STARTING A NEW SCHOOL

LISTENING 2

Listen to the teenagers again and choose the correct answer.

SPEAKER 1: ZAINAB

1 What was the most difficult thing about starting a new school for Zainab?

- A She found it difficult to communicate in English.
- B The lessons were much more difficult than in her last school.
- C The teachers didn't help her very much.
- D People didn't know her name.

2 Why did Zainab enjoy maths more than other subjects?

- A The teacher spoke her language.
- B Maths concepts are the same everywhere.
- C Her friend Georgia helped her with maths.
- D It was her favourite subject at her old school.

3 How did Zainab's relationship with Georgia make a difference?

- A Georgia helped her with schoolwork and introduced her to teachers.
- B Georgia helped her make friends and improve her English.
- C Georgia spoke Zainab's first language, making communication easier.
- D Georgia gave her English lessons.

SPEAKER 2: FEMI

4 What made Femi's experience at the new school different?

- A He didn't feel confident talking to people.
- B The students were friendlier than at his previous schools.
- C He found it harder to understand the lessons at this school.
- D The school was much larger, and students already had friendship groups.

5 How does Femi feel when he tries to talk to his classmates?

- A He becomes nervous because they speak too fast.
- B He feels nervous because he is very shy.
- C He feels alone because the conversations are about shared experiences.
- D He feels sad because they make jokes about him.

6 What did Femi try to do to feel less lonely?

- A He joined school clubs to meet new people.
- B He changed classes to find different friends.
- C He tried to sit with different groups outside of class.
- D He added his classmates on social media.

Choose only one answer for each question.

LIVEWORKSHEETS

STARTING A NEW SCHOOL

LISTENING 2

Listen to the teenagers again and choose the correct answer.

SPEAKER 3: HANNA

7 How did Hanna feel before starting her new school?

- A She felt confident.
- B She felt angry.
- C She felt relaxed.
- D She felt scared.

8 How did the buddy system help Hanna?

- A She could meet a new group of friends.
- B It helped her understand where things are at school and make a new friend.
- C It helped her with her studies.
- D It helped her to get to know the teachers.

9 What does Hanna still find difficult?

- A Understanding the past funny stories her classmates share.
- B Understanding the lessons.
- C Finding a group to sit with during lunch breaks.
- D Participating in sports activities with her classmates.

SPEAKER 4: ADAM

10 What makes Adam feel uncomfortable at his new school?

- A People don't like his personality very much.
- B The students are too friendly, and he doesn't like talking so much.
- C He doesn't like the other students.
- D The students look at him because of his style.

11 How does Adam describe his experience during lunch breaks?

- A He tries to sit with different groups to meet people.
- B He uses the time to study.
- C He focuses on his phone to stop feeling left out.
- D He talks to teachers about how to make friends.

12 What does Adam miss the most about his old school?

- A People at his old school didn't judge his clothes and hair.
- B He could use his phone all the time.
- C His old teachers, who liked his unique style.
- D The smaller size of the school, which made it easier to meet people.

Choose only one answer for each question.

LIVEWORKSHEETS