

NAME: _____

DATE: _____



GRADE 4 ELEMENTS OF THE PLOT



The plot is the sequence of events that make up a story.

1 EXPOSITION

Introduces the characters, setting, and the problem.

WHAT IT SHOULD HAVE:

- Introduce main characters
- Describe the setting
- Give background information
- Present the problem

EXAMPLE:

On a rainy morning in Kingston, 12-year-old Jada dreamed of winning the school's science fair, but she had no idea how.



2 RISING ACTION

Events that build up the story and lead to the climax.

WHAT IT SHOULD HAVE:

- A series of events
- Challenges or obstacles
- Builds suspense
- Leads toward the climax

EXAMPLE:

Jada researched ideas, worked on her project, but faced problems like broken materials and not enough time.



3 CLIMAX

The most exciting part of the story; the turning point.

WHAT IT SHOULD HAVE:

- The main conflict reaches its peak
- The turning point
- The outcome is uncertain

EXAMPLE:

On the day of the science fair, Jada's model almost fell apart! She had to think fast to fix it before the judges arrived.



4 FALLING ACTION

Events that happen after the climax and lead to the resolution.

WHAT IT SHOULD HAVE:

- Consequences of the climax
- Loose ends start to tie up
- Tension begins to decrease

EXAMPLE:

Jada presented her project confidently. The judges asked questions, and she answered them all with a big smile.



5 RESOLUTION

The end of the story where the problem is solved.

WHAT IT SHOULD HAVE:

- The problem is solved
- Questions are answered
- A sense of closure

EXAMPLE:

Jada won first prize! She felt proud of all her hard work and knew she could achieve anything.



6 THEME

The main message or lesson the author wants the reader to learn.

WHAT IT SHOULD HAVE:

- A universal message
- Something the reader can learn or think about

EXAMPLE:

Hard work, creativity, and never giving up can help you reach your goals.

Believe in yourself and keep trying!

STORY ARC

3 CLIMAX

2 RISING ACTION

4 FALLING ACTION

1 EXPOSITION

5 RESOLUTION

6 THEME



When all these elements work together, they make an interesting and exciting story!



GRADE 4

PUT THE PLOT IN ORDER!

A GREAT STORY HAS A BEGINNING, MIDDLE AND END.

THE ELEMENTS OF THE PLOT

1 EXPOSITION Introduces the characters, setting and the problem.	2 RISING ACTION Events that build up the story and lead to the climax.	3 CLIMAX The most exciting part of the story; the turning point.	4 FALLING ACTION Events that happen after the climax and lead to the resolution.	5 RESOLUTION The problem is solved and the story ends.	6 THEME The lesson or message the author wants the reader to learn.
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Your Task:

Read the paragraphs below. They are in the **WRONG** order! Write the correct number (1-6) on the line next to each paragraph to show the correct sequence of the story.

★ The Great Lost Puppy Adventure ★

A Finally, Max found Buddy hiding under an old bench near the river. He called softly, and Buddy ran to him, wagging his tail. Max hugged him tightly, happy to have his best friend back.



B Max and Buddy went back home. Mom was so relieved! Max learned to always keep the gate closed and to be more careful. He also made a poster saying, "Thank You!" to everyone who helped.



C Suddenly, Buddy slipped out of the open gate! Max called his name, but Buddy was gone. Max felt scared and worried. He searched the street, but couldn't find him anywhere.



D Max asked his neighbours to help. They looked in the park and along the river. Someone saw a puppy that looked like Buddy near the old bridge!



E Max and his puppy, Buddy, lived in a small house by the river. Every morning, Max would take Buddy for a walk and they would play in the yard.



F Max put up posters and asked his classmates to keep an eye out. He didn't give up hope. He knew Buddy was out there somewhere.



TIPS TO REMEMBER!

- The story usually starts by introducing the characters and setting.
- The problem happens early in the story.
- The climax is the most exciting moment!
- After the climax, things begin to get better.
- The resolution solves the problem.
- The theme is the lesson or message.



GOOD READERS KNOW: A GREAT STORY HAS A PERFECT ORDER!

GRADE 4

LOST IN THE MALL:

AN UNFORGETTABLE ADVENTURE!



A good story has a **beginning**, **middle** and **end**.
Put the events in the correct order to tell the story.

MEGA MALL



THE ELEMENTS OF THE PLOT

1 EXPOSITION Introduces the characters, setting and the problem.	2 RISING ACTION Events that build up the story and lead to the climax.	3 CLIMAX The most exciting part of the story; the turning point.	4 FALLING ACTION Events that happen after the climax and lead to the resolution.	5 RESOLUTION The problem is solved and the story ends.	6 THEME The lesson or message the author wants the reader to learn.
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YOUR TASK:

Read the paragraphs below. They are in the **WRONG order**! Write the correct number (1–6) in the box next to each paragraph to show the correct sequence of the story.

★ My Adventure: Lost in the Mall ★

	A I thought I saw Mom near the food court, but it wasn't her! I started to feel scared. Then I saw the mall security desk. I went there and told them I was lost. They used the loudspeaker, and Mom found me. I was so happy to see her!	
	B Suddenly, I realized Mom was gone! I looked around, but I couldn't see her anywhere. My heart started beating fast. I took a deep breath and tried to stay calm. I decided to stay in one place so Mom could find me.	
	C After that, we went to the toy store where I picked out a little stuffed panda. Then we had lunch and talked about how important it is to stay together in a busy place.	
	D Last Saturday, I went to the mall with my mom. It was my birthday! The mall was very big and crowded. There were so many stores, bright lights, and music everywhere.	
	E While I was waiting, I remembered Mom told me to look for a store with a red sign if we got separated. I walked around and found it. I stood there and waited.	
	F Mom told me she went to look at a shoe store just around the corner. She was looking for me too! She felt so worried when she couldn't find me. We gave each other a big hug.	

TIPS TO REMEMBER!

- The story starts by introducing the characters and setting.
- The problem happens early in the story.
- The climax is the most exciting part!
- After the climax, things begin to get better.
- The resolution solves the problem.
- The theme is the lesson or message.



GREAT STORIES HAVE ORDER!
Can you put the pieces together?



GRADE 4

LATE FOR SCHOOL!

PUT THE STORY IN THE CORRECT ORDER



A good story has a **beginning**, **middle** and **end**.

Read the paragraphs below. They are in the **WRONG** order! Write the correct number (1–6) in the box next to each paragraph to show the correct sequence of the story.



THE ELEMENTS OF THE PLOT

1

EXPOSITION

Introduces the characters, setting and the problem.



2

RIISING ACTION

Events that build up the story and lead to the climax.



3

CLIMAX

The most exciting part of the story; the turning point.



4

FALLING ACTION

Events that happen after the climax and lead to the resolution.



5

RESOLUTION

The problem is solved and the story ends.



6

THEME

The lesson or message the author wants the reader to learn.



YOUR TASK:

These paragraphs are in the **WRONG** order! Put them in the correct order using the numbers **1** to **6**.

Remember: every great story has an order!

A

Suddenly, traffic came to a complete stop. I looked ahead and saw that a car had crashed near the bridge. People were standing around, and police and ambulance were on the way. That was when I knew I would be late!



B

When we finally started moving again, the traffic was very slow. My heart was beating fast. I kept looking at the clock in the car. I was worried I would miss the morning assembly.



C

I thanked the officer and hurried into school. My teacher asked if I was okay. I explained what happened. Even though I was late, she was understanding. I felt so relieved!



D

Unfortunately, I got to school after the bell had rung. I went straight to class and apologized to my teacher. I missed the announcements, but I was just happy to be there.



E

On my way to school, I was excited because we had an important test today. I left home early with my mom, and everything seemed fine.



F

A police officer directed traffic and helped clear the road. After a while, the accident scene was cleared and the road was open again.



TIPS TO REMEMBER!

- 1 The story starts by introducing the characters and setting.
- 2 The problem happens early in the story.
- 3 The climax is the most exciting moment!
- 4 After the climax, things begin to get better.
- 5 The resolution solves the problem.
- 6 The theme is the lesson or message.



GREAT STORIES HAVE ORDER!

Put the pieces together and enjoy the adventure!



GRADE 4

THE DAY OUR TEAM LOST THE CRICKET MATCH

PUT THE STORY IN THE CORRECT ORDER!

A good story has a **beginning**, **middle** and **end**.
Read the paragraphs below. They are in the **WRONG** order!
Write the correct number (1–6) in the box next to each paragraph to show the correct sequence of the story.

What happened and what did we learn?

THE ELEMENTS OF THE PLOT

1 EXPOSITION

Introduces the characters, setting and the problem.



2 RISING ACTION

Events that build up the story and lead to the climax.



3 CLIMAX

The most exciting part of the story; the turning point.



4 FALLING ACTION

Events that happen after the climax and lead to the resolution.



5 RESOLUTION

The problem is solved and the story ends.



6 THEME

The lesson or message the author wants the reader to learn.



YOUR TASK:

These paragraphs are in the **WRONG** order! Put them in the correct order using the numbers 1 to 6.

Remember: every great story has an order!

TIPS TO REMEMBER!

- 1 The story starts by introducing the characters, setting and the situation.
- 2 The problem happens early in the story.
- 3 The climax is the most exciting moment!
- 4 After the climax, things begin to change.
- 5 The resolution brings the story to an end.
- 6 The theme is the lesson we learn from the story.

A

After the match, our coach told us that losing is part of the game. He reminded us to stay positive, keep practising and support each other. We left the field determined to do better next time.



B

In the end, the other team scored the runs they needed and won the match. We lost by 18 runs. We felt disappointed, but we shook hands with the winners and congratulated them.



C

Things got tense in the last few overs. We needed 30 runs to win, but we kept losing wickets. Our best batsman got out, and the pressure was on. This was the turning point of the match.



D

The day of the match arrived. Our team was excited and confident. We warmed up, had a team huddle and promised to give our best. The crowd cheered as we walked onto the field.



E

Our team batted first and scored 142 runs in 20 overs. We celebrated because we thought it was a good score on that pitch. Then it was time to bowl and defend our total.



F

At first, we bowled and fielded very well. We took early wickets and the other team was struggling. We felt in control and thought we would win easily.



GOOD READERS KNOW:

There is always a sequence in a story.
Put the pieces in order to see the whole picture!



TEAMWORK
HARD WORK
NEVER GIVE UP!