

Exercise 3

Use the words in the box to complete the sentences. Match each statement or question (1–6) with a reply (a–f).

informal spell formal translate meaning pronunciation

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|---|---|
| 1 'What does 'obtain' mean?' _____ | a 'It's a more _____ word for 'get'.' |
| 2 'Can you <u>translate</u> this document into French?' _____ | b 'It's a bit too _____.' |
| 3 'My name's Julie.' _____ | c 'They show you the _____ of the word.' |
| 4 'Do you know the _____ of the word 'vase'?' _____ | d 'I'll ask my friend Marie if she can help you.' |
| 5 'What are these symbols in the dictionary?' _____ | e 'How do you _____ that? With a J or a G?' |
| 6 'Why can't I use 'OK' in my essay?' _____ | f 'Yes, it's the thing you put flowers in.' |

Things a teacher might say



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| ► Read the article/your essay, etc. out loud, please.
(= speak the words) | ► Get into groups of four. (= make a group with three other people) |
| ► Turn to page 31. (= find page 31 in your book) | ► Swap places. (= move to where someone is while they move to where you are) |
| ► Work in pairs/Work with a partner. (= work with one other person) | ► Make a note of the word/your homework.
(= write something down) |

Exercise 4

Match the sentences (1–4) with the explanations (a–d).

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| 1 For this activity I'd like you to get into groups of 3. | a These two students should move. |
| 2 I'd like Rachel to swap places with Orla for this exercise. | b Work with one other person. |
| 3 Would you read this poem out loud, please? | c Say it so that everyone can hear you. |
| 4 For this activity, you should work with a partner. | d Find two other students to work with. |

Exercise 5 32.4

Listen to and read what this teacher says. Are the following sentences (1–4) true (T) or false (F)?

Hello, everyone. Can you all turn to page 31 in your books, please? Peter, would you read the first article out loud? Don't worry if you don't know what all the words mean or if you're not sure how to pronounce them – just do your best. As Peter reads, make a note of any useful words in the article. Afterwards, answer the questions below the article. You can work with a partner if you like.

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| 1 The students have to read the article to themselves. | <u> F </u> |
| 2 If Peter does not know how to pronounce a word, he should stop and ask the teacher. | <u> </u> |
| 3 The other students should not do anything except listen while Peter reads. | <u> </u> |
| 4 The students are allowed to work in pairs. | <u> </u> |

Use the words you've learned...

While I was waiting in line, a guy came up to me and said, 'Hey, that's a cool sweater! Where did you buy it?'

Read the sentence on the left out loud. Do you know what all the words mean? Make a note of words that are difficult to pronounce. Are any of the words formal or informal? Describe the punctuation.