

Unit 2

Fun in Class



Look and check.

The boys are

- ☐ walking.
- ☐ jumping.

Sack race, Machiques, Venezuela

VOCABULARY I

1 Listen and say. TR: 2.1

2 Listen. Point and say. TR: 2.2





3 Point. Ask and answer. Work with a partner.



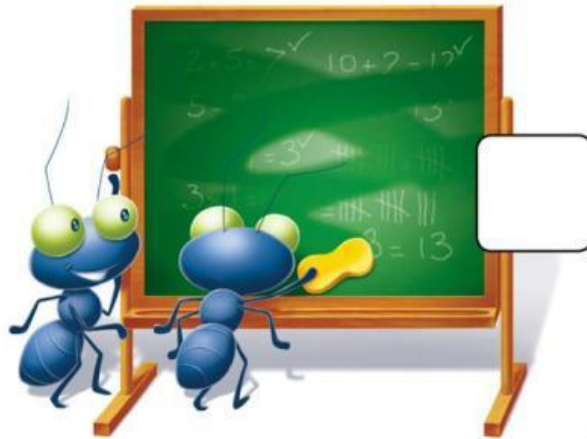
GRAMMAR I

Present progressive, first person plural TR: 2.3

What **are** you **doing**?

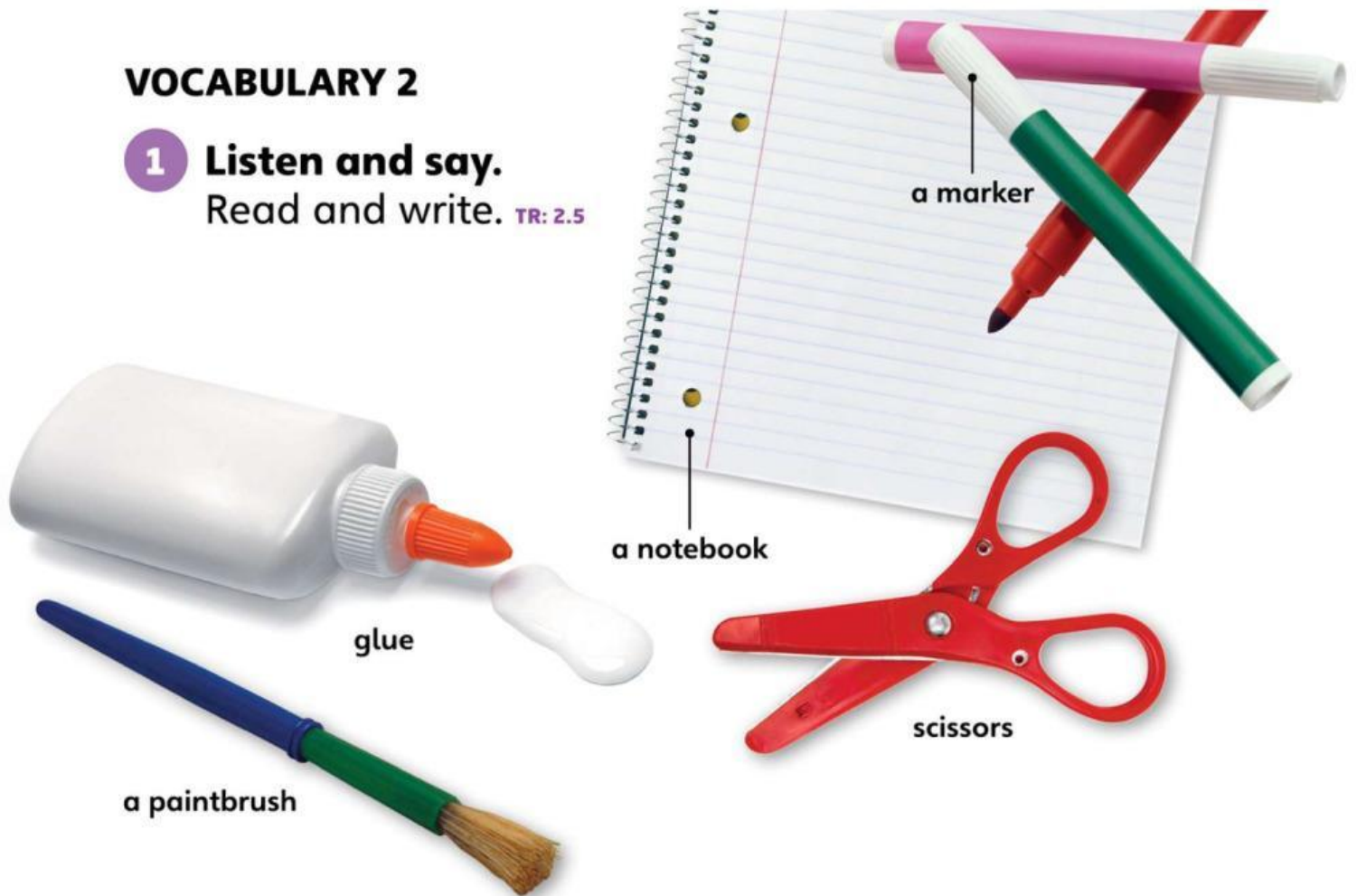
We're **counting** crayons.

1 Look. Listen and number the pictures. TR: 2.4



VOCABULARY 2

- 1 Listen and say.**
Read and write. **TR: 2.5**



a paintbrush

a notebook

a marker

scissors

glue

1. I'm writing. I'm using a notebook.
2. I'm painting. I'm using _____.
3. I'm drawing. I'm using _____.
4. I'm gluing. I'm using _____.
5. I'm cutting. I'm using _____.

- 2 Listen and stick.** **TR: 2.6**

1

2

3

4

5

GRAMMAR 2

Questions with **Are there...?** and short answers **TR: 2.7**

Are there any markers on the table?

No, **there aren't**.

Are there any markers in the box?

Yes, **there are**.

1 Read. Look and write.

1. Are there any red paintbrushes on page 26?

Yes, there are.

2. Are there any scissors on page 24?

3. Are there any markers on page 27?

4. Are there any blue markers on page 27?

5. Are there any green balls on page 24?

2 Play a game. Cut out the page in the back of the book and color the pictures. Play with a partner.



SONG

1 Listen. Read and sing. TR: 2.8

Our Classroom

Reading, writing, talking,
listening.

Counting, gluing, cutting,
drawing.

What are you doing today?

What are you doing in
your classroom?

What are you doing today?

What are you doing in
your classroom?

THE SOUNDS OF ENGLISH TR: 2.9

counting

2 Listen and say.

- | | |
|-------------|---------|
| 1. counting | cutting |
| 2. coloring | cooking |
| 3. computer | sock |

