MY INDONESIAN ENDEMIC ANIMAL

Descriptive Text Writing Activity

Name : _____ Class : _____

Group : _____ Date : _____

A. CHOOSE YOUR ANIMAL'S REGION

Indonesia has three main animal distribution regions:

☐ ASIATIC REGION

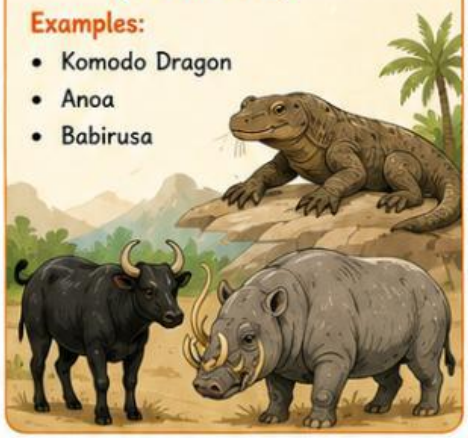
Examples:

- Sumatran Tiger
- Javan Rhinoceros
- Orangutan

☐ TRANSITIONAL REGION (WALLACEA)

Examples:

- Komodo Dragon
- Anoa
- Babirusa



☐ AUSTRALIAN REGION

Examples:

- Cenderawasih / Birds-of-Paradise
- Tree Kangaroo
- Cassowary

My animal: _____ | Its region: _____

B. PLAN YOUR DESCRIPTIVE TEXT

PART 1 — IDENTIFICATION

Introduce Your Animal

Answer the questions below.

1. What is the name of the animal?
   My animal is _____.
2. Where does it come from?
   It comes from _____.
3. What region does it belong to?
   It belongs to the _____ region.
4. Is it endemic to Indonesia?
   ☐ Yes ☐ No

WRITE YOUR IDENTIFICATION

Use these sentence starters:

- This is a/an _____.
- It is an Indonesian endemic animal.
- It comes from _____.
- It belongs to the _____ region.

My sentences:

_____

_____

_____

_____

_____

_____

_____

_____

_____

LIVEWORKSHEETS

PART 2 — DESCRIPTION

Describe Its Physical Features and Characteristics

A. Physical Features

Complete the table.

Feature	My Animal
Size	_____
Color	_____
Skin / Fur / Feathers	_____
Body	_____
Tail	_____
Legs / Feet	_____
Special feature	_____

Useful Words

Appearance:
large • small • medium-sized • strong • beautiful • unique • cute • scary

Body:
long tail • sharp claws • rough skin • thick fur • colorful feathers • large body

Colors:
black • white • brown • reddish • grey • yellow • orange • colorful

Sentence Starters

- It has _____.
- It has a _____.
- Its body is _____.
- Its skin/fur/feathers are _____.
- One special feature is _____.

B. Habitat

Where does your animal live?

- ☐ Tropical forest
- ☐ Mountain
- ☐ Island
- ☐ Grassland
- ☐ River
- ☐ Swamp
- ☐ Other: _____

Complete the sentences:

- It lives in _____.
- Its habitat is _____.
- It usually lives _____.

C. Food and Behavior

What does your animal eat?

How does your animal behave?

- ☐ Solitary
- ☐ Social
- ☐ Active during the day
- ☐ Active at night
- ☐ Fast
- ☐ Quiet
- ☐ Aggressive
- ☐ Other: _____

Write 1–2 sentences:

- It eats _____.
- It usually _____.

LIVEWORKSHEETS

PART 3 — THREATS AND CONSERVATION

Why Should We Protect It?

A. Threats

What threatens your animal?

- [ ] Habitat loss
- [ ] Forest fire
- [ ] Climate change
- [ ] Hunting
- [ ] Illegal trade
- [ ] Pollution
- [ ] Other: _____

Complete the sentences:

- This animal is threatened by _____.
- Its habitat is threatened by _____.

B. Conservation

How can we protect this animal?

- [ ] Protect its habitat
- [ ] Stop hunting
- [ ] Stop illegal animal trade
- [ ] Protect the forest
- [ ] Reduce pollution
- [ ] Support conservation programs
- [ ] Other: _____

Complete the sentence:

We can protect this animal by _____.

D. BUILD YOUR DESCRIPTIVE TEXT

Now combine your ideas into one descriptive text.

Title: _____

Paragraph 1 — Identification

Introduce your animal and its region.

_____

_____

_____

Paragraph 2 — Description

Describe its appearance, habitat, food, and behavior.

_____

_____

_____

_____

Paragraph 3 — Threat & Conservation

Explain its threats and how we can protect it.

_____

_____

_____

E. MY FINAL DESCRIPTIVE TEXT

_____

An Indonesian Endemic Animal

_____

_____

_____

_____

_____

_____

_____ _____

_____ _____

F. LANGUAGE CHECK

Before submitting your writing, check your work.

Checklist	✓
I wrote the animal's name.	☐
I mentioned its Indonesian region.	☐
I described its physical features.	☐
I described its habitat.	☐
I described its food or behavior.	☐
I mentioned a threat to the animal.	☐
I explained how to protect it.	☐
I used has/have correctly.	☐
I used is/are correctly.	☐
I used adjectives to describe the animal.	☐
I checked my spelling.	☐
I used complete sentences.	☐

G. USEFUL LANGUAGE BANK

Describing Appearance

- It is large/small/medium-sized.
- It has a long tail.
- It has sharp claws.
- It has rough skin.
- It has thick fur.
- It has colorful feathers.
- Its body is strong.
- Its color is reddish-brown.

Describing Habitat

- It lives in a tropical forest.
- It lives on an island.
- It lives near a river.
- Its habitat is in Indonesia.
- It can be found in _____.

Describing Behavior

- It usually lives alone.
- It lives in groups.
- It is active during the day.
- It is active at night.
- It eats _____.
- It hunts _____.

Talking About Threats

- It is threatened by habitat loss.
- Hunting is a threat to this animal.
- Climate change affects its habitat.
- Forest fires can destroy its habitat.

Talking About Conservation

- We should protect its habitat.
- We must stop illegal hunting.
- We can protect the forest.
- People should help conserve this animal.
- We must protect this animal from extinction.

H. THREE-REGION CHALLENGE

1. ASIATIC REGION

Animal: _____

Island/Area: _____

One special feature: _____

_____

2. TRANSITIONAL REGION (WALLACEA)

Animal: _____

Island/Area: _____

One special feature: _____

_____

3. AUSTRALIAN REGION

Animal: _____

Island/Area: _____

One special feature: _____

_____

COMPARE THE THREE ANIMALS

Which animal is the most interesting to you? Why?

I think _____ is the most interesting because _____

_____

LIVEWORKSHEETS