

Lesson 2 Grammar time

1 Look and tick (✓) or cross (x).

1



Where's my car?

It's next to the seesaw.

2



Where's my kite?

It's under the swing.

3



Where's Bot?

He's in the boat.

4



Where's my doll?

It's on the slide.

2 Look and circle.



1 The ball is on / under the chair.

2 The ruler is in / on the bag.

3 The umbrella is under / next to the table.

4 The kite is on / next to the seesaw.

5 The bag is in / on the table.

3 Look and write **yes** or **no**. There is one example.



The ball is under the car.

no

1 The boat is in the sandpit.

2 The kite is on the seesaw.

3 Sara is on the swing.

4 The car is under the swing.

1 Look and match.

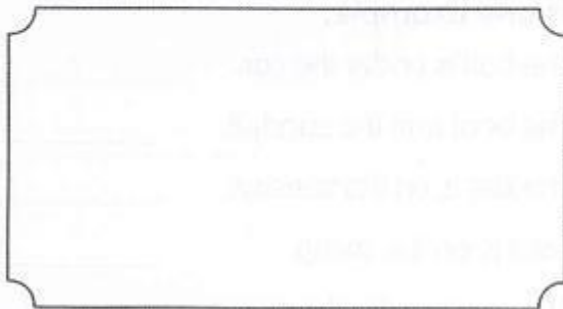


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|-----------------------|-------------------------|
| 1 Where's the lion? | a It's under the slide. |
| 2 Where's the monkey? | b It's on the slide. |
| 3 Where's the cat? | c It's in the boat. |
| 4 Where's the goat? | d It's next to the car. |

2 Look at Activity 1 and complete.

- 1 The kite is on the seesaw.
- 2 The hat is _____ the boat.
- 3 The ball is _____ the seesaw.
- 4 The monkey is _____ the slide.
- 5 The umbrella is _____ the swing.

3 Draw and write.



Where's the _____ ?
 It's _____ .
 _____ ?
 _____ .