COLEGIO BUEN PASTOR
"Un espacio para crecer"
Copiapó

We prepare for Cambridge English Qualifications

Reading Comprehension Test "Titanic: the Disaster that Shocked the World" Row A

Subject	English	**Percentage**		Mark
Course		**Date**		
Student´s name				
Teacher´s name				
Assessed skills	Reading Comprehension			
Score		**54 Obtained points – 7,0**		

Aim:

- Demonstrate reading comprehension from the reading text "Titanic: The Disaster that Shocked the World", doing a reading comprehension evaluation of 6 activities.

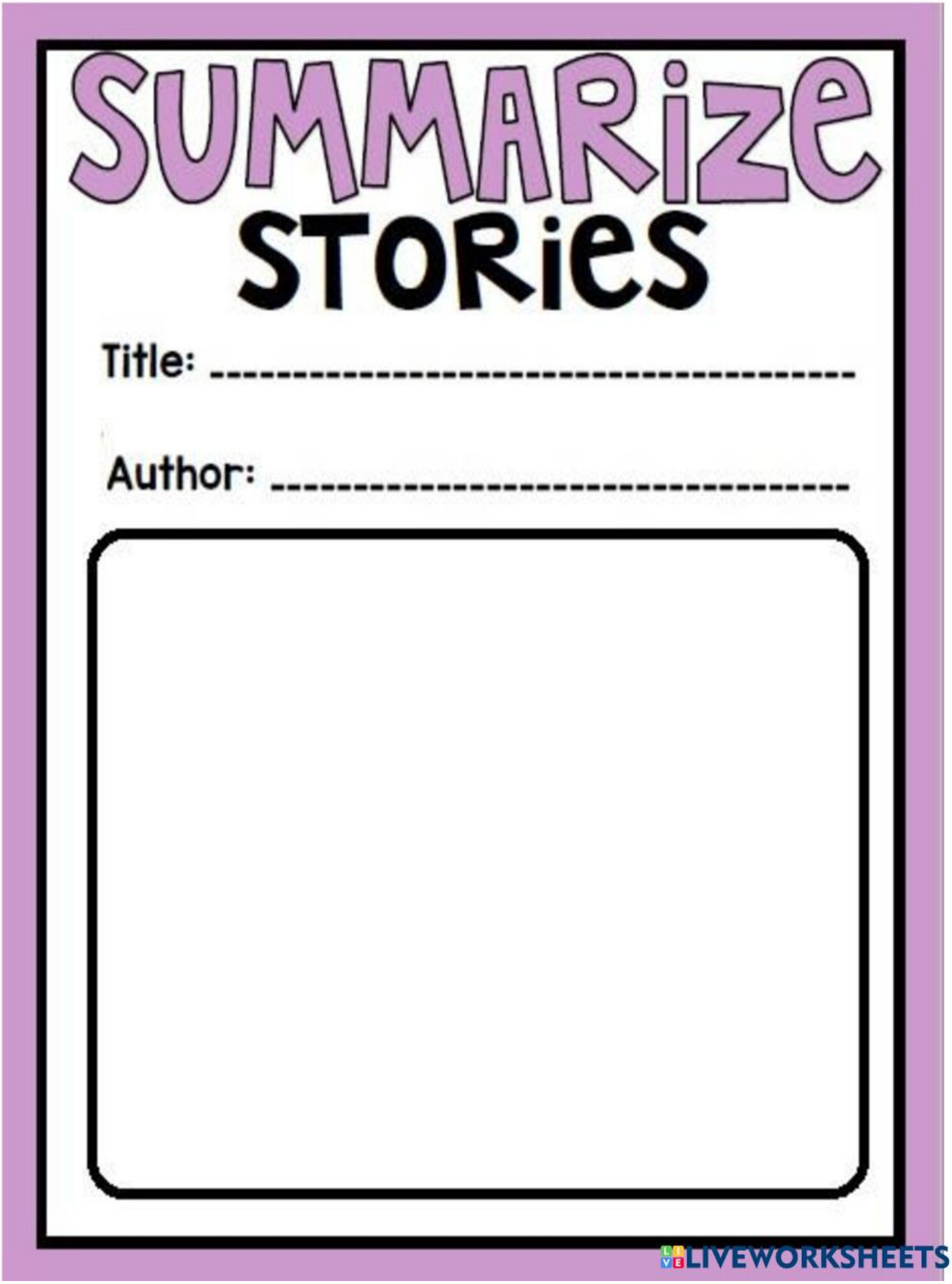
LIVEWORKSHEETS

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ACTIVITIES

1. **Summarise the story. Resume la historia en español. 6 points**



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2. For each question, choose the correct answer.
Para cada pregunta, elige la respuesta correcta. 2 points each/ 2 puntos cada uno.

2.1 What does the text say?
¿Qué dice el texto?

"The Titanic was more than 269 metres long. It was the largest movable object in the world."

a) The Titanic was not important.

b) The Titanic was large.

c) The Titanic was unbreakable.

2.2 What do you think these lines mean ?
¿Qué crees que estas líneas quieren decir?

"There were elegant restaurants, Turkish baths and a swimming pool"

a) The Titanic was luxuries.

b) The Titanic was a regular ship.

c) The Titanic was beautiful.

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3.Multiple Choice. For each question, choose the correct answer. 2 points each / Selección Múltiple.Para cada respuesta, elige la respuesta correcta. 2 puntos cada uno

3.1 What type of text is this reading book?

a) Narrative b) Instructional c) Persuasive

3.2 How many compartments was the Titanic divided in?

a) 6 b) 60 c) 16

3.3 one of the wealthiest passengers were:

a) John Jacob Astor b) Michel Navratil c) Edmond Navratil

3.4 When did the Titanic receive iceberg warming?

a) April13 b) April14 c) April15

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4. True or False. Justify the false ones./ verdadero o falso. Justifica las falsas. 2 puntos cada uno

a) _____ There was a heavy bump when the iceberg scraped the starboard side of the Titanic.

_____

b) ____ The Captain knew the Titanic was going to sink.

_____

c)_____ The Captain knew nothing about lifeboats.

_____

d) _____ Thousand of passengers found chunks of ice and played football.

_____

e) _____ The Olympic was the Titanic's sister ship.

_____

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5. Order the sequence. Write 1 to 7/ Ordena la secuencia. Escribe del 1 al 7. 1 punto cada uno

a) Colonel Astor waved good-bye to his wife. _____

b) The survivors huddled together. _____

c) Some sailors found just four survivors. ____

d) Titanic passengers realised the ship could not be saved. ____

e) The wireless operators from other ships were asleep. _____

f) There were 65 lifeboats. _____

g) Women and children first. _____

6. Questions

Respond to the following questions. / responde las siguientes preguntas

a) Explain what happened before the collision of the ship with the iceberg. / Explica que sucedió antes de la colisión del barco con el iceberg . 5 puntos

_____

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LIVEWORKSHEETS

b) Provide your critical point of view about the situation occurred when people should board the lifeboats, What would you have done in a situation like that? Justify your response giving two reasons. / Entrega tu punto de vista crítico sobre la situación sucedida cuando la gente debió abordar los botes salvavidas, ¿Qué habrías hecho en una situación así? Justifica tu respuesta dando dos argumentos. 5 puntos

c) Provide a different end for this story. / Entrega un final diferente para esta historia. 5 puntos

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d) Would you recommend this book? Why? Justify your answer giving two reasons. / Recomendarías este libro? ¿Por qué? Justifica tu respuesta dando dos motivos. 4 puntos

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LIVEWORKSHEETS