

Name:

Signature: Date:/...../.....

Teacher:

Expressão Oral	Compreensão Auditiva	Escrita	Exercícios	Participação	Frequência

A. Use the Infinitive or Gerund in the sentences below. (2.0)

1. They are not in favor of the death penalty in Brazil. (to accept)
2. It's really easy tomatoes in your own garden. (to grow)
3. Our teacher suggested chances on this new project. (to take)
4. Why doesn't she want about the bad service? (to complain)
5. insomnia is the worst thing one can experience. (to have)
6. Do you enjoy movies with your friends? (to watch)
7. I usually avoid junk food. (to eat)
8. I haven't decided that car yet. (to buy)
9. Stop, please, you are bothering me! (to talk)
10. Are you interested in college abroad? (to attend)

B. Complete the verbs with appropriate collocations and make sentences with each of them. (2.5)

1. take/.....
2. make/.....
3. pay/.....
4. keep/.....
5. go/.....

C. Fill in the blanks of the following text with the expressions below. Put the verbs in the correct tense. (1.5)

<i>sooner or later</i>	<i>middle of nowhere</i>	<i>as soon as</i>	<i>in favor of</i>
<i>to kick the bucket</i>	<i>to die for</i>	<i>to make a complaint</i>	<i>against</i>
<i>to be grounded</i>	<i>although</i>	<i>to make sense</i>	<i>as well as</i>

One Sunday, when my family lived in the, in Topeka, Kansas, USA, I was an ice-cream. I got to the grocery store I met my friend Milo, a very talkative guy from the neighborhood, who invited me to play basketball close to the police headquarters. it was a very warm day, I accepted. The basketball court was really narrow, it was difficult to play around there, so I missed one ball and suddenly it hit the headquarters' window, which broke into a thousand pieces!!! I was so nervous that I almost at that moment! We were in doubt: Milo was running away and abandoning the criminal

scene, but I was it. I said that someone would to the police without hesitation, and the best solution would be to tell our parents about it. We took the blame and our parents had to pay for the damage. I was optimistic that things would work out well, but in the end I for the whole summer without going out, without playing videogames. I was really angry and sad but it because it was terrible misbehavior!

D. Look up at the previous text to find the words or expressions for the meanings below. (1.0)

- | | |
|---|--|
| 1. Not broad or wide | 6. Connected with or involving something illegal |
| | |
| 2. To be punished | 7. Being uncertain about or not believing |
| | |
| 3. A center of operations or administration | 8. Action or effect of hesitating |
| | |
| 4. Responsibility for something that is wrong | 9. Improper or bad behavior |
| | |
| 5. A person who likes to talk a lot | 10. Disposed to take a favorable view |

E. Composition (120-150 words). Write about a moment of dissatisfaction you have had. Answer the questions below along your text. (3.0)

- What happened? Where?
- When? (mention date and time)
- Who was involved?
(specify the position – boss, waiter, etc)
- Did you complain about the product/ service?
- Was the problem solved? How?
- Did you have the product replaced or the refund?
- What do you recommend doing in this situation?

[illegible]

Handwriting practice sheet with 30 rows of dotted lines for tracing on a solid background line.