How am I doing?

1 **Look and read. Write *yes* or *no*. There is one example.**

The tiger is on the slide. no

1 The hat is under the seesaw. _____

2 The cats are in the boat. _____

3 The monkey is next to the bike. _____

4 The panda is on the slide. _____

5 The kite is on the swing. _____

2 **Look at the picture in Activity 1. Complete and find the missing animal.**

1 The tiger is under the slide.

2 The panda is on the _____.

3 The cats are _____ to the swings.

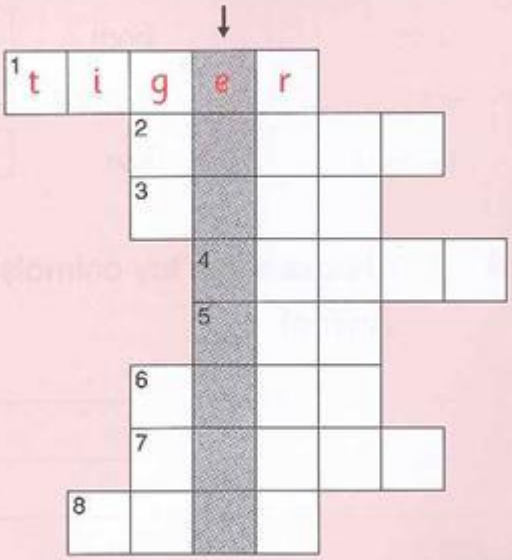
4 Where's the _____? It's on the slide.

5 The _____ is under the seesaw.

6 Where are the _____? Next to the swings.

7 Where's the tiger? It's _____ the slide.

8 The _____ is in the sandpit.



LIVEWORKSHEETS

1 Read and circle the short forms.

2 Rewrite. Use short forms. Add capital letters, full stops and question marks.

1 where is my pencil — Where's my pencil?
2 it is in the pencil case _____
3 it is on the desk _____
4 where are my crayons _____
5 they are in the box _____

3 Make a new playground for your school. Choose three things.

slide	☐	boat	☐	two swings	☐
car	☐	sandpit	☐	three bikes	☐
seesaw	☐	kite	☐	four balls	☐

4 Choose three toy animals for your playground. Where are they?

Animal	Where?
lion	in the boat

LIVEWORKSHEETS

5 **Now draw your playground.**

6 **Write about your new playground.**

The _____ is _____ the _____.

The _____

_____

_____

_____

My favourite thing is _____.

7 **Check your work. Tick (✓).**

- spelling ☐
- short forms ☐

LIVEWORKSHEETS