

PROJECT-BASED LEARNING – PLANNING & IMPLEMENTATION TEMPLATE

Section 1: Basic Information

Subject: _____ Grade: _____

Unit/Chapter: _____

Duration (No. of periods/weeks): _____

Section 2: Curriculum Alignment

Target Learning Outcomes (Write 2–4 specific outcomes from syllabus)

1. _____
2. _____
3. _____
4. _____

Section 3: Driving Question

Driving Question:

Checklist:

☐ Open-ended ☐ Real-world connection ☐ Aligned to learning outcomes ☐
Understandable for students

Section 4: Authentic Context

Real-life situation/problem: _____

Audience: _____

Section 5: Inquiry & Learning Process

Entry Event:

Key Inquiry Questions:

1. _____
2. _____
3. _____

Investigation Activities:

☐ Reading texts ☐ Surveys/Interviews ☐ Experiments ☐ Field observation ☐
Data collection

Section 6: Collaboration Plan

Work Structure: ☐ Pairs ☐ Small groups ☐ Whole class ☐ Individual + group

Group Roles: ☐ Leader ☐ Recorder ☐ Presenter ☐ Researcher ☐ Designer

Section 7: Student Voice & Choice

Students will have choice in:

☐ Product format ☐ Topic within theme ☐ Tools/materials ☐ Group roles
☐ Presentation method ☐ Other

Explanation:

Section 8: Critique & Revision

Feedback Methods: ☐ Peer ☐ Teacher ☐ Self-assessment ☐ Rubric-based

Revision Plan:

Section 9: Reflection

Reflection Timing: ☐ Beginning ☐ Mid-project ☐ End

Reflection Questions:

Section 10: Public Product

Final Product:

Presentation Format: ☐ Exhibition ☐ Assembly ☐ Classroom showcase ☐ Digital
☐ Newsletter

Peer Reflection:

Strongest PBL element in this plan:

Element needing strengthening:

How will this improve student learning?
