

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                       | <b>"DR. ALFREDO PAREJA DIEZCANSECO"</b><br><b>HIGH SCHOOL</b><br>COORDINACIÓN ZONAL 4 DE EDUCACIÓN, DISTRITO EDUCATIVO 23D02<br>Ubicación: Urb. Los Rosales – Av. Abraham Calazacón junto al puente peatonal Santo Domingo de los Tsáchilas – Ecuador |                                                                                                                                                                                                                                                                                                                                                                                                                          | <b>SCHOOL YEAR</b><br><b>2026 - 2027</b> |  |                    |                    |              |                    |             |                          |             |                                   |             |                                       |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|--|--------------------|--------------------|--------------|--------------------|-------------|--------------------------|-------------|-----------------------------------|-------------|---------------------------------------|
| <b>FIRST TERM EXAM</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                       |                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                          |                                          |  |                    |                    |              |                    |             |                          |             |                                   |             |                                       |
| <b>INFORMATIVE DATA</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                       |                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                          |                                          |  |                    |                    |              |                    |             |                          |             |                                   |             |                                       |
| <b>Course:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | EIGHT                                 | <b>Area:</b>                                                                                                                                                                                                                                          | FOREIGN LANGUAGE                                                                                                                                                                                                                                                                                                                                                                                                         |                                          |  |                    |                    |              |                    |             |                          |             |                                   |             |                                       |
| <b>Grade Level:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | SUPERIOR                              | <b>Subject:</b>                                                                                                                                                                                                                                       | ENGLISH                                                                                                                                                                                                                                                                                                                                                                                                                  |                                          |  |                    |                    |              |                    |             |                          |             |                                   |             |                                       |
| <b>Class:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | A, B, C, D, E, F, G                   | <b>Teacher's name:</b>                                                                                                                                                                                                                                | LIC. PAOLA VELASCO                                                                                                                                                                                                                                                                                                                                                                                                       |                                          |  |                    |                    |              |                    |             |                          |             |                                   |             |                                       |
| <b>Student's name:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                       |                                                                                                                                                                                                                                                       | <b>Date:</b>                                                                                                                                                                                                                                                                                                                                                                                                             | / /2026                                  |  |                    |                    |              |                    |             |                          |             |                                   |             |                                       |
| <b>GENERAL INSTRUCTIONS</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                       |                                                                                                                                                                                                                                                       | <table border="1"> <thead> <tr> <th>QUANTITATIVE GRADE</th> <th>QUALITATIVE GRADE</th> </tr> </thead> <tbody> <tr> <td>9,00 – 10,00</td> <td>DD: Skill achieved</td> </tr> <tr> <td>7,00 – 8,99</td> <td>AD: Achieve the learning</td> </tr> <tr> <td>4,00 – 6,99</td> <td>PA: Near to achieve the leanings.</td> </tr> <tr> <td>0,01 – 3,99</td> <td>NA: Not to reach the learnings level.</td> </tr> </tbody> </table> |                                          |  | QUANTITATIVE GRADE | QUALITATIVE GRADE  | 9,00 – 10,00 | DD: Skill achieved | 7,00 – 8,99 | AD: Achieve the learning | 4,00 – 6,99 | PA: Near to achieve the leanings. | 0,01 – 3,99 | NA: Not to reach the learnings level. |
| QUANTITATIVE GRADE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | QUALITATIVE GRADE                     |                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                          |                                          |  |                    |                    |              |                    |             |                          |             |                                   |             |                                       |
| 9,00 – 10,00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | DD: Skill achieved                    |                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                          |                                          |  |                    |                    |              |                    |             |                          |             |                                   |             |                                       |
| 7,00 – 8,99                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | AD: Achieve the learning              |                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                          |                                          |  |                    |                    |              |                    |             |                          |             |                                   |             |                                       |
| 4,00 – 6,99                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | PA: Near to achieve the leanings.     |                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                          |                                          |  |                    |                    |              |                    |             |                          |             |                                   |             |                                       |
| 0,01 – 3,99                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | NA: Not to reach the learnings level. |                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                          |                                          |  |                    |                    |              |                    |             |                          |             |                                   |             |                                       |
| Read the questions carefully. The exam is divided into 4 sections and you have a total of 60 minutes to complete it. Write your answers clearly and legibly, preferably in CAPITAL LETTERS. All other materials must remain stored. Write the procedures in the designated spaces, and erasures or alterations are not permitted. Borrowing materials, communicating with classmates, or using unauthorized electronic devices is not allowed. Any attempt at copying will be sanctioned as academic dishonesty in accordance with Article 226 of the LOEI.                                                                                                                                                                                                                                                                           |                                       |                                                                                                                                                                                                                                                       | <table border="1"> <thead> <tr> <th>Quantitative grade</th> <th>Qualitative remark</th> </tr> </thead> <tbody> <tr> <td style="text-align: center; vertical-align: middle;"><b>10</b></td> <td></td> </tr> </tbody> </table>                                                                                                                                                                                             |                                          |  | Quantitative grade | Qualitative remark | <b>10</b>    |                    |             |                          |             |                                   |             |                                       |
| Quantitative grade                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Qualitative remark                    |                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                          |                                          |  |                    |                    |              |                    |             |                          |             |                                   |             |                                       |
| <b>10</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                       |                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                          |                                          |  |                    |                    |              |                    |             |                          |             |                                   |             |                                       |
| <b>LEARNING ASSESSMENT INDICATORS</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                       |                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                          |                                          |  |                    |                    |              |                    |             |                          |             |                                   |             |                                       |
| Learners can communicate personal in-formation and basic immediate needs in simple terms using grammatical structures and vocabulary seen in class (although there may and / frequent basic errors) (Ref.I.EFL.4.8.1.) (I.1, I.2, I.3, S.1)<br>I.EFL.4.11.1. Learners can understand main ideas and some details in short simple online or print texts on familiar subjects, using contextual clues to help identify the most relevant information. (Example: title, illustrations, organization, etc.) (I.2, I.4)<br>Learners can convey information and ideas in simple transactional or expository texts on familiar subjects in order to influence an audience, while recognizing that different texts have different features to use these features appropriately in one's own writing. (I.3, I.4, S.3, J.2) (REF I.EFL.4.15.1.) |                                       |                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                          |                                          |  |                    |                    |              |                    |             |                          |             |                                   |             |                                       |
| <b>LEARNING ACHIEVEMENT ACTIVITIES</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                       |                                                                                                                                                                                                                                                       | <b>[total 21 points]</b>                                                                                                                                                                                                                                                                                                                                                                                                 |                                          |  |                    |                    |              |                    |             |                          |             |                                   |             |                                       |
| <b>SECTION A: Multiple choice questions.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                       |                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                          |                                          |  |                    |                    |              |                    |             |                          |             |                                   |             |                                       |
| Select the correct option by marking the corresponding letter with an X or circling it.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                       |                                                                                                                                                                                                                                                       | <b>[total 10 points]</b>                                                                                                                                                                                                                                                                                                                                                                                                 |                                          |  |                    |                    |              |                    |             |                          |             |                                   |             |                                       |
| <b>1. Listen to select the letter you hear.</b> <span style="float: right;"><b>[5 points]</b></span>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                       |                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                          |                                          |  |                    |                    |              |                    |             |                          |             |                                   |             |                                       |
| a.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | J                                     | G                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                          |                                          |  |                    |                    |              |                    |             |                          |             |                                   |             |                                       |
| b.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | T                                     | B                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                          |                                          |  |                    |                    |              |                    |             |                          |             |                                   |             |                                       |
| c.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | D                                     | G                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                          |                                          |  |                    |                    |              |                    |             |                          |             |                                   |             |                                       |
| d.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | X                                     | S                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                          |                                          |  |                    |                    |              |                    |             |                          |             |                                   |             |                                       |
| e.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | P                                     | B                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                          |                                          |  |                    |                    |              |                    |             |                          |             |                                   |             |                                       |





2. Read to choose the correct number.

[5 points]

|                                                                                                                                                  |                                                                                                                                                    |                                                                                                                                                   |
|--------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|
| <br>four<br><div> <div>3</div> <div>4</div> <div>5</div> </div> | <br>eight<br><div> <div>8</div> <div>9</div> <div>10</div> </div> | <br>seven<br><div> <div>7</div> <div>8</div> <div>9</div> </div> |
| <br>two<br><div> <div>2</div> <div>3</div> <div>4</div> </div>  | <br>five<br><div> <div>3</div> <div>4</div> <div>5</div> </div>   |                                                                                                                                                   |

### SECTION B: True or False questions.

Decide if each is True (V) or False (F). Mark your answer by placing a V or F in the space provided for each statement. [total 5 points]

3. The pronoun 'it' is used as a subject to refer to inanimate objects or animals. ( ) [1 point]

4. The pronoun 'They' is used as a subject to refer to  girls. ( ) [1 point]

5. The nouns  in the picture can be replaced with the subject pronoun they. ( ) [1 point]

6. The noun dog can be replaced with the subject pronoun we. ( ) [1 point]

7. The noun my brother  can be replaced with the subject pronoun he. ( ) [1 point]

### SECTION C: Completing questions.

Complete the following statements by writing the missing word or phrase in the blank space provided. [total 4 points]

8. Complete the sentence using greetings.



a. In the morning you say \_\_\_\_\_.

[1 point]

- a) Good morning  
b) bye



b. When you sleep is \_\_\_\_\_.

[1 point]

- a) Good night  
b) Good afternoon



c. In the picture the boy says \_\_\_\_\_.

[1 point]

- a) Hello!  
b) See you!





d. In the picture he says \_\_\_\_\_.

[1 point]

- a) Hello!  
b) Bye!

**SECTION D: Matching questions.**

Establish the correct relationship between the elements in Column A and those in Column B. [total 2 points]

9. Listen to establish the correct relationship between the colors in column A and the fruits in column B. [1 point]

**COLUMN A**

**COLUMN B**

- |    |        |    |  |
|----|--------|----|--|
| 1. | yellow | a. |  |
| 2. | orange | b. |  |
| 3. | red    | c. |  |
| 4. | green  | d. |  |
| 5. | blue   | e. |  |

- a) 1c, 2a, 3b, 4d, 5e  
b) 1d, 2c, 3a, 4b, 5e  
c) 1e, 2a, 3b, 4e, 5c  
d) 1d, 2a, 3b, 4e, 5c

10. Establish the correct relationship between the questions in column A and their answers in column B. [1 point]

**COLUMN A**

**COLUMN B**

- |                               |                       |
|-------------------------------|-----------------------|
| 1. What is your name?         | a. I am 12 years old. |
| 2. How old are you?           | b. Hamburger          |
| 3. What's your favorite food? | c. My name is Carlos  |

- a) 1c, 2a, 3b  
b) 1a, 2c, 3b

**RESPONSIBILITY SIGNATURES**

|                               |                                  |                                 |                              |
|-------------------------------|----------------------------------|---------------------------------|------------------------------|
| Elaborated by <b>TEACHER:</b> | Revised by <b>AREA DIRECTOR:</b> | Approved by <b>VICERRECTOR:</b> | Developed by: <b>STUDENT</b> |
| Lic. Paola Velasco            | MSc. Mónica Gutierrez            | MSc. Jenny Villena              | <b>Student:</b>              |
| Signature                     | Signature                        | Signature                       | Signature                    |