

ZAINAB

1. What was the most difficult thing about starting a new school for Zainab?
 - a) She found it difficult to communicate in English.
 - b) The lessons were much more difficult than in her last school.
 - c) The teachers didn't help her very much.
 - d) People didn't know her name.

2. Why did Zainab enjoy maths more than other subjects?
 - a) The teacher spoke her language.
 - b) Maths concepts are the same everywhere.
 - c) Her friend Georgia helped her with maths.
 - d) It was her favourite subject at her old school.

3. How did Zainab's relationship with Georgia make a difference?
 - a) Georgia helped her with schoolwork and introduced her to teachers.
 - b) Georgia helped her make friends and improve her English.
 - c) Georgia spoke Zainab's first language, making communication easier.
 - d) Georgia gave her English lessons.

FEMI

1. What made Femi's experience at the new school different?
 - a) He didn't feel confident talking to people.
 - b) The students were friendlier than at his previous schools.
 - c) He found it harder to understand the lessons at this school.
 - d) The school was much larger, and students already had friendship groups.

2. How does Femi feel when he tries to talk to his classmates?
 - a) He becomes nervous because they speak too fast.
 - b) He feels nervous because he is very shy.
 - c) He feels alone because the conversations are about shared experiences.
 - d) He feels sad because they make jokes about him.

3. What did Femi try to do to feel less lonely?
 - a) He joined school clubs to meet new people.
 - b) He changed classes to find different friends.
 - c) He tried to sit with different groups outside of class.
 - d) He added his classmates on social media.

HANNA

1. How did Hanna feel before starting her new school?
 - a) She felt confident.
 - b) She felt angry.
 - c) She felt relaxed.
 - d) She felt scared.

2. How did the buddy system help Hanna?
 - a) She could meet a new group of friends.
 - b) It helped her understand where things are at school and make a new friend.
 - c) It helped her with her studies.
 - d) It helped her to get to know the teachers.

3. What does Hanna still find difficult?
 - a) Understanding the past funny stories her classmates share.
 - b) Understanding the lessons.
 - c) Finding a group to sit with during lunch breaks.
 - d) Participating in sports activities with her classmates.

ADAM

1. What makes Adam feel uncomfortable at his new school?
 - a) People don't like his personality very much.
 - b) The students are too friendly, and he doesn't like talking so much.
 - c) He doesn't like the other students.
 - d) The students look at him because of his style.

2. How does Adam describe his experience during lunch breaks?
 - a) He tries to sit with different groups to meet people.
 - b) He uses the time to study.
 - c) He focuses on his phone to stop feeling left out.
 - d) He talks to teachers about how to make friends.

3. What does Adam miss the most about his old school?
 - a) People at his old school didn't judge his clothes and hair.
 - b) He could use his phone all the time.
 - c) His old teachers, who liked his unique style.
 - d) The smaller size of the school, which made it easier to meet people.