

# Week 1

## Homework

### Grammar

#### 1A

a Complete with *I'm* or *You're*.



Hello. I'm Maria.  
What's your name?



1 Hi. \_\_\_\_\_  
Tony.



2 Hello. \_\_\_\_\_ your teacher.  
\_\_\_\_\_ in my class.



3 \_\_\_\_\_ in  
class 4.



4 \_\_\_\_\_ in  
room 3.

b Complete with *I'm not* or *You aren't*.



I'm not Tom. I'm Tony.



1 \_\_\_\_\_ in class 5.  
You're in class 4.



2 \_\_\_\_\_ in room 6.  
You're in room 7.



3 \_\_\_\_\_ Marina.  
I'm Marisa.

c Make questions.

- You're Sam. Are you Sam?  
1 I'm in room 4. \_\_\_\_\_?  
2 You're Silvia. \_\_\_\_\_?  
3 I'm in class 3. \_\_\_\_\_?

d Complete the conversations. Use contractions where possible.

- A Hello. Are you Liz? B No, I'm not. I'm Maria.  
1 A \_\_\_\_\_ I in room 8? B No, you \_\_\_\_\_. You're in room 6.  
2 A \_\_\_\_\_ you in class 4? B No, I \_\_\_\_\_. I'm in class 5.  
3 A \_\_\_\_\_ you Henry? B Yes, I \_\_\_\_\_. Nice to meet you!  
4 A \_\_\_\_\_ I in your class? B Yes, you \_\_\_\_\_. I \_\_\_\_\_  
your teacher.

#### 1B

a Complete with *He's*, *She's*, or *It's*.

- A Where's London?  
B It's in England.  
1 A Where's Lisa from?  
B \_\_\_\_\_ from Germany.  
2 A Where's Ankara?  
B \_\_\_\_\_ in Turkey.  
3 A Where's Mario from?  
B \_\_\_\_\_ from Brazil.  
4 A Where's St Petersburg?  
B \_\_\_\_\_ in Russia.  
5 A Where's Charles from?  
B \_\_\_\_\_ from England.  
6 A Where's Anne from?  
B \_\_\_\_\_ from Switzerland.  
7 A Where's Benidorm?  
B \_\_\_\_\_ in Spain.  
8 A Where's Carlos from?  
B \_\_\_\_\_ from Mexico.

b Complete with *is*, *'s*, or *isn't*.

- A Is Ana from Mexico? B No, she isn't. She 's from Spain.  
1 A Where \_\_\_\_\_ Osaka? \_\_\_\_\_ it in Japan?  
B Yes, it \_\_\_\_\_.  
2 A \_\_\_\_\_ Mark from the USA?  
B No, he \_\_\_\_\_ from England.  
3 A Where \_\_\_\_\_ she from? B She \_\_\_\_\_ from Rio.  
4 A \_\_\_\_\_ Ivan from Poland?  
B No, he \_\_\_\_\_. He \_\_\_\_\_ from Russia.  
5 A \_\_\_\_\_ Strasbourg in Germany?  
B No, it \_\_\_\_\_. It \_\_\_\_\_ in France.

c Complete the conversations with the correct form of *be*.  
Use contractions where possible.

- A Are you from Turkey? B No, I'm not. I 'm from Egypt.  
1 A Where \_\_\_\_\_ Bergamo? \_\_\_\_\_ it in Italy?  
B Yes, it \_\_\_\_\_.  
2 A Where \_\_\_\_\_ Alex from? \_\_\_\_\_ he from Mexico?  
B No, he \_\_\_\_\_. He \_\_\_\_\_ from the USA.  
3 A Where \_\_\_\_\_ you from?  
B I \_\_\_\_\_ from Cambridge.  
4 A What \_\_\_\_\_ your name?  
B My name \_\_\_\_\_ Ana. \_\_\_\_\_ from Chicago.  
A You \_\_\_\_\_ from Chicago! I \_\_\_\_\_ from Chicago,  
too! It \_\_\_\_\_ a great city.

## 2A

- a Change the **bold** word(s) to a pronoun: *you, he, she, it, we, they*.

Anna and **Tom** are from London. *They're* from London.

- 1 **Diana and I** are in room 4. \_\_\_\_\_'re in room 4.
- 2 **The Taj Mahal** is in India. \_\_\_\_\_'s in India.
- 3 Are **Mark and James** in Italy? Are \_\_\_\_\_ in Italy?
- 4 Where is **Rosa** from? Where's \_\_\_\_\_ from?
- 5 **Mira and Rita** are Brazilian. \_\_\_\_\_'re Brazilian.
- 6 **Paul** isn't in the hotel. \_\_\_\_\_ isn't in the hotel.
- 7 **You and Sara** are in class 2. \_\_\_\_\_'re in class 2.
- 8 **Jim and I** are from Oxford. \_\_\_\_\_'re from Oxford.
- 9 **Honda and Toyota** are Japanese. \_\_\_\_\_'re Japanese.

- b Make ☐ or ☐ sentences, or ☐. Use *we, you, or they*.

- |                                   |                                                               |
|-----------------------------------|---------------------------------------------------------------|
| Luisa and I / Brazilian           | <input checked="" type="checkbox"/> <i>We're Brazilian.</i>   |
| You and Henry / teachers          | <input type="checkbox"/> <i>You aren't teachers.</i>          |
| / Liz and Tom / in Egypt          | <input checked="" type="checkbox"/> <i>Are they in Egypt?</i> |
| 1 Ana and I / Mexican             | <input type="checkbox"/> _____                                |
| 2 You, Max, and John / in class 4 | <input checked="" type="checkbox"/> _____                     |
| 3 / Mike and Peter / English      | <input checked="" type="checkbox"/> _____                     |
| 4 / Linda and I / in class 4      | <input checked="" type="checkbox"/> _____                     |
| 5 You and Lucy / in class 4       | <input type="checkbox"/> _____                                |
| 6 Lucy and I / on holiday         | <input checked="" type="checkbox"/> _____                     |

- c Complete the conversations. Use contractions where possible.

They *aren't* French. They *'re* Swiss, from Lausanne.

- 1 A \_\_\_\_\_ you from the United States?  
B No, we \_\_\_\_\_ American. We \_\_\_\_\_ English.
- 2 A \_\_\_\_\_ they Spanish?  
B Yes, they \_\_\_\_\_. They \_\_\_\_\_ from Madrid.
- 3 Nikolai is from Moscow. He \_\_\_\_\_ from St Petersburg.
- 4 Sorry, you \_\_\_\_\_ in room 20, you're in room 22.
- 5 A \_\_\_\_\_ Adidas American?  
B No, it \_\_\_\_\_, it \_\_\_\_\_ German.
- 6 A \_\_\_\_\_ we late?  
B Yes, you \_\_\_\_\_. It \_\_\_\_\_ 9.30!
- 7 I \_\_\_\_\_ Sara Smith, I'm Sara Simpson.
- 8 They \_\_\_\_\_ from New York, they're from Texas.
- 9 A Where's Laura from?  
B She \_\_\_\_\_ from Recife.  
A \_\_\_\_\_ Recife in Brazil?  
B Yes, it \_\_\_\_\_.

## 2B

- a Complete with a question word.

How How old What (x2) When  
Where (x2) Who (x2)

- A *How* are you?  
B Fine, thanks. And you?
- 1 A \_\_\_\_\_'s the concert?  
B On Tuesday at 7.30.  
A \_\_\_\_\_ is it?  
B In the Festival Hall.
  - 2 A \_\_\_\_\_'s your name?  
B Jessica.
  - 3 A \_\_\_\_\_ is she?  
B She's my friend, Julia.  
A \_\_\_\_\_'s she from?  
B Italy.
  - 4 A \_\_\_\_\_'s your email?  
B It's jbl098@yoohoo.com.
  - 5 A \_\_\_\_\_'s that?  
B My brother Adrian.  
A \_\_\_\_\_ is he?  
B He's 25.

- b Order the words to make questions.

are how old you? *How old are you?*

- 1 she who is? \_\_\_\_\_
- 2 what phone your number is? \_\_\_\_\_
- 3 is where room 4? \_\_\_\_\_
- 4 married is Marta? \_\_\_\_\_
- 5 your English class is when? \_\_\_\_\_
- 6 your number is phone 4960362? \_\_\_\_\_
- 7 is his email what? \_\_\_\_\_
- 8 Pedro how is old? \_\_\_\_\_

- c Write questions to complete the conversation.

- A *What's your name?* B Pedro Guzman.  
A <sup>1</sup> \_\_\_\_\_? B Monterrey.  
A <sup>2</sup> \_\_\_\_\_ Monterrey? B It's in Mexico.  
A <sup>3</sup> \_\_\_\_\_? B pguzman@gmail.com.  
A Thanks. <sup>4</sup> \_\_\_\_\_? B 81 8150 9304.  
A <sup>5</sup> \_\_\_\_\_? B I'm 19.

## Writing

(i) Add the correct forms of *be*. Use the short form where possible.

I <sup>0</sup> *'m* 20 and I <sup>1</sup> a student. My father <sup>2</sup> from Brazil. My mother <sup>3</sup> (not) from Brazil. She <sup>4</sup> Irish. Her parents <sup>5</sup> from Dublin. Paul and Simon <sup>6</sup> my brothers. They <sup>7</sup> both teachers. Simon <sup>8</sup> 23 and Paul <sup>9</sup> 25, so I <sup>10</sup> (not) the oldest.

(ii) Which use of *be* in (i) matches these contexts? Choose one example.

- 0 Age *'m 20.*
- 1 Job
- 2 Nationality
- 3 Family