

1 Look at the answers to the quiz again. Complete the rules for *in* and *on*.

We use *in* / *on* for the date and the day.  
 \_\_\_\_\_ *12th August 1961* / \_\_\_\_\_ *Tuesday*.

We use *in* / *on* for months, years and centuries.  
 \_\_\_\_\_ *January* / \_\_\_\_\_ *2004* /  
 \_\_\_\_\_ *the 20th century*.

2 In pairs, test your partner.

In 1998

Serena Williams played her first match at Wimbledon.

## Past simple: regular verbs

3 Read the sentences. Look at the letters in **purple**. What do we add to the verbs to make the past tense?

Ada Lovelace completed the first computer program in 1842.

NASA's Curiosity Mars Rover landed on Mars on 6th August 2012.

4 Look at the verbs in the table. Write the past simple forms of the verbs in the box in the correct column.

|       |          |      |        |       |        |      |        |      |       |
|-------|----------|------|--------|-------|--------|------|--------|------|-------|
| clean | complete | cook | copy   | enjoy | finish | help | invite | join | paint |
| phone | plan     | play | prefer | study | want   |      |        |      |       |

| climb →<br>climb <b>ed</b> | change →<br>chang <b>ed</b> | carry →<br>carri <b>ed</b> | stay →<br>stay <b>ed</b> | stop →<br>stop <b>ped</b> |
|----------------------------|-----------------------------|----------------------------|--------------------------|---------------------------|
| <i>cleaned</i>             |                             |                            |                          |                           |
| _____                      |                             |                            |                          |                           |
| _____                      |                             |                            |                          |                           |
| _____                      | _____                       | _____                      | _____                    | _____                     |
| _____                      | _____                       | _____                      | _____                    | _____                     |
| _____                      | _____                       | _____                      | _____                    | _____                     |
| _____                      |                             |                            |                          |                           |
| _____                      |                             |                            |                          |                           |

## UNIT 5

### PAST SIMPLE: REGULAR VERBS

I/You/He/She/It/We/They **climbed** a mountain.  
I/You/He/She/It/We/They **recorded** an album.

- We use the past simple to talk about things that happened in the past.  
*Leonardo da Vinci **Painted** the Mona Lisa. We **visited** The Prado Museum in Madrid.*
- With regular verbs, the past simple verb ends in *-ed*. (See Spelling below.)  
*climb → climbed, change → changed, carry → carried*

#### Spelling: regular verbs

|                                                                                                                                             |                                                                            |
|---------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|
| most verbs: add <i>-ed</i>                                                                                                                  | <i>play → played</i>                                                       |
| verbs that end in <i>-e</i> : add <i>-d</i>                                                                                                 | <i>change → changed</i>                                                    |
| verbs that end in consonant + <i>-y</i> : change <i>-y</i> to <i>-i</i> and add <i>-ed</i>                                                  | <i>carry → carried</i>                                                     |
| one-syllable verbs ending in a consonant + a vowel + a consonant (except <i>w, x</i> or <i>y</i> ): double the consonant and add <i>-ed</i> | <i>stop → stopped</i>                                                      |
| two-syllable verbs ending in a stressed vowel + a consonant: double the final consonant and add <i>-ed</i>                                  | <i>prefer → preferred</i>                                                  |
| In British English, we double the final <i>l</i> .                                                                                          | <i>travel → travelled</i><br>(American English: <i>travel → traveled</i> ) |

### Practice

- 1** Complete the table with the past simple form of the verbs in the box.

cross    die    enjoy    plan    practise  
shop    stay    study    try    walk

|                    |                     |                    |                  |                   |
|--------------------|---------------------|--------------------|------------------|-------------------|
| climb →<br>climbed | change →<br>changed | carry →<br>carried | play →<br>played | stop →<br>stopped |
| <i>crossed</i>     |                     |                    |                  |                   |

- 2** Complete the sentences with the past simple form of the verbs in the box.

climb    finish    listen  
play    try    watch

- My friends \_\_\_\_\_ football yesterday.
- I \_\_\_\_\_ TV last night.
- We \_\_\_\_\_ to music in class.
- My mum \_\_\_\_\_ a mountain at the weekend.
- My family \_\_\_\_\_ Chinese food last week.
- I \_\_\_\_\_ my homework quickly.

**5** Now complete the sentences with the past simple form of the verbs and *in* or *on*.

- I \_\_\_\_\_ (cook) dinner \_\_\_\_\_ Sunday.
- My mum \_\_\_\_\_ (study) history at university \_\_\_\_\_ 2001.
- My dad \_\_\_\_\_ (play) for Manchester United \_\_\_\_\_ September 1988.
- She \_\_\_\_\_ (invite) us to her 14th birthday party \_\_\_\_\_ 8th June.

**PRONUNCIATION** | Past simple -ed

 **6** Listen to the -ed sounds. Sometimes we add another syllable when we say the -ed and sometimes we don't.

Put the verbs from the box in Exercise 4 into the correct column.

|                                              |                                        |
|----------------------------------------------|----------------------------------------|
| finished: <i>ed</i> is NOT an extra syllable | waited: <i>ed</i> IS an extra syllable |
|----------------------------------------------|----------------------------------------|

 Listen and check. Then repeat.

**7** Choose the correct verb forms.

-  **0** I *like* / *liked* the competition because my sister was in the team.
- She *watches* / *watched* TV and likes playing on the computer.
  - We really *want* / *wanted* to go to skiing last week, but there wasn't any snow.
  - It *starts* / *started* to rain in the night. It was very noisy.
  - I really *enjoy* / *enjoyed* the weekend. I don't want to go home tomorrow.
  - The film was really great yesterday. I *like* / *liked* it.
  - I *need* / *needed* a new coat. Can we go shopping this afternoon?

**8** Make six sentences about you using the past simple and *in* or *on*. Use the words in the box to help you.

|        |          |       |       |
|--------|----------|-------|-------|
| climb  | complete | cross | dance |
| finish | join     | open  | paint |
| record | reveal   | start | visit |

*This year we started school on 4th September.*  
*I visited China with my family in 2013.*

| finished: <i>ed</i> is NOT an extra syllable |             | waited: <i>ed</i> IS an extra syllable |
|----------------------------------------------|-------------|----------------------------------------|
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