



English Evaluation 2nd Bimonthly

STUDENT: _____ GRADE & SEC: 2do _____ DATE: ____/____/2026

1. Read the text and answer the question

"In Oquendo, the environment is in danger. There is a lot of waste near the school. There are papers and plastic wrappers in the corridors. There is also air pollution from the buses."



1. Why is there air pollution in the text?
a) Because of the garbage. b) Because of the buses. c) Because of the students.
2. Where is the waste located?
a) Only in the classroom. b) Near the school. c) In the ocean
3. What objects are in the corridors?
a) Buses and cars. b) Papers and plastic wrappers. c) Trees and flowers.

2. Circle the correct option (a, b, or c).

1. Another word for "trash" or "rubbish" is...
a) Environment b) Waste c) Green
2. When the air and water are dirty, we call it...
a) Nature b) Pollution c) Recycling
3. Bottles and bags made of _____ are a big problem for the c...
a) Plastic b) Paper c) Trees





3. Read the following text carefully before answering.

REDUCE (Produce less

waste): Don't buy plastic bottles. Turn off the lights when you leave a classroom. Say "No" to plastic bags and use a cloth tote bag instead.



REUSE (Use things again): Don't throw away old clothes; give them to charity or make cleaning rags. Use empty glass jars to store your pens and pencils.

RECYCLE (Transform trash into new

objects): Sort your trash at home and school. Put plastic bottles in the blue bin, paper in the green bin, and organic waste in the brown bin. Factories can transform old plastic into new park benches!



4. Read the questions and circle the correct option (a, b, or c).

1. What should you do with empty glass jars?

- a) Throw them into the brown bin.
- b) Buy new ones at the supermarket.
- c) Use them again to store pens and pencils.

2. What is the main objective of the "3Rs" rule according to the text?

- a) To buy more plastic bottles.
- b) To protect our planet by producing less waste.
- c) To clean the school classrooms every morning.

4. What can factories do with old plastic bottles?

- a) Throw them away in the school backyard.
- b) Transform them into new park benches.
- c) Store pens and pencils inside them.



5. Read the sentences and write T (True) or F (False) based on the context.

Statement	T / F
1. To Reduce means to produce more plastic waste for the community.	[]
2. You should turn off the lights when you leave a classroom to reduce energy waste.	[]
3. Old clothes can be reused as cleaning rags instead of being thrown away.	[]
4. According to the text, paper waste should be placed inside the brown bin.	[]
5. Sorting your trash is an important step to help the recycling process.	[]

6. Write the correct modal verb (must / mustn't):

- a) You _____ clean your desk before you go home.
- b) We _____ save water at school. It is precious.
- c) We _____ destroy the plants in the school garden.
- d) Students _____ bring single-use plastic bags.

7. Complete the Short Dialogue using the words:

floor | environment | must | mustn't

Lucas: Hey, Maria! Don't throw that paper on the _____!

Maria: Oops! You are right. We _____ pollute our classroom.

Lucas: Exactly. We _____ protect the school's _____.

Maria: Let's put it in the recycling bin!



8. Match

- | | | |
|------------------------------|-------|---|
| 1. Separate the trash | _____ | A. Aplasta las botellas de plástico para ahorrar espacio. |
| 2. Wash the containers | _____ | B. No mezcles papeles limpios con residuos orgánicos. |
| 3. Don't mix waste | _____ | C. Clasifica los residuos en papel, plástico y vidrio. |
| 4. Crush the plastic bottles | _____ | D. Enjuaga y limpia los envases antes de reciclarlos. |

9. Match the words from the text with their correct meaning using the visual context.

1. Waste () 2. Bin () 3. Sort ()

- A. To separate materials into different categories (e.g., plastic, paper).
- B. Material or garbage that is not wanted or is no longer useful.
- C. A container where you put or throw away your trash.

10. Write your text here:

Title: _____

Step 1 (First): _____

Step 2 (Next): _____

Step 3 (Then / Don't): _____

Step 4 (Finally): _____