



PREPARE TO WRITE

Adjective order

GET READY

Read the notice from the museum and then read Ben's email reply. What's his favourite thing? Put the adjectives from the email in the correct column in the table.

Adjective order			
Opinion (pretty)	Size (big)	Physical quality (hard)	Shape (square)
_____	_____	_____	_____
_____	_____	_____	_____
Age (new)	Colour (blue)	Material (gold)	
_____	_____	_____, _____, _____	

WRITING

THE CITY MUSEUM

Have you got a favourite thing or something from the past you want to tell us about? Send us an email. Describe the object and say why it's special for you and attach a photo if you have one.

Email: citymuseumfavobs@museum.uk



PLAN You are going to write to the museum about something special. Use these questions to plan your email.

What is it? Where/who did it come from? What does it look like?

Plan your email to the museum.

What groups of adjectives can you use to describe your object? What order do they go in?

WRITE Write an email to the museum. Use Ben's email to help you. Write about 35 words.

Draw a picture of the object.

IMPROVE In pairs, read each other's email. Check for mistakes with adjectives. Rewrite your emails.

colourful	hard	heavy	large
little	lovely	old	pretty
round	small	smooth	soft

WRITING

Adjective order

1 Complete the table with the words in the box.

big black cotton glass green hard heavy large little
lovely metal new old pretty round silver small smooth
soft square ugly wooden young

Opinion	<i>ugly</i>	_____	_____	_____
Size	<i>big</i>	_____	_____	_____
Physical quality	<i>soft</i>	_____	_____	_____
Shape	<i>square</i>	_____	_____	_____
Age	<i>young</i>	_____	_____	_____
Colour	<i>green</i>	_____	_____	_____
Material	<i>cotton</i>	_____	_____	_____

2 Complete each sentence with three different adjectives in Exercise 1 and put them in the correct order.

- 0 We all love our lovely, little, black dog.
- 1 We need a _____ sofa in our sitting room. We haven't got any comfortable chairs in there.
- 2 My sister got a _____ necklace for her birthday. Now it's her favourite thing in the world.
- 3 I don't understand why my mum bought that _____ lamp. It's horrible!
- 4 The _____ building at the end of my street is very interesting.

Opinion	<u>ugly</u>	<u>lovely</u>	<u>pretty</u>		
Size	<u>big</u>	<u>large</u>	<u>little</u>	<u>small</u>	
Physical quality	<u>soft</u>	<u>hard</u>	<u>heavy</u>	<u>smooth</u>	
Shape	<u>square</u>	<u>round</u>			
Age	<u>young</u>	<u>new</u>	<u>old</u>		
Colour	<u>green</u>	<u>black</u>			
Material	<u>cotton</u>	<u>glass</u>	<u>metal</u>	<u>silver</u>	<u>wooden</u>

WHAT THINGS ARE **IMPORTANT** TO YOU?

I have a beautiful, old, wooden bowl. It comes from Germany and was made in about 1930. It is important to me because it belonged to my grandmother's German mother. I like it because it feels really strong and smooth, and it's like part of our family!



We would like to know what is important to you. Email us at news@hftschool.org. We will put the best three entries in next month's edition.



3 Read the article from a school magazine and answer the questions.

1 What is the important object?

2 Where is it from?

3 What adjectives does the writer use to describe it?

4 Why is it important to the writer?

5 What does the writer like about it?

4 Write an email to the school magazine about something important to you. Answer the questions below.

- 1 What is it?
- 2 What does it look like?
- 3 Who and / or where is it from?
- 4 Why is it important to you?
- 5 What do you like about it?



The image shows a digital email composition window. At the top, there is a teal header bar containing window control icons (red, yellow, green circles and a maximize button) on the left, and search and home icons on the right. Below the header, the 'To:' field is populated with 'news@hftschool.org'. To the right of the 'To:' field are links for 'Reply' and 'Forward', and an envelope icon. The main body of the email is a large white area with horizontal lines for writing. On the right side of this body is a vertical teal scrollbar. At the bottom right corner of the email body, there is a logo for 'LIVEWORKSHEETS' which consists of a small colorful icon followed by the text 'LIVEWORKSHEETS' in a bold, blue, sans-serif font.

HOW TO MAKE YOUR WRITING BETTER: ADJECTIVES

To make a sentence more interesting, we can use adjectives.

- 1** Look at the pairs of sentences. Underline the adjectives in each B sentence.
 - 1** **A** There was a chair in the corner of the room.
B There was a comfortable chair in the corner of the room.
 - 2** **A** We had lunch in a restaurant.
B We had lunch in a small, friendly restaurant.
 - 3** **A** A woman showed me the way home.
B A kind woman showed me the way home.
 - 4** **A** I knew I had made a mistake.
B I knew I had made a big mistake.

2 Look at Exercise 1 again. Decide if the sentences are true or false.

Adjectives ...

- 1** describe people or things.
- 2** usually come after the person or thing they describe.
- 3** can make sentences more interesting because they add more information.

3 Complete the sentences with an adjective from the box.

expensive heavy important lovely modern

- 1 He was carrying a suitcase.
- 2 I have an message for you.
- 3 She lives in a apartment.
- 4 We had a day in the park.
- 5 She was wearing an jacket.

4 We often use adjectives to talk about good or nice things. Choose the two adjectives which can replace good or nice in each sentence.

- 1** It was a very good film. (*exciting / friendly / funny*)
- 2** She was wearing a nice dress. (*beautiful / lovely / clever*)
- 3** That's a good idea. (*brilliant / famous / great*)
- 4** A nice doctor helped me. (*friendly / favourite / kind*)
- 5** The weather was nice. (*sunny / clever / pleasant*)
- 6** We had some good food. (*great / hungry / excellent*)

5 We often use adjectives to talk about very good or very bad things. Underline the adjective which means 'very good' or 'very bad' in each sentence. Then add them to the table.

- 1 It was a nice day. We had a wonderful meal.
- 2 We didn't play tennis because the weather was terrible.
- 3 I loved the film. It was amazing!
- 4 I didn't like the food. It was horrible.
- 5 We watched a film, but it was awful!
- 6 I think she's a fantastic singer. I love her songs.

very good	very bad
wonderful	

L1 **LIVEWORKSHEETS**