

Unit 3

A Helping Hand

Look and check.

These are baby

They are

☐

zebras.

☐

drinking milk.

☐

rhinos.

☐

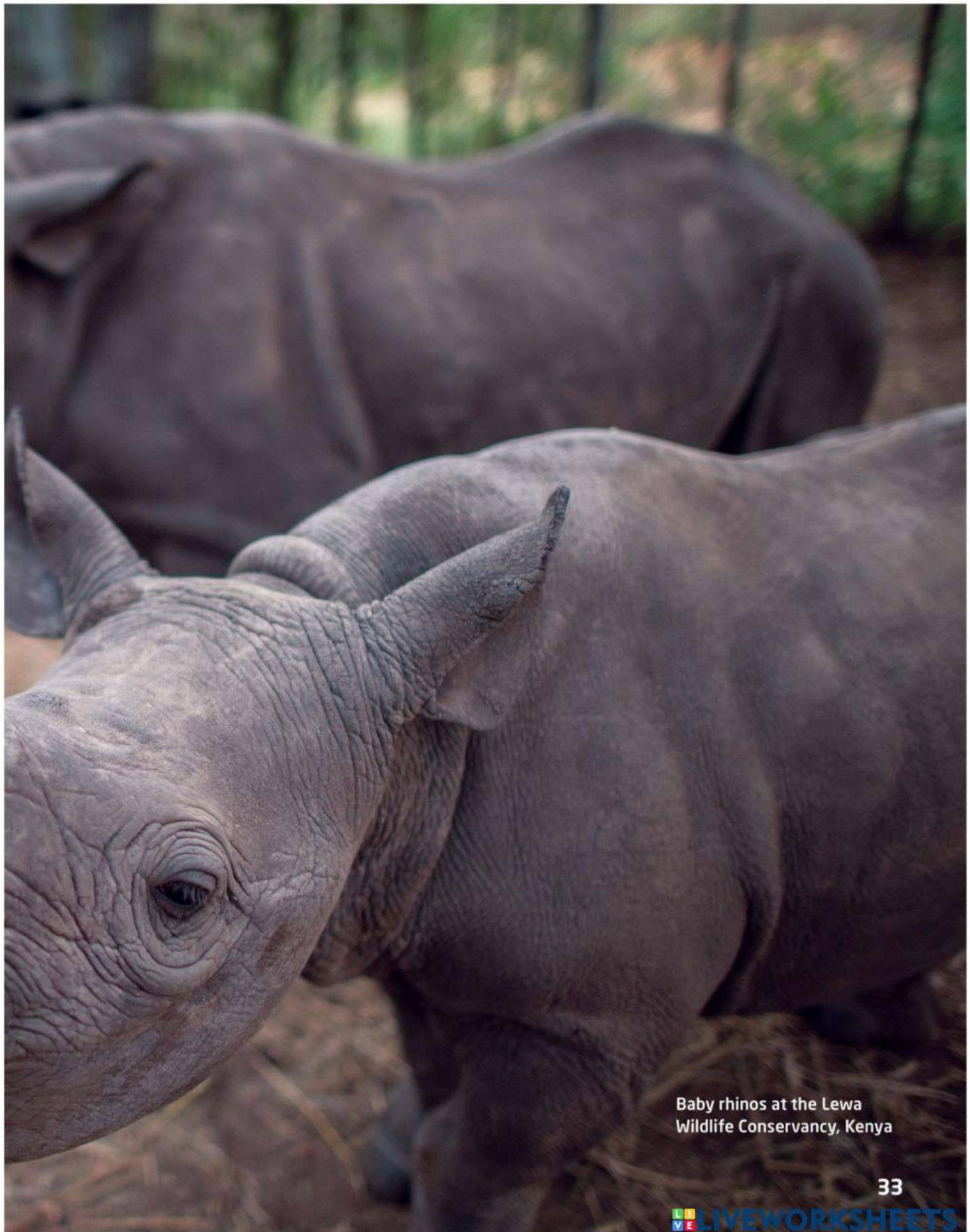
eating fruit.

☐

tigers.

☐

drinking juice.



Baby rhinos at the Lewa
Wildlife Conservancy, Kenya

VOCABULARY 1

1 Listen and read. TR: 3.1

2 Listen and say. TR: 3.2

We all need help from other people.
We care for each other in many different
ways. We care for animals, too.

carry

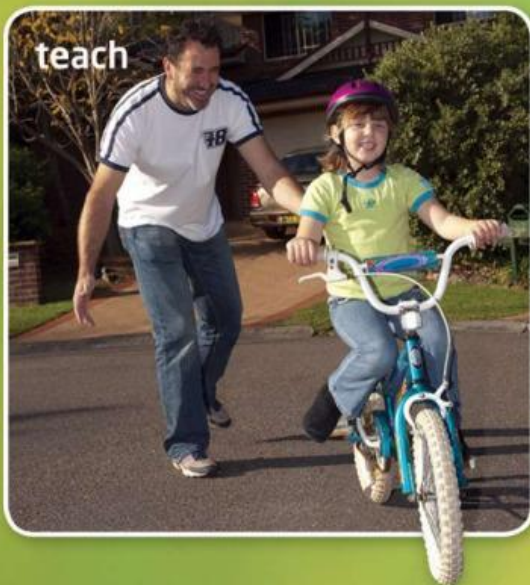


help



hug





3 Ask and answer.

Work with a partner.

What do you
like to do?

I like to take care
of my goldfish.



GRAMMAR 1

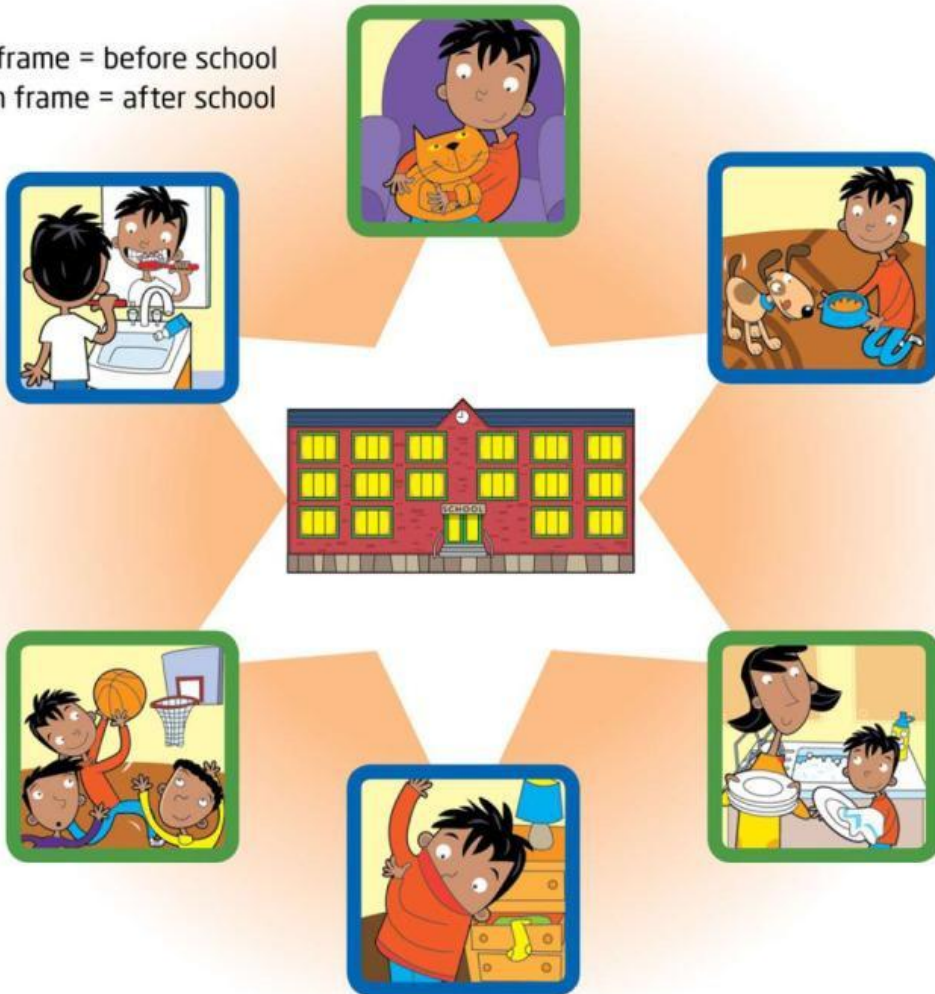
before and after TR: 3.3

What does she do **before** breakfast?
What does he do **after** school?

She gets dressed **before** breakfast.
He feeds his bird **after** school.

1 **Play a game.** Play with a partner.

blue frame = before school
green frame = after school



What does he do
before school?

He brushes his teeth
before school.



VOCABULARY 2

1 Listen and say. Check **T** for *True* and **F** for *False*. **TR: 3.4**

take a shower



make my bed



come home



have a snack



do my homework



1. She makes her bed at eight fifteen.
2. She has a snack at four forty-five.
3. She does her homework at five o'clock.
4. She takes a shower at six thirty.
5. She comes home at three twenty-five.

☐ T ☐ F

☐ T ☐ F

☐ T ☐ F

☐ T ☐ F

☐ T ☐ F

2 Stick and write times.

Work with a partner.

What time do you take a shower?

I take a shower at 7:45.

:

:

:

:

:

1

2

3

4

5

GRAMMAR 2

Adverbs of frequency TR: 3.5

I **never** eat lunch at 12:30.

I **usually** eat lunch at 12:30.

I **sometimes** eat lunch at 12:30.

I **always** eat lunch at 12:30.

1 Read and write.

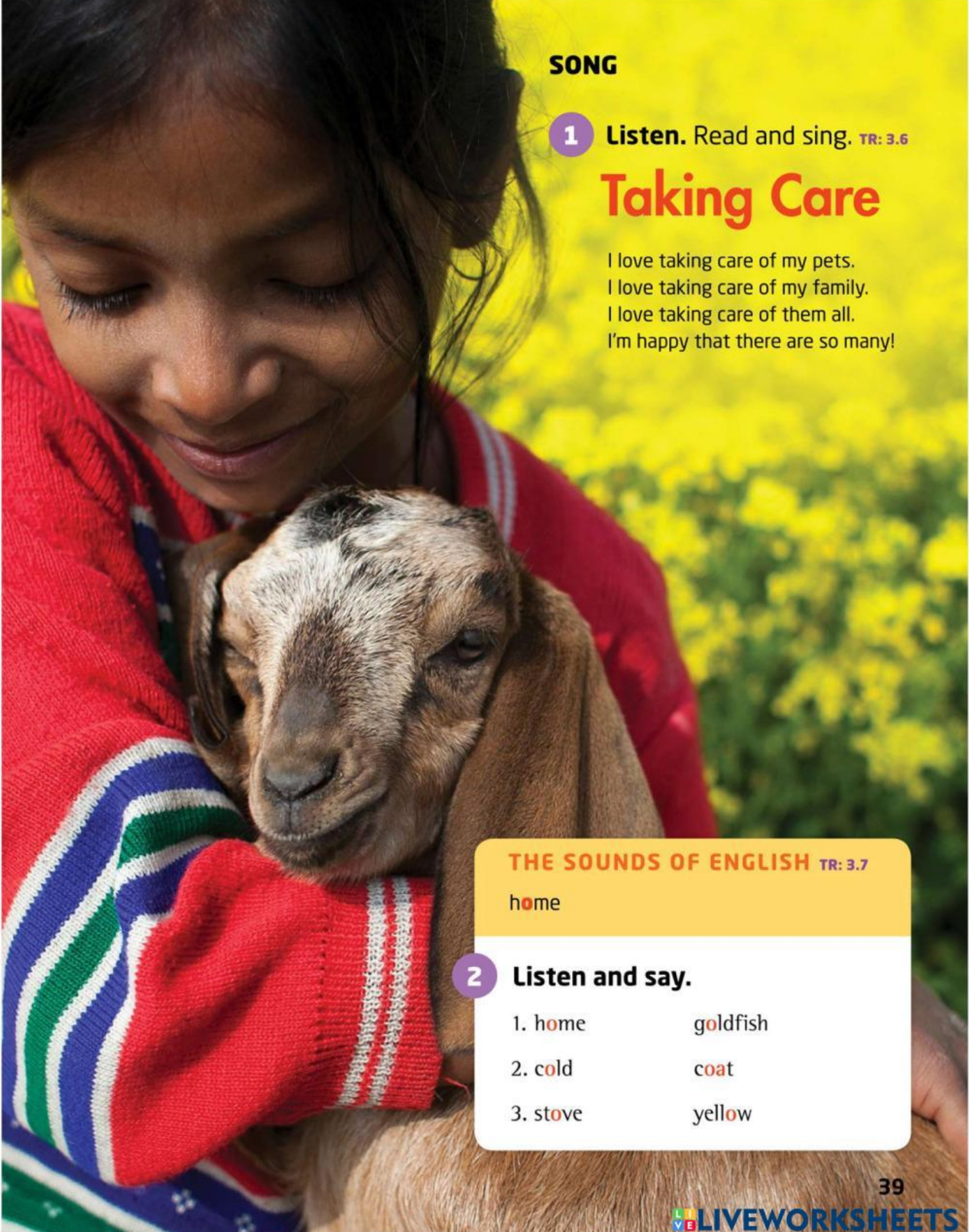
never ○○○○ sometimes ●○○○
usually ●●○○ always ●●●●

	 8:15	 6:30	 6:30	 8:45
Meena	●○○○	○○○○	●●○○	●●●●
Tom	●●●●	●○○○	○○○○	●●○○

- Meena I never play soccer at 6:30.
- Tom I _____ take a shower at 8:15.
- Meena I _____ help at home at 6:30.
- Tom I _____ go to bed at 8:45.
- Meena I _____ take a shower at 8:15.

2 Play a game. Cut out the game board and cards in the back of the book. Play with a partner.





SONG

1 Listen. Read and sing. TR: 3.6

Taking Care

I love taking care of my pets.
I love taking care of my family.
I love taking care of them all.
I'm happy that there are so many!

THE SOUNDS OF ENGLISH TR: 3.7

home

2 Listen and say.

- | | |
|----------|----------|
| 1. home | goldfish |
| 2. cold | coat |
| 3. stove | yellow |

READING

1 Listen and read. TR: 3.8

Caring for *Baby Elephants*

Sometimes baby animals don't have parents. The David Sheldrick Wildlife Trust helps elephants in Kenya, in Africa. When a baby elephant doesn't have a mother, people at the Trust find the baby and feed it and protect it.

People at the Trust take care of the baby. They are like its new family. After a few weeks, the baby starts to play and make friends with other elephants. The people know it is ready to return to the wild and live with other elephants!

2 Talk about the reading. Work with a partner.

The baby elephants need help.

That's why the people at the Trust take care of them.



Take care of others.

Sometimes others need
your help. Be caring.

Think. Pair. Share.

How can we take care
of others?

Adult and baby
macaque, Japan