year, the school wants the celebration to be different. Instead of focusing only on competitions, the students will also present a short drama about the struggle of Indonesian heroes.

36. What is different about this year's celebration?

- A. There are no competitions.
- B. Students will only decorate the school.
- C. Students will combine competitions with a historical drama.
- D. Teachers will organize all activities without students.

37. The sentence “**Some students are decorating the school gate**” describes an activity that ...

- A. happens regularly every year
- B. is happening around the present time
- C. happened yesterday
- D. will never happen

38. Why is the historical drama a good addition to the celebration?

- A. It can help students understand the meaning of independence.
- B. It makes the competitions unnecessary.
- C. It prevents students from learning history.
- D. It is only for entertainment.

39. If the school wants students to understand the value of teamwork, which activity would best support this goal?

- A. An individual singing competition
 - B. A team relay race
 - C. A silent reading activity
 - D. An individual written test
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40. Based on all the texts, which statement best represents the meaning of Independence Day activities?

- A. Independence Day is mainly about winning competitions.
- B. Independence Day activities can combine fun, culture, teamwork, and appreciation of history.
- C. Traditional games should be replaced completely by modern activities.
- D. Students only need to memorize historical dates.