Name: _____ No. _____ M. _____ Date: _____

Part 1: Multiple Choice (Items 1-20)

Directions: Choose the best answer (A, B, C, or D).

1. Mark fell off his bicycle and hurt his arm. What is the general word for this physical harm?

a. Burn
b. Wound
c. Injury
d. Bruise

2. Anna slipped on a wet floor while walking to school. What happened to her?

a. Wound.
b. Accident
c. Fracture
d. Bleeding

3. Ben cut his finger with a knife while cooking. The cut on his finger is called a _____.

a. Burn
b. Wound
c. Bruise
d. Stitch

4. Tina bumped her leg against a table. A blue and purple mark appeared on her skin. What is it called?

a. Cut
b. Wound
c. Bruise
d. Fracture

5. Mike fell from a tree. The doctor said one of his bones was broken. What did Mike have?

a. Broken
b. Fracture
c. Emergency
d. Ambulance

LIVEWORKSHEETS

6. A man was seriously hurt in a car crash. Which vehicle should take him to the hospital?

a. Ambulance
b. Fire truck
c. Police car
d. School bus

7. Before the doctor arrived, the teacher cleaned the cut and covered it carefully. This is called _____.

a. Bandage
b. Check up
c. First aid
d. School clinic

8. The nurse wrapped a clean cloth around Tom's injured arm. What did she use?

a. Band aid
b. Bandage
c. Masking tape
d. Scotch tape

9. Lucy's knee was losing blood after she fell while running. What was happening?

a. Fall
b. Broken
c. Fracture
d. Bleeding

10. Sarah touched a very hot pan while cooking. What injury did she get?

a. Burn
b. Wound
c. Bruise
d. Fructure

11. A chocolate bar is something that is made and sold in stores. What is it called?

a. Product
b. Produce
c. Process
d. Production

12. Making bread takes several steps, such as mixing, baking, and cooling. These steps are called a _____.

a. Factory
b. Product
c. Machine
d. Process

LIVEWORKSHEETS

13. Cars are made in a large building where many people work together. What is this place called?

a. Shop
b. Factory
c. High street
d. Workshop

14. Which word describes a device that helps people do work more easily?

a. Machine
b. Product
c. Factory
d. Material

15. Cotton is used to make clothes. Cotton is the _____ used to make the clothes.

a. Process
b. Material
c. Production
d. Ingredient

16. A chair is made _____ wood.

a. of
b. in
c. from
d. with

17. A large picture painted directly on a wall is called a _____.

a. Mural
b. Abstract
c. Graffiti
d. Photography

18. A painting that uses shapes and colors instead of showing real objects is called _____ art.

a. Mural
b. Abstract
c. Graffiti
d. Painting

19. A place where people go to see paintings, sculptures, and other works of art is called a _____.

LIVEWORKSHEETS

a. Shop
b. Gallery
c. Art show
d. Stationery

20. Maria enjoys taking pictures with a camera. Which word best describes her hobby?

a. Painting
b. Drawing
c. Street art
d. Photography

Part 2: Reading Comprehension (Items 21-30)

Directions: Read the story and answer the following questions.

Artists use their talents to express ideas, emotions, and culture through different forms of art. A painter creates pictures using paint and canvas, while a sculptor shapes materials such as clay, wood, or stone into sculptures. A musician performs or writes music to entertain and inspire people.

Some artists perform on stage. A dancer tells stories through body movements, and an actor brings characters to life in plays, movies, or television shows. Other artists create visual works. A photographer captures important moments with a camera, and an illustrator makes drawings for books and magazines.

Although artists have different skills, they all use creativity to communicate with others. Their artwork can educate, entertain, and help people appreciate different cultures.

LIVEWORKSHEETS

A. True or False (Item 21-25)

Directions: Read each statement carefully. Write T if the statement is True according to the passage. Write F if the statement is False.

21. _____ A sculptor usually works with clay, stone, wood, or metal.

22. _____ A dancer tells stories only by speaking.

23. _____ Digital artists often create artwork using computers.

24. _____ Every artist communicates ideas in exactly the same way.

25. _____ Art can educate, entertain, and preserve culture.

B. Sequencing (26-30)

Directions: Read each step carefully. Write the correct adverb of order (First, Next, Then, After that, Finally) in the blank to complete the process of making chocolate.

26. _____, pour the melted chocolate into molds and let it cool until it becomes hard.

27. _____, remove the shells and grind the cocoa beans into a smooth cocoa paste.

28. _____, harvest ripe cocoa pods and remove the cocoa beans.

29. _____, add sugar and milk (for milk chocolate), then mix and melt the ingredients.

30. _____, roast the cocoa beans to bring out their rich flavor.

LIVEWORKSHEETS

Part 3: Writing (Item 31-40)

A. Direction: Write the PASSIVE VOICE of the following sentences.

31. [Active]: The students clean their classroom everyday.

PASSIVE:_____

32. [Active]: My mom washes my school uniform by hand.

PASSIVE:_____

33. [Active]: The teachers are checking the test papers.

PASSIVE:_____

34. [Active]: I am eating spicy noodles at the cafeteria.

PASSIVE:_____

35. [Active]: I bought new squishies yesterday at the mall.

PASSIVE:_____

B. Direction: Answer the following questions in complete sentences.

36. Have you ever had an accident before? What kind of accident did you experience?

_____

_____

LIVEWORKSHEETS

37. What should you do to avoid road accidents?

_____

_____

38. What furniture do you have at home? Name at least 3.

_____

_____

39. What type or arts do you like? Why?

_____

_____

40. Why do people like to go to the art gallery or museum?

_____

_____

LIVEWORKSHEETS