

Some people think that buildings such as flats and houses should be designed to last a long time. Others believe that it is more important to provide accommodation quickly and cheaply. Discuss both these views and give your own opinion.

while	That is to say	Consequently
The main reason is that	In other words	For example
The most obvious reason is that	For instance	As a result

Some people believe that buildings such as houses and apartments should be built to last for a long time, (1) ... others argue that it is more important to provide housing quickly and at a lower cost. This essay will discuss both views and explain why I believe the second opinion is more convincing.

On the one hand, many people think that residential buildings should be designed to last for decades or even centuries. (2) ... durable buildings are safer and more cost-effective in the long run. (3) ... if houses are constructed with high-quality materials and careful engineering, they are less likely to suffer from structural damage or require expensive repairs. (4) ..., many old buildings in Europe have remained in good condition for hundreds of years because they were built with strong materials and strict construction standards. (5) ..., these buildings continue to provide safe accommodation and preserve cultural value for future generations.

On the other hand, others believe that providing accommodation quickly and cheaply is more important, especially in areas facing housing shortages. (6) ... many people cannot afford expensive homes and need a place to live as soon as possible. (7) ..., by reducing construction costs and shortening building time, governments and developers can supply more affordable housing to meet the growing demand. (8) ..., after natural disasters or during periods of rapid urbanisation, low-cost housing projects can quickly provide shelter for thousands of families. (9) ..., more people are able to have a safe place to live instead of remaining homeless or living in overcrowded conditions. For this reason, I agree that meeting people's immediate housing needs should be the first priority.

In conclusion, although both opinions have their own merits, I believe that providing housing quickly and at an affordable price is more important because it helps solve urgent housing problems and improves people's quality of life.

Task 2:

On the one hand, many people think that residential buildings should be designed to last for decades or even centuries.

The main reason is that (durable buildings, safe, cost-effective).

That is to say (high-quality materials, less structural damage, expensive repairs).

For example, (old buildings in Europe, good condition, strong materials, strict standards).

As a result, (safe accommodation, cultural value).

On the other hand, others believe that providing accommodation quickly and cheaply is more important, especially in areas facing housing shortages.

The most obvious reason is that (not afford expensive homes).

In other words, (lower construction costs, shorter building time, more affordable housing).

For instance, (natural disasters, low-cost housing, shelter for thousands of families).

Consequently, (safe place instead of homeless or overcrowded conditions).

For this reason, I agree that meeting people's immediate housing needs should be the first priority.

In conclusion, although both opinions have their own merits, I believe that providing housing quickly and at an affordable price is more important because it helps solve urgent housing problems and improves people's quality of life.

Task 3:

Some people think that large, impressive buildings are important for a city. Others believe that the money should be spent on improving schools and hospitals. Discuss both these views and give your own opinion.

Body	Reason	Explanation	Example	Result
Body 1	Attract tourists	More visitors → More tourism income	Eiffel Tower, Sydney Opera House	Famous city + Economic growth
Body 2	Improve quality of life	Better education + Better healthcare	More schools & hospitals	Healthier, better educated society (I agree)

Task 4:

Some people think that students should spend all of their school time studying academic subjects. Others believe that schools should also encourage students to learn practical skills such as cooking, managing money, and repairing things.

Discuss both views and give your own opinion.

Body 1 – Students should spend all of their school time studying academic subjects

Idea	Reason	Useful Vocabulary
1. Prepare for university	Academic subjects help students get high exam scores and enter good universities.	university admission, entrance exams, academic achievement
2. Better career opportunities	Employers often value strong academic qualifications.	qualifications, career prospects, employment opportunities
3. Build essential knowledge	Subjects like Maths, Science and English provide knowledge needed in everyday life and future studies.	fundamental knowledge, core subjects, essential knowledge
4. Limited school time	School hours are limited, so they should focus on the most important subjects.	limited curriculum time, prioritise, core curriculum
5. Practical skills can be learned elsewhere	Students can learn cooking or budgeting from parents or online.	learn at home, online courses, parents' guidance

Body 2 – Schools should also teach practical skills

Idea	Reason	Useful Vocabulary
1. Prepare students for adult life	Students need life skills after leaving school.	adult life, life skills, independent
2. Improve independence	Practical skills help young people solve daily problems without relying on others.	independence, self-reliance, everyday tasks
3. Financial responsibility	Learning to manage money helps students avoid financial problems.	budgeting, manage money, financial responsibility
4. Increase confidence	Students feel more confident when they know how to cook, repair things or deal with real-life situations.	self-confidence, practical experience, real-life situations
5. Balance education	Schools should develop both academic knowledge and practical abilities.	well-rounded education, balanced curriculum, practical abilities