Unit 2

Reading **Extend** Worksheet 2.2.4

1 **Read.** Complete the sentence with the correct word in brackets.

1. The _____ of a teenager goes through a lot of changes. (brain, adolescent)
2. To get enough _____, get a good night's sleep. (experience, rest)
3. A scientist states a _____ to explain why something happens. (theory, structure)
4. The _____ of making your brain work more efficiently happens when you are a teenager. (structure, process)
5. One way to think about the _____ of your brain is to picture it as a road map. (structure, experience)

2 **Read.** Circle all the correct letters for each item.

1. Who is considered to be an adolescent?
   a. a 6-year-old boy
   b. a teenager
   c. a 13-year-old girl
   d. a 15-year-old boy
2. What activities does a researcher do?
   a. study animal behaviour
   b. learn how the human brain works
   c. create efficient road maps
   d. find scientific explanations
3. Which of the following are ways to be comfortable?
   a. sit in a cushioned chair
   b. sleep in a soft bed
   c. lie down on a leather couch
   d. kneel on a wooden floor
4. Which are examples of experiences?
   a. playing video games
   b. thinking about an idea
   c. going for a walk
   d. singing in a band
5. Which words relate to the phrase *to select*?
   a. to choose
   b. to decide
   c. to combine
   d. to pick

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3 **Look at the words.** When you know the meaning of one form of a word, you can increase your vocabulary by recognising related forms. How many of the words related to the word *comfortable* have you seen before?

Noun	Verb	Adjective	Adverb
comfort	**to comfort**	**comfortable**	**comfortably**

4 **Complete the table.** Write as many forms of each word as you can without using a dictionary. Compare your table with a partner's. Then use a dictionary to find additional forms and add them to the table.

Noun	Verb	Adjective	Adverb
process			
	to research		–
	to theorise		
selection			

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