

4

IT WAS AWESOME!



ABOUT YOU

What do you do to have fun with family and friends?
Share your ideas with your classmates.

VOCABULARY

AND

LISTENING

Adjectives

1 Look at the photos. Where are the people and what are they doing?



2 Listen and match the conversations to the photos.

Conversation 1 _____ Conversation 2 _____ Conversation 3 _____
Conversation 4 _____ Conversation 5 _____ Conversation 6 _____



3 Listen again. How did the speakers feel about their experiences?
Complete row A of the table with the conversation numbers.

4 Now complete row B of the table with the adjectives in the box.



amazing awesome brilliant fantastic
fine great horrible lovely OK
perfect really good terrible wonderful

		😞	😠	😊	😄
A	Conversation				1
B	Adjectives				<u>amazing</u>



Listen and check. Then repeat.

5 Choose the correct words to complete the conversations.

- 0 **A:** I'm not in the basketball team any more.
B: Oh no! That's terrible / fantastic!
- 1 **A:** I've got a new mobile phone.
B: Wow! That's fine / brilliant!
- 2 **A:** My sister's getting married.
B: That's great / OK!
- 3 **A:** Look at my lunch!
B: That's horrible / excellent – don't eat it!
- 4 **A:** Are you enjoying the film?
B: It's OK / lovely. It's not great.
- 5 **A:** I got top marks in my test.
B: That's wonderful / terrible, well done.

6 In pairs, practise the conversations. Then make some new conversations together.

VOCABULARY

Adjectives

1 Complete the words with the missing vowels to make adjectives.

0 a w e s o m e

1 m z n g

2 w n d r f l

3 f n

4 t r r b l

5 r lly g d

6 K

7 f n t s t c

8 g r t

9 h r r b l

10 b r l l n t

11 l v l y

12 p r f c t

2 Complete the table with the words in Exercise 1.

very, very good	all right	very bad
<i>awesome</i>		

_____	_____	_____
_____	_____	_____

3 Choose the correct words to complete the sentences.

- 1 Your new mobile phone is *brilliant* / *horrible*. I want to get one.
- 2 I love my new shoes. They're *fine* / *awesome*!
- 3 This food is *lovely* / *terrible*. I can't eat it.
- 4 The book I'm reading is *OK* / *perfect*. It's not good or bad.
- 5 That was a *horrible* / *wonderful* test. It was very difficult.
- 6 You got top marks for your essay. It was *fine* / *really good*!