

EXERCISES

1.1 Write the short form (she's / we aren't etc.).

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|-----------------------|-------------------|---------------------|
| 1 she is <u>she's</u> | 3 it is not _____ | 5 I am not _____ |
| 2 they are _____ | 4 that is _____ | 6 you are not _____ |

1.2 Put in am, is or are.

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|-------------------------------------|--|
| 1 The weather <u>is</u> nice today. | 5 Look! There _____ Carol. |
| 2 I _____ not tired. | 6 My brother and I _____ good tennis players. |
| 3 This bag _____ heavy. | 7 Ann _____ at home. Her children _____ at school. |
| 4 These bags _____ heavy. | 8 I _____ a taxi driver. My sister _____ a nurse. |

1.3 Write full sentences. Use **is/Isn't/are/aren't**.

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| 1 (your shoes very dirty) <u>Your shoes are very dirty. not clean</u> |
| 2 (my brother a teacher) <u>My _____</u> |
| 3 (this house not very big) <u>_____</u> |
| 4 (the shops not open today) <u>_____</u> |
| 5 (my keys in my bag) <u>_____</u> |
| 6 (Jenny 18 years old) <u>_____</u> |
| 7 (you not very tall) <u>_____</u> |

Make questions with these words. Use **is** or **are**.

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|----------------------------------|--------------------------------|
| 1 (at home / your mother?) | <u>Is your mother at home?</u> |
| 2 (your parents / well?) | <u>Are your parents well?</u> |
| 3 (interesting / your job?) | _____ |
| 4 (the shops / open today?) | _____ |
| 5 (interested in sport / you?) | _____ |
| 6 (near here / the post office?) | _____ |
| 7 (at school / your children?) | _____ |

Write true sentences, positive or negative. Use **am / am not / is / isn't / are / aren't**.

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|---------------------------------|--|
| 1 (I / interested in politics) | <u>I'm interested (OR I'm not interested) in politics.</u> |
| 2 (I / hungry) | <u>I _____</u> |
| 3 (it / warm today) | <u>It _____</u> |
| 4 (I / afraid of dogs) | <u>_____</u> |
| 5 (my hands / cold) | <u>_____</u> |
| 6 (Canada / a very big country) | <u>_____</u> |
| 7 (diamonds / cheap) | <u>_____</u> |
| 8 (I / interested in football) | <u>_____</u> |
| 9 (Rome / in Spain) | <u>_____</u> |