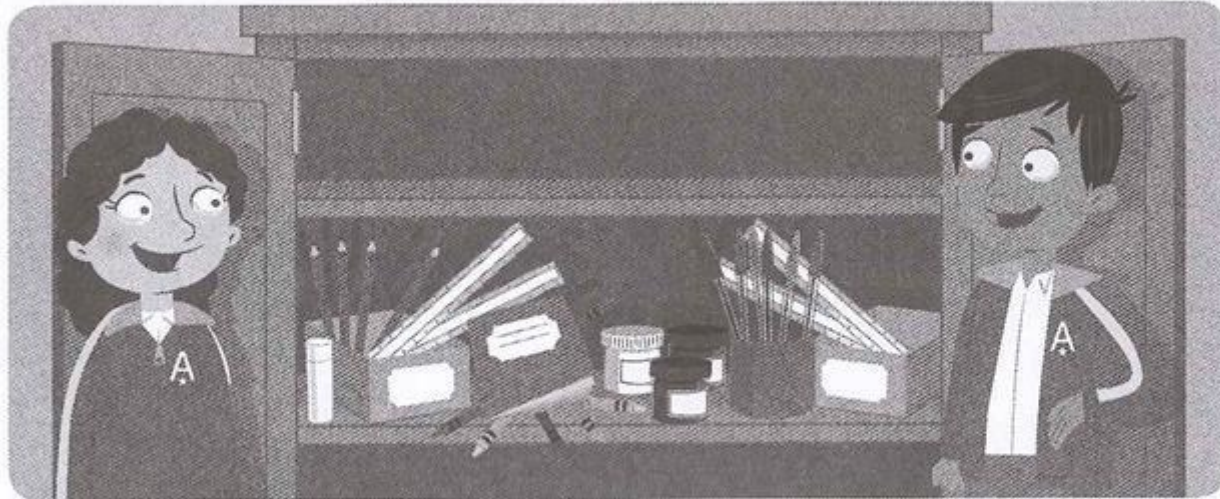


Lesson 6 Language in use

1 Look and write *Where's* or *Where are*. Then match.



- | | |
|-----------------------------------|---------------------------------|
| 1 <u>Where's</u> the white paint? | a They're under the book. |
| 2 _____ the glue? | b They're in the box. |
| 3 _____ the crayons? | c It's next to the black paint. |
| 4 _____ the rulers? | d It's next to the box. |

2 Look at the picture in Activity 1. Read and complete.

Where's They're under are next to ~~Where~~

- 1 Where are the crayons, Anna?
- They're ² _____ the book.
- Where ³ _____ the pencils?
- 4 _____ in the box.

- 5 _____ the paint?
- Here it is, ⁶ _____ the pens.
- Oh, yes. Thank you!

Lesson 7 Functional language

1 Read and match.

1 Pass me the balloon, please.

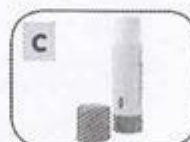
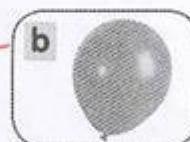
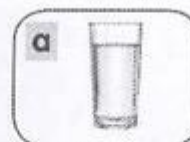
Here you are.

2 Can I have the glue, please?

Of course.

3 Where's the water?

Here it is.



2 Complete and guess the animal. Draw.

are Where's They're panda are Pass

1 Pass me the paper and the glue, please.

Here you ² _____.

3 _____ the black paint?

It's next to the book.

Thank you. Where ⁴ _____ the paintbrushes?

⁵ _____ in the box. What is it?

Guess! It's an animal. It's black and white.

It's a ⁶ _____!

