GRAMMAR Possession

1 Look at the pictures. Match sentences 1 and 2 to pictures A and B.





1 It's my brother's dog.
2 It's my brothers' dog.

LIVEWORKSHEETS

2 **Look at the sentences again. Why does Sentence 1 have *'s* and Sentence 2 have *s'*?**

there is one person. | there is more than one person.

Sentence 1: It's my brother's dog.

Sentence 2: It's my brothers' dog.

LIVEWORKSHEETS

3 Complete the sentences. Use the word in brackets in the singular or plural and *'s* or *s'*.

1 That's my _____ (sister) car. My dad bought them one to share last year.
2 I don't have a computer, but I use my _____ (brother) when I need to. I lend him my camera when he needs it because he hasn't got a good one.
3 My little sister loves going to the _____ (child) disco. It's specially for little kids and there are games and activities.
4 Don't put any cake on those plates! I use them for the _____ (dog) food. They don't like the bowls from the pet shop.

LIVEWORKSHEETS

UNIT 6 POSSESSION

's (apostrophe + s)

- We use *'s* (apostrophe + *s*) for people and animals.
  That's my brother's hat. (**not** ~~*the hat of my brother*~~)
  Where's the cat's bowl? (**not** ~~*the bowl of the cat*~~)
- With singular nouns, we use *'s*.
  my mum's necklace, my teacher's ring
- With plural nouns, we put the apostrophe (') at the end of the plural noun.
  my friends' shoes (**not** ~~*the shoes of my friends*~~)
  my cousins' jackets (**not** ~~*the jackets of my cousins*~~)
- If the plural noun does not end in *-s* (e.g. *children, men, women, people*), we use *'s.*
  The children's bedroom is over there.

LIVEWORKSHEETS

1 Rewrite the sentences with the apostrophe (’).

0 The dogs bowl is empty.
The dog’s bowl is empty.

1 Terrys gold coins are on the table.

2 The childrens shoes are near the door.

3 Both boys lunches are in the kitchen.

4 I can’t find my sisters necklace. She’ll be angry.

5 My cousins names are Ana and Eva.

LIVEWORKSHEETS

Determiners and pronouns

Determiners	Pronouns
my	mine
your	yours
his	his
her	hers
our	ours
their	theirs

- We use pronouns instead of determiner + noun.
  Is that my pencil on your desk? No, ***yours*** *is over there.* (= your pencil)
  Is this your jacket? No, it's ***hers****.* (= her jacket)
  Who do these books belong to? They're ***ours****.*
  (= our books)
- We can use '*a friend of mine/yours/his,* etc.' instead of '*one of my/your/his, etc. friends*'.
  This ball belongs to ***a friend of mine****. He lent it to me.*
  (**not** ~~*a friend of me*~~)
  Neil finished his homework. ***A classmate of his*** *helped him.* (**not** ~~*a classmate of him*~~)

LIVEWORKSHEETS

4 **Look at the words in purple in the two examples from the listening. Underline the determiners and circle the pronouns.**

1 They're not **mine**. They're **my** sister's.
2 Oh and what are **theirs**? **Your** dad's for example.

LIVEWORKSHEETS

5 Now complete the table.

Determiners	Pronouns
my	*mine*
your	
his	
her	
our	
their	

LIVEWORKSHEETS

2 Choose the correct words to complete the sentences.

0 That isn't Ben's book. *He* / *His* / *Him* is on the teacher's desk.

1 Nora saw Sue at the cinema. She's a friend of *she* / *her* / *hers*.

2 We don't live here. *We* / *Our* / *Ours* house is near the park.

3 I've got two cats. *They* / *Their* / *Theirs* names are Leo and Tiger.

4 Who does this jumper belong to? Is it *you* / *your* / *yours*?

5 I was shopping when I saw a classmate of *me* / *my* / *mine*.

LIVEWORKSHEETS

3 **Complete the second sentence with the correct pronoun.**

0 I saw one of my friends yesterday.
I saw a friend of *mine* yesterday.

1 Jane went on holiday with one of her friends.
Jane went on holiday with a friend of _____.

2 We played football with one of our neighbours.
We played football with a neighbour of _____.

3 My sister borrowed one of my necklaces.
My sister borrowed a necklace of _____.

4 My parents had dinner with some of their friends.
My parents had dinner with some friends of _____.

5 I found some money in one of your shoes.
I found some money in a shoe of _____.

LIVEWORKSHEETS

6 **Look at the pictures and decide who the football player is. Match sentences 1 and 2 to pictures A and B.**





1 He's a friend of theirs.
2 He's a friend of hers.

LIVEWORKSHEETS

7 Complete the sentences with the correct word.

1 That's not Robert's book, it's Paula's. Robert lost _____ yesterday.
2 My parents had a holiday on a boat last summer. I think it belonged to a friend of _____.
3 A cat plays in our garden sometimes, but it's not _____. We've got a dog.
4 You can't use my brother's football. But you can borrow _____ if you like. I got it for my birthday.
5 Are you looking for your hat? I saw Paul's in the garden, but I don't know where _____ is.
6 Sally is so good at art. That picture is _____.

LIVEWORKSHEETS

8 Correct the mistakes in the sentences.

1 You can read your favourite book's there.
2 My friends name's Ben.
3 The bus stop is just five minutes walk from my house.
4 Bring your computer because my is broken.
5 My bedroom is bigger than their.

LIVEWORKSHEETS

PRONUNCIATION | Weak forms: *a* and *of*

44 **9** **Listen and repeat.**

She's a friend of mine.
He's a friend of hers.
They're friends of ours.
Is he a friend of yours?

LIVEWORKSHEETS

10 **Think of three things that are special and belong to different people in your family. In pairs, tell each other about them. Use the questions to help you.**



1 What are they? What are they made of?
2 Who do they belong to?
3 Where did they come from?
4 Why are they special?
5 What else can you say about them?

LIVEWORKSHEETS