

Putting words together...



- ▶ We say that something is **made of** a particular material:
 - ▶ *shoes made of leather*

- ▶ You can also say that one thing is **made out of**, or **made from** something else:
 - ▶ *a table made out of an old box.*



Exercise 4

What is being made? Match the pictures (a–f) with the instructions (1–6).

- 1 Make sure that the ground where you are going to build it is completely level.
- 2 Finally, sew the buttons on.
- 3 Make sure the pieces of material are the right size for the window.
- 4 Use a pair of scissors to cut shapes out of paper.
- 5 Fix the pieces of wood together with nails.
- 6 Tie the top and bottom parts of one side of the material to the stick.

 e

Exercise 5



Use the sentences (a–f) to complete the dialogues. Listen and check.

Helen: 1 e

Tina: Thanks! I bought them in Malaysia.

Helen: 2 _____

Tina: They're made of shells, with flowers painted on them.

Helen: 3 _____

Tina: Through a tiny hole in the top of each shell.

- a What are they made of?
- b That's amazing! And the cushions on the chairs are beautiful.
- c They must take a long time to make.
- d And how is the metal part fixed on?
- e I love your earrings, Tina.
- f You have some very unusual furniture, Liam. Did you bring it with you from India?

Paul: 4 _____

Liam: Yes, I did. It's made out of wood from old railway tracks.

Paul: 5 _____

Liam: Yes, the women sew them, using material they make themselves.

Paul: 6 _____

Liam: They do, especially ones like this one, which they decorate with hundreds of tiny glass beads.

Pronunciation



Exercise 6

Which four of these words contain the sound /ɪ/?
Which one also has a silent letter? Listen and check.

string build paint scissors tie plastic

/ɪ/ string

Silent letter _____

Use the words you've learned...

Think of something you like. Describe how it is made.