

Past Regular Verbs — Reading Comprehension

7th Grade | A2 Level | EFL | Harder Version

Name: _____ Date: _____ Class: _____

Instructions: Read the story carefully. Some answers are not directly in the text — you must think and connect ideas. All underlined verbs are in the simple past.

A Rainy Day Adventure

Last weekend, my cousin Mia and I decided to visit the old science museum downtown. We checked the weather forecast the night before, but the morning surprised us with heavy rain. We waited thirty minutes, hoping the clouds would clear, but they didn't. So we grabbed our umbrellas and hurried to the bus stop.

The bus arrived ten minutes late and was completely full. We stood near the door and talked about the exhibits we wanted to see. Mia mentioned a new space section that opened last month. I nodded excitedly because I studied planets in school that week.

When we finally entered the museum, a guide greeted us and handed us a map. We started on the second floor and examined ancient fossils for almost an hour. Then we moved to the space section. It was incredible! We touched a real moon rock and watched a short film about Mars. Mia borrowed my phone and recorded everything.

At the gift shop, I compared prices and picked a small model of the solar system. Mia laughed at me because she preferred a poster of dinosaurs. We argued playfully for a few minutes and then agreed to buy each other a small gift. By the time we finished, the rain stopped. We walked home under a beautiful rainbow.

A. Multiple Choice — Choose the best answer. Some questions need you to think beyond the text.

1. Why did the narrator and Mia wait for thirty minutes before leaving?

- a) They missed the first bus.
- b) They hoped the rain would stop.
- c) They were packing their bags.

- d) They wanted to eat breakfast first.
2. What can we infer about the bus ride?
- a) It was fast and comfortable.
- b) It was crowded and uncomfortable.
- c) It was free for students.
- d) It was cancelled because of the rain.
3. Why was the narrator excited about the space section?
- a) He/She had just learned about planets at school.
- b) He/She wanted to become an astronaut.
- c) Mia promised to buy a gift there.
- d) The guide recommended it first.
4. What happened after they finished at the gift shop?
- a) They took the bus home.
- b) They returned to the space section.
- c) The rain stopped and they walked home.
- d) They argued about which gift was better.

B. True, False, or Not Given (NG)? — Write T, F, or NG.

1. The museum's space section opened last year. _____
2. Mia recorded the space section with her own phone. _____
3. The narrator and Mia bought the same gift for each other. _____

C. Matching — Match each person (Column A) with what they did. One option in Column B is extra and will not be used.

- | Column A | Answer | Column B |
|-----------------|--------|-------------------------------|
| 1. The narrator | _____ | a) borrowed a phone to record |

2. Mia _____ b) compared prices and picked a model
3. The bus driver _____ c) greeted visitors and handed out maps
- d) arrived ten minutes late

Tip: Pay attention to words like "before," "after," "because," and "so" — they show the order of events and reasons!