TEST – Unit 2 (Vocabulary, Used to) – Retake

Imię i nazwisko: ..... Klasa: .....

I. Uzupełnij zdania brakującymi cechami charakteru.

1. A _____ person is very practical and makes good decisions.
2. A _____ person has a lot of skills.
3. A _____ person believes in his or her abilities.
4. You can rely on a _____ person.
5. A _____ person likes learning about new things and asks a lot of questions.
6. _____ don't get angry when they have to wait.
7. A _____ person likes giving things and presents to others.
8. _____ people never lie.

II. Przetłumacz słówka na język angielski.

1. przyjemny – _____
2. towarzyski – _____
3. wesoły/pogodny – _____
4. niezależny – _____
5. rozsądny – _____
6. mądry – _____

III. Odpowiedz na pytania.

1. What are you like?

.....

2. What does your best mate look like?

.....

3. What does your friend like?

.....

IV. Zakreśl prawidłową odpowiedź.

1. I feel sick when I see **blood / bleed**.
2. They put John's leg in **plaster / a plaster**.
3. Doctors **care / treat** people in hospitals.
4. Mark is not a good dancer. He usually steps on girls' **fingers / toes**.
5. She sprained her **wrist / waist** during a PE lesson.
6. When you want to calm down **breath / breathe** slowly and deeply.

V. Dopasuj czasowniki do wyrażeń i przetłumacz gotowe wyrażenia na język polski.

dress • raise • scratch • achieve • break • sign • dislocate • communicate • make • survive • get

1. _____ a leg – .....
2. _____ a wound – .....
3. _____ injured – .....
4. _____ in sign language – .....

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5. _____ a thumb – .....
6. _____ an accident – .....
7. _____ an online petition – .....
8. _____ a difference – .....
9. _____ money – .....
10._____ your goals – .....

VI. Przetłumacz słówka na język angielski.

1. zastrzyki – _____
2. niepełnosprawny/a – _____
3. opiekun – _____
4. wózek (dla osoby niepełnosprawnej) – _____
5. pogotowie / SOR – _____
6. blizna – _____
7. udo – _____
8. ugryzienia – _____
9. goić się – _____

VII. Zakreśl właściwą odpowiedź.

1. Did you **used / use to** learn Spanish?
2. Philip **didn't use to / not used to** cry much as a baby.
3. I **used to be / used to was** a good kid.
4. Yesterday we **used to play / played** an exciting video game.
5. My cousin **came up / used to come up** with an incredible idea last Monday.
6. Kate **panicked / used to panic** before every test when we were in primary school.

VIII. Uzupełnij tekst czasownikami w czasie przeszłym. Użyj **used to**, tam gdzie to możliwe.

Jenna _____ (start) swimming when she was 8 and she _____ (join) a local sports club a year later.

She _____ (train) twice a week after school but then she became really fast and they asked her to train early mornings as well.

She _____ (get up) at 5.30 and swim for an hour and a half.

Jenna _____ (swim) for the UK in the last Olympic Games but she _____ (not win) a medal.

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