

Grammar

CAN

Ex.1. Look at the table. Complete the sentences with *can* and *can't*.

	 Leo	 John	 Ann
play the piano	✓	X	X
speak French	✓	X	✓
do karate	X	X	✓
swim	✓	✓	✓
cook well	X	X	X
ski	✓	✓	X

- 1 Leo **can** play the piano.
- 2 Ann and Leo _____ speak French.
- 3 John and Leo _____ do karate.
- 4 Ann _____ swim.
- 5 John and Ann _____ play the piano.
- 6 Ann _____ do karate.
- 7 Leo, John and Ann _____ swim.

Ex.2. Write questions. Use the information in exercise 1 to answer the questions. Then write short answers.

1 Ann/swim? Can Ann swim? – Yes, she can.

2 Ann and Leo/speak French?

_____ – Yes, they _____.

3 Leo/play the piano?

_____ – Yes, _____.

4 John and Leo/do karate?

_____ – _____, _____.

5 John/cook well?

_____ – _____, _____.

6 Leo and John/ski?

_____ – _____, _____.

Ex.3. Put the words in the correct order to make sentences.

1 Spanish/can/I/speak – *I can speak Spanish.*

2 grandfather/play/tennis/can/my

_____ .

3 Sam/the/can/play/piano?

_____ ?

4 Japanese/speak/can/teacher/my/fluently

_____ .

5 Tom/paint pictures/pretty well/ can

_____ .

6 my friends/the/can/dance/tango

_____ .

7 Emma/brilliantly/speak/can/French

_____ .

8 at all/can't/he/swim

_____ .

Ex.4. Rewrite the sentences. Put the words in brackets in the correct place.

1 I play the piano very well. (can't) – *I can't play the piano very well.*

2 My sister can swim. (quite well) – _____

3 Can you play rugby? (well) – _____

4 My grandmother walk very well. (can't) – _____

5 Can your sister sing? (well) – _____

6 Dan and Kim dance quite well. (can) – _____

7 My brother plays tennis very well. (can't) – _____

8 I can ski. (quite well) – _____