

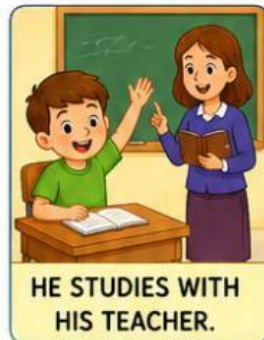
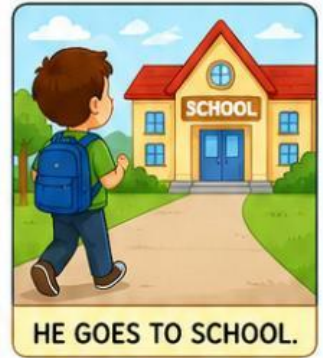


MY DAILY ROUTINE



1. READING

TOM IS A STUDENT.
HE GETS UP EARLY.
HE EATS BREAKFAST.
HE GOES TO SCHOOL.
HE STUDIES WITH HIS TEACHER.
AFTER SCHOOL, HE DOES
HIS HOMEWORK.
THEN HE HAS DINNER
WITH HIS FAMILY.
HE GOES TO BED.
TOM IS HAPPY.



2. MATCH THE ACTIONS

MATCH THE ACTION (A-D) WITH THE PICTURE OR IDEA (1-4).

- A** GETS UP
- B** EATS BREAKFAST
- C** GOES TO SCHOOL
- D** DOES HIS HOMEWORK

- 1 STUDIES IN THE CLASSROOM ☐
- 2 WAKES UP ☐
- 3 EATS IN THE MORNING ☐
- 4 STUDIES AT HOME ☐

3. COMPLETE THE SENTENCES

WORDS:

GETS UP

BREAKFAST

SCHOOL

HOMEWORK

BED

- TOM _____ EARLY.
- HE EATS _____.
- HE GOES TO _____.
- HE DOES HIS _____.
- HE GOES TO _____.

4. GUIDED WRITING

WRITE ABOUT YOUR ROUTINE. COMPLETE THE SENTENCES.

- I GET UP AT _____.
- I EAT _____.
- I GO TO _____.
- AFTER SCHOOL, I _____.
- I GO TO BED AT _____.

