Tên: ……..

Lớp: S5…

Ngày giao bài: Thứ…., ngày…./….

Ngày nộp bài: Thứ…., ngày…./….

Week: 8

Ngữ pháp HW: …….

Đọc HW: …….

StarLink

GRAMMAR REVISION

A. THEORY

I. GRAMMAR

1. Relative clauses: who, which and that (Mệnh đề quan hệ)

I. CÁCH DÙNG

- Dùng để nối hai câu và bổ sung thông tin
- Thường đứng sau các đại từ, danh từ nhằm bổ nghĩa và giải thích rõ hơn cho danh từ, đại từ đó.

II. CÔNG THỨC

Danh từ + who / which / that + V + ...

who (dùng cho người)	The boy **who** won the prize is my brother.
which (dùng cho vật / con vật)	The book **which** is on the table is mine.
that (dùng cho người hoặc vật)	The man **that** lives next door is a teacher.

2. Subordinate clauses (Mệnh đề phụ)

CÁCH DÙNG:

Dùng để nói điều bạn nghĩ, tin hoặc biết.

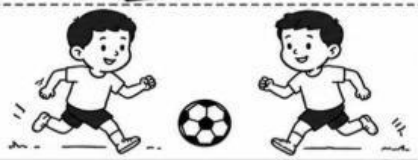
CÔNG THỨC:

I think / believe / know (that) + S + V (mệnh đề)

- **I think** (that) she is kind.

- **I believe** (that) he will pass the test.

- **I know** (that) my best friend likes football.



GHI NHỚ:

★ "that" có thể dùng hoặc bỏ.

LIVEWORKSHEETS

II. EXTRA VOCABULARY

Con truy cập link hoặc quét mã QR để nghe và đọc lại các từ nhé:
https://on.soundcloud.com/7jsgziUPTNC0sGkxnZ

No.	Words	Meanings	Pictures
1	job (n)	công việc	
2	drop (v)	làm rơi	
3	dressed (v)	mặc quần áo	

No.	Words	Meanings	Pictures
4	decide (v)	quyết định	
5	suddenly (adv)	đột nhiên	
6	horrible (adj)	kinh khủng	

**Note: n = noun: danh từ, adj = adjective: tính từ, phr = phrase: cụm từ, v = verb: động từ, adv = adverb: trạng từ.*

B. HOMEWORK

GRAMMAR (15 questions)

I. Con học nghĩa, phát âm và chép từ ở mục II. EXTRA VOCABULARY (trang 2) một dòng vào vở.

II. Choose the best answer to complete each sentence.

0. This is the table _____ is in the kitchen.

A. which B. who C. think

1. The girl _____ lives in that big house is my new classmate.

A. which B. who C. know

2. This is the new sofa _____ is in our living room.

A. who B. think C. that

3. The worker _____ built our house is very friendly.

A. which B. believe C. who

4. Look at the beautiful garden _____ has many red flowers!

A. who B. that C. much

5. We love the comfortable bed _____ stands near the window in my bedroom.

A. which B. who C. know

LIVEWORKSHEETS

III. Correct the underlined mistakes.

*0. The girl **which** works in this shop is very friendly. → who*

1. Anna **think** that this supermarket are very big. → _____

3. I buy a new hat **who** is very cheap at the supermarket. → _____

4. He **know** that the toys in this shop is very cheap. → _____

2. The dress **who** my mother bought yesterday is very pretty. → _____

5. The teacher **which** teaches at this school is very friendly. → _____

IV. Rearrange the words to make complete sentences.

0. like / football. / I know / that / they

→ I know that they like football.

1. I think / sports / good. / are

→ _____

2. Nam / She believes / is funny / that

→ _____

3. We know / likes playing chess. / An / that

→ _____

4. My dad / don't like Maths / I / thinks that

→ _____

5. we / Doctors believe that / should exercise / every morning.

→ _____

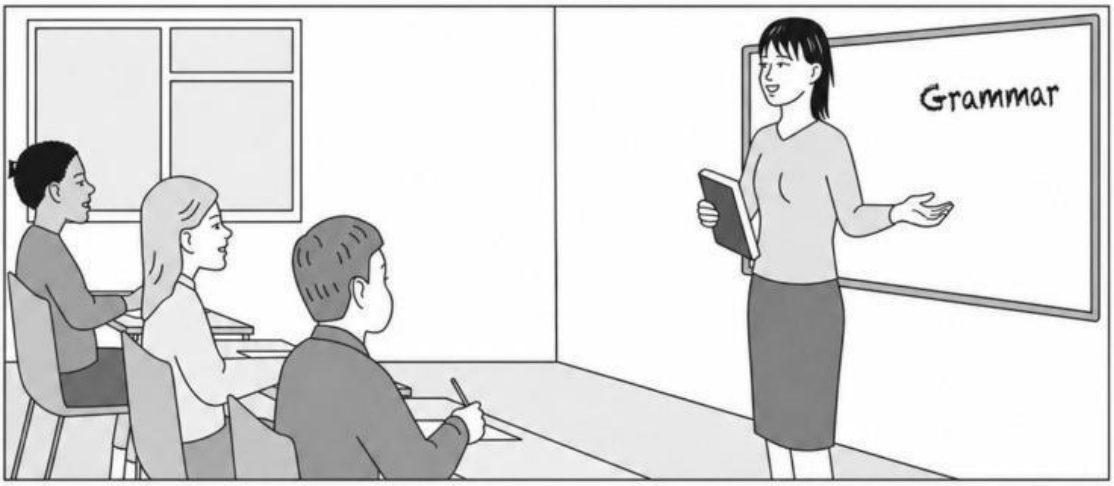
LIVEWORKSHEETS

FLYERS READING PRACTICE (7 questions)

Look at the picture and read the story.

Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

My first day at school



My name's Betty Stewart and I'm an English teacher. I was twenty-two years old when I got my first teaching job. I remember my first day very well!

The day didn't start well. I got up early and got dressed. Then I dropped my cereal all over my new skirt. I quickly put on clean clothes. I picked up my bag and went to the bus stop. I saw a lot of people waiting for the bus. I asked a woman, "Why are there so many people?" She said "There's a lot of traffic in the city centre and all the buses are late." So, I decided to walk to school.

I only had half an hour before my first lesson. I walked very quickly. After some time I could see the school at the end of the road. I felt very happy. Suddenly it started to rain. I ran fast but I was very wet when I arrived at school. When I got to my classroom I was five minutes late and I looked wet and horrible. At first, my new students looked surprised when they saw me. Then they all smiled and said, "Good morning Miss Stewart!" I smiled back and said "Good morning class!" After that, the day got much better.

LIVEWORKSHEETS

Examples

Betty's job is a teacher .

She started teaching when she was twenty-two years old.

Questions

1 Betty couldn't wear her new skirt to school because it had _____ on it.

2 There were so _____ people waiting for the bus.

3 There was a lot of traffic in the city centre so all the buses _____ .

4 Betty was _____ when she could see the school.

5 Before Betty arrived at school it _____ rain.

6 When the students first saw their new teacher they looked _____ .

7 Everyone in the class _____ at Miss Stewart and said "Good morning."

LIVEWORKSHEETS