



GAMER LIFE & TEAMPLAY

English Practice Worksheet • Level A1+ (Advanced)

NAME:

DATE:

CLASS:

Adverbs Position

- **Main Verbs:** Subj + Adv + Verb
- **Verb TO BE:** Subj + BE + Adv
- **Modals:** Subj + Aux + Adv + Verb

Modals & Etiquette

- **Should / Shouldn't:** Advice / Rules
- **Can:** Ability / Permission
- **Phrases:** "GG", "Nice try!", "Good job!"

Pronouns

- **Subject:** I, you, he, she, it, we, they
- **Object:** me, you, him, her, it, us, them
(Receives the action)

1. FREQUENCY ADVERBS & GAMER HABITS

A. Unscramble the sentences. Pay attention to the position of the frequency adverb!

1. (Fortnite / with / I / play / always / my friends / on weekends)



2. (competitive / Tactical shooters / usually / are / very)



3. (horror games / My brother / plays / hardly ever / because they are scary)



4. (never / matches / Battle Royale / boring / are)



5. (find / in / You / secrets / can / sandbox games / sometimes)



B. Rewrite using the correct adverb based on the percentage: [**Always (100%)** | **Usually (90%)** | **Often (70%)** | **Sometimes (50%)** | **Hardly ever (10%)** | **Never (0%)**]

1. She prefers RPGs like *The Witcher* over action games. (90%)



She

2. I buy sports games like *EA FC* because I prefer strategy. (0%)



I

3. Teenagers download free shooter games on their phones. (70%)



Teenagers

4. We play *Mario Kart* during our lunch break. (50%)



We

2. GAMER ETIQUETTE & TEAM TALK

A. Complete the gamer rules with should, shouldn't, or can:

1. Gamers _____ share items and shield with teammates.
2. You _____ listen to your team during a match.
3. Players _____ shout or scream at teammates.
4. We _____ say 'Good Game' (GG) at the end.

B. Match the situation with the expression:

1. Your friend almost clutched a round, but died.

[] A. "Good job, team!"

2. An enemy attacks you and you need help.

[] B. "Nice try!"

3. Your squad just won a hard match.

[] C. "Can you help me?"

3. PRONOUNS IN THE LOBBY

Complete the sentences using the correct Object Pronoun (*me, you, him, her, it, us, them*):

1. Lucas is a great sniper. I always play with **(he)** _____.
2. My sister loves *Roblox*. I gave **(she)** _____ a new skin.
3. We are stuck in level 5! Can you help **(we)** _____?
4. I love this controller! My parents bought **(it)** _____ for me.
5. Those players are toxic. I never invite **(they)** _____ to my squad.

4. PHONICS & PRONUNCIATION

Classify the underlined vowels into Short Vowel Sound (e.g., *cat, pig, uck*) or Long Vowel Sound (e.g., *cake, dice, cube*):

Words: Cap • Game • Bit • High • Duck • Music

Short Vowel Sound (Corto)	Long Vowel Sound (Largo)
1. _____	1. _____
2. _____	2. _____
3. _____	3. _____



EXTRA CREDIT: CREATE YOUR GAMER PROFILE

Write 3 sentences about your gaming habits using: 1. Frequency Adverb • 2. Modal Verb • 3. Object Pronoun.

1. 👉 _____
2. 👉 _____
3. 👉 _____



TEACHER'S ANSWER KEY (CLAVE DE RESPUESTAS)

Section 1A: 1. I always play Fortnite with my friends on weekends. | 2. Tactical shooters are usually very competitive. | 3. My brother hardly ever plays horror games because they are scary. | 4. Battle Royale matches are never boring. | 5. You can sometimes find secrets in sandbox games.

Section 1B: 1. She **usually** prefers RPGs like The Witcher... | 2. I **never** buy sports games... | 3. Teenagers **often** download free shooter games... | 4. We **sometimes** play Mario Kart...

Section 2: A. 1. should / can | 2. should | 3. shouldn't | 4. should.

B. 1 -> B ("Nice try!"), 2 -> C ("Can you help me?"), 3 -> A ("Good job, team!").

Section 3: 1. **him** | 2. **her** | 3. **us** | 4. **it** | 5. **them**

Section 4: Short Vowels: Cap, Bit, Duck | **Long Vowels:** Game, High, Music