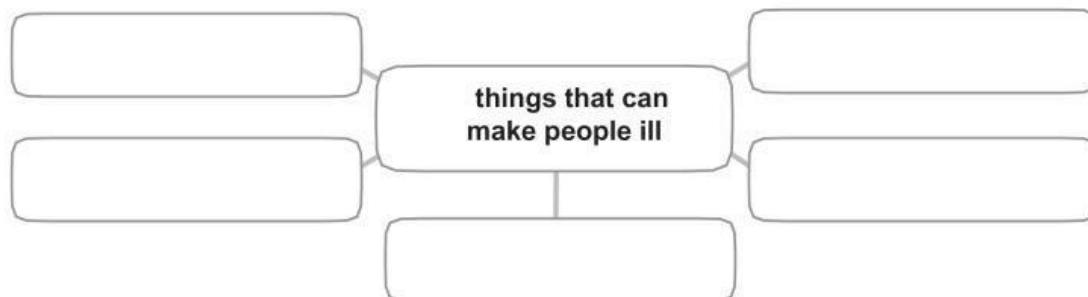


## Unit 2

### Vocabulary and Grammar **Extend** Worksheet 2.2.C

**1a. Unscramble the words in the box.** Then complete the word web with the **five** words that describe things that can make people ill.

|          |         |           |         |         |       |       |
|----------|---------|-----------|---------|---------|-------|-------|
| bartecia | ideasse | nofectiin | ssillne | oprctce | rteta | iruvs |
|----------|---------|-----------|---------|---------|-------|-------|



**1b. Now write sentences using each word from the web in Activity 1a.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**2. Read.** Complete the sentences using the information you learnt in Unit 2 and your own ideas.

1. Examples of human emotions are \_\_\_\_\_
2. I have a rest when \_\_\_\_\_
3. In Unit 2, I read about the theory that \_\_\_\_\_
4. Brains are important because \_\_\_\_\_
5. It's sore when you \_\_\_\_\_
6. An example of a disease is \_\_\_\_\_
7. The last illness I had was \_\_\_\_\_
8. We digest food in \_\_\_\_\_

**3a. Complete the table.**

|   | Verb   | Noun                |
|---|--------|---------------------|
| 1 | _____  | cause               |
| 2 | infect | _____               |
| 3 | _____  | protection          |
| 4 | _____  | researcher/research |
| 5 | treat  | _____               |
| 6 | _____  | vaccination         |

**3b. Read the paragraph about medical advice for holidays.** Complete the paragraph with words from Activity 3a.

|   |                                                                                                              |
|---|--------------------------------------------------------------------------------------------------------------|
| 1 | When you go on holiday to another country, don't forget to _____ what illnesses are                          |
| 2 | common in that country. They may have different bacteria and viruses that _____                              |
| 3 | different illnesses, so you might need a _____. Also, always get travel insurance.                           |
| 4 | If you get ill with an ear or throat _____ and need to go to the hospital, the doctors                       |
| 5 | will _____ you, but it could be expensive without insurance. Lastly, if you go to a hot                      |
| 6 | country on holiday, don't forget to _____ yourself from the sun. Sunburn is very dangerous and very is sore! |

**4. Read.** Answer the questions. Use *make* + adjective or adverbs, and your own ideas.

1. What makes you sleep poorly?

---

2. Who always makes you laugh?

---

3. What types of films usually make you cry?

---

4. What do you do regularly that makes you happy?

---

5. How often do exams make you nervous?

---

6. Do you rarely get ill, or do you get ill easily?

---

7. When do you react negatively to something?

---

8. How do you study effectively?

---

**5. Read the dialogue between two students about their *Make an Impact* project (plan and conduct sleep research).** Complete the missing words. Use the first letter to help you.

- Polly: So much research (1) m\_\_\_\_\_ my head hurt! We need four questions, right?
- Ross: No, Polly, the teacher said five! You (2) a\_\_\_\_\_ do this, in every project! You need to listen more (3) c\_\_\_\_\_ and pay attention.
- Polly: Sorry! It's because I'm tired – I'm not sleeping (4) w\_\_\_\_\_ at night.
- Ross: Oh, are you worried about your exams?
- Polly: Yes, I am. But it's OK. Drinking coffee makes (5) m\_\_\_\_\_ wake up. Do you want some?
- Polly: No thanks. It makes me (6) f\_\_\_\_\_ weird. Why don't you drink water instead? It (7) u\_\_\_\_\_ makes me feel much better.
- Ross: Good idea. Then we can start doing the survey!

**6a. Read.** Put the words in the correct order to make sentence starters. Then answer the questions. Use the sentence starter and the word in **bold**.

1. How can you protect yourself against getting a **virus**?

you / if / regularly \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. What **symptoms** do you sometimes have when you're feeling ill?

an / illness / often / can / me / make \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. How do some kinds of **bacteria** help us stay healthy?

make / they / our \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**6b. Work in pairs.** Share answers with your partner. Then ask your partner three more questions using the words/phrases from Activity 6a.

**7. Read and circle.** Then complete the table.

|                                                                                                                                               |          |
|-----------------------------------------------------------------------------------------------------------------------------------------------|----------|
| <b>Self-assess</b>                                                                                                                            |          |
| Have I used the words in <b>bold</b> ?                                                                                                        | Yes / No |
| Have I used adverbs to say how and how often correctly?                                                                                       | Yes / No |
| Have I used <i>make</i> + adjective correctly?                                                                                                | Yes / No |
| If you have answered 'no' in any of the questions, look at Unit 2 of your <i>Impact</i> Student's Book, Workbook and Grammar Book for review. |          |
| Now write three things you remember from Unit 2.                                                                                              |          |
| 1. _____                                                                                                                                      |          |
| 2. _____                                                                                                                                      |          |
| 3. _____                                                                                                                                      |          |