COLEGIO BUEN PASTOR
"Un espacio para crecer"
Copiapó

We prepare for Cambridge English Qualifications

Reading Comprehension Test "School of Diversity" Row A

Subject	English	**Percentage**		Mark
Course		**Date**		
Student´s name				
Teacher´s name				
Assessed skills	Reading Comprehension			
Score		**54 Obtained points – 7,0**		

Aim:

- Demonstrate reading comprehension from the reading text "School of Diversity", doing a reading comprehension evaluation of 6 activities.

LIVEWORKSHEETS

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ACTIVITIES

1.Complete the following chart. /Completa el siguiente cuadro. 1 point each

TITLE OF THE BOOK	
AUTHOR OF THE BOOK	
MAIN CHARACTERS	
PHYSICAL ENVIRONMENT	

2.Read and circle the correct alternative./ Lee y encierra en un círculo la alternativa correcta. 2 points each

1. What kind of text is this reading book?

A) Persuasive B) Informative C) Narrative

2.-Where is Yuri from?

A) Kenya B) Japan C) Scotland

3.-Where does the story happen?

A) The School B) The Hospital C) Blaire's house

4.- Who is Scotish?

A) Blaire B) Yuri C) Rahul

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5.- Which country is not mentioned in this story?

a) Scotland b) Northern Ireland c) Kenya

6. – Who plays "Marble Game"?

a) Omari b) Blaire c) Yuri

7. – Blaire wears:

a) Tartan gown b) Dashiki c) Kimono

3. True or False. Read each sentence. Write T if the sentence is TRUE or F if the sentence is FALSE. / Verdadero o Falso. Lee cada oración. Escribe T si la oración es verdadero o F si la oración es Falsa. 2 puntos cada una.

a) _____ Blaire's friends are not all different and unique

b) _____ Blaire likes her friends for sharing toys.

c) _____ Omari says hello in Swahili

d) _____ Yuri is Japanese.

e) _____ Blaire and her friends played football.

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4. Sentence Completion. Choose the best word from the box to complete each sentence.(5 points) / Completación de oración. Elige la major palabra del cuadro para completer cada oración. 1 point each.

Bansuri – Jambalaya – blue kimono – a highland dance – the sky

a) Rahul likes to play the _____

b) Blaire danced in _____

c) _____ is a meat-and-rice dish.

d) Yuri danced in a _____

e) The sun paints _____.

5. Order the sequences. Write from 1 to 5. (10 points) / Ordena la secuencia (Explica que sucede primero, segundo y así sucesivamente). Escribe del 1 al 5. 1 point each

a) Blaire chooses a bagpipe song. _____

b) Rahul says hello in Hindi. _____

c) Yuri danced in a kimono. _____

d) Blaire loves her friends in their own unique way. _____

e) Blaire doesn't mind how they look. _____

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6. Respond to the questions. / Responde las preguntas.

a) Explain how they listen to music. / Explica cómo ellos escuchan música. 3 points

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b) Which country mentioned in the story would you like to visit? Justify your response. / ¿Qué país mencionado en la historia te gustaría visitar ? Justifica tu respuesta. 4 points

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LIVEWORKSHEETS

c) What friend from the story would you like to receive in your class? Justify your answer
¿Qúe amiga/o de la historia te gustaría recibir en tu clase? Justifica tu respuesta.4 points

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d) Modify the final part of the story where Blaire leaves the school. / Modifica el final de la historia donde Blaire se va del colegio. 4 points

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LIVEWORKSHEETS